



CONTENT AREA
Library Curriculum
Grade(s)K-5

Essential Program Information

- Program Revision
- Curriculum aligned to New Standards

Program Overview

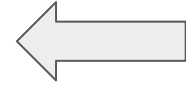
The Library Media program seeks to inspire students to become lifelong learners who develop a love for reading and become skilled in multiple literacies. Each collection provides students the opportunity to experience reading based on the windows, mirrors, and sliding glass doors philosophy. Students in the elementary level, learn to navigate both the physical and digital resources available to them both in their school library and online. They begin to explore the world around them through inquiry based learning as they develop information literacy skills which prepare them for future success. Our makerspace activities allow students to become designers and problem solvers ready to engage in real-world applications of their learning.

Unit	Estimated Class Time	Overview
Unit 1: Library Skills and Awareness	2-5 weeks	Each library media center has a unique floor plan and digital presence, which students new to the space will learn to navigate after participating in the opening orientation lessons at each school. Lessons will be structured to introduce students to the library spaces, routines, and how to access and retrieve physical and digital resources for instructional and recreational use. Students, particularly incoming students, have had different exposures to libraries prior to attending West Orange schools. By the end of the unit, students will be able to use the library as independently as possible for their grade level.
Unit 2: Digital Citizenship	Ongoing throughout the year	This unit provides students with the tools they need to manage their digital identity and practice safe online behavior with the understanding that there are rights and responsibilities that come with the use of the internet and digital media. Students will utilize their digital skill set to make informed educational decisions, engage as responsible community members in a digital society, and successfully meet the challenges and opportunities available to them in an interconnected global economy.
Unit 3: Cultivating Global Awareness through Literature	Ongoing throughout the year	This unit provides students with fiction and nonfiction material that will allow students to develop a global understanding of the world around them. Through self exploration students will be able to engage with the culturally diverse world and gain the respect and tolerance of others through shared experiences. Each collection will provide students the opportunity to experience reading based on the windows, mirrors, and sliding glass doors philosophy.
Unit 4: Research	Ongoing throughout the year	The research process is introduced to the youngest students and practiced by the older students during this unit. Students will be introduced to the nonfiction and digital resources in the library to perform inquiry based research. Digital and print resources will be evaluated for accuracy and students will be directed to utilize district online databases. The information gathered will be used to complete research and students will share their findings in an ethical manner citing sources correctly.
Unit 5: Makerspace Connections	Ongoing throughout the year	In this unit students will be introduced to and experiment with the design process. Connections to literature, research, and community will guide several Makerspace projects. Students will work collaboratively to make, learn, and explore using both high tech and low tech materials, and will practice giving and receiving feedback in a constructive, positive manner.
Unit 6: Literature: Award Winners and Genres	Ongoing throughout the year	In this unit students will explore a diverse group of authors, illustrators, and genres through the use of both print and digital materials. Students will be introduced to a variety of awards given to authors and illustrators based on specific criteria for each. In addition, students will have a strong understanding of the features of both fiction and nonfiction, and will assess various types of literature by their characteristics. Materials will be selected by students both for reading pleasure and class assignments based on given criteria or preference.

Content Continuum

K-5

Elementary Library Science



6-8

Middle School Library Science

9-12

WOHS Library Science

INSTRUCTIONAL / SUPPLEMENTAL MATERIALS

- Destiny Catalog System
- Collection materials both print and non print
- Databases such as
 - CultureGrams
 - EBSCO
 - Fact-On-File
 - Noodletools
 - WorldBook

KEY FEATURES OF REVISION

- Implementation of the new Career Readiness, Life Literacies, and Key Skills Standards
- Scope and sequence alignment with Middle Schools
- Integration of new technologies
- Integration of the inclusive text available in all collections

Library Science
West Orange Public Schools
Nancy Mullin

