



SOCIAL STUDIES
 Course: Modern World History
 High School: Grade 9

Essential Course Information

- Course Revision
- Full Year - 5 Credits
- Required for Graduation.
- Honors level requires Teacher Recommendation

Course Overview

In this course, students will examine historical developments that have shaped the modern world. The course begins with a study of the Age of Revolutions, continuing through the world wars and concludes with an examination and analysis of the contemporary world in each of the following regions: Africa, Latin America, Asia, and the Middle East. *The overview and sequence applies to College Prep and Honors Level courses.*

Unit	Estimated Class Time	Overview
Unit 1 <u>Age of Revolution</u>	5 weeks	In this unit, students will examine how the ideas that developed during the Reformation, Scientific Revolution, Enlightenment, and the Industrial Revolution led to political, economic, and cultural changes that have had a lasting impact. Students will evaluate the vital role played by revolutionaries in promoting societal change in order to apply an understanding of revolutionary movements today.
Unit 2 <u>Imperialism and WWI</u>	5 weeks	In this unit, students will examine the motives of western nations as they competed for new colonies in Africa, Asia, and Latin America. In addition, they will explore the various effects this interaction had on both western nations and the victims of their imperialism. The unit concludes with students investigating the impact of imperialism in helping cause the outbreak of World War I and the effects this war had on the world.
Unit 3 <u>World War II</u>	8 weeks	In this unit, students will analyze how the efforts of the 1920s and 1930s to bring about social and economic recovery eventually failed as the Great Depression spread around the world and totalitarian states rose in power. Students will examine World War II with an emphasis on the devastating civilian death toll of the war in an effort to explore the notion of rules of warfare. Students will also examine the Holocaust as an example of genocide.
Unit 4 <u>Post-WWII Europe</u>	2 weeks	In this unit, students will examine the factors that led to the Cold War conflict between the United States and the Soviet Union. They will also examine the various areas of competition that the two superpowers engaged in during this nearly 50 year conflict. The unit concludes with an examination of Europe post-Cold War.
Unit 5 <u>Contemporary Middle East</u>	5 weeks	In this unit, students will compare and contrast the influence of nationalism on growing independence movements in the Middle East. They will consider the impact of imperialism and how the peoples of the Middle East reacted to colonization. Students will follow issues related to politics, poverty, religious conflicts, population growth, sustainability, and technology as they relate to this region.
Unit 6 <u>Contemporary Africa</u>	5 weeks	In this unit, students will compare and contrast the influence of nationalism on growing independence movements in the Africa. They will consider the impact of imperialism and how the peoples of the Africa reacted to colonization. Students will follow issues related to politics, poverty, religious conflicts, population growth, sustainability, and technology as they relate to this region.
Unit 7 <u>Contemporary Latin America</u>	5 weeks	In this unit, students will compare and contrast the influence of nationalism on growing independence movements in the Latin America. They will consider the impact of imperialism and how the peoples of the Latin America reacted to colonization. Students will follow issues related to politics, poverty, religious conflicts, population growth, sustainability, and technology as they relate to this region.
Unit 8 <u>Contemporary Asia</u>	5 weeks	In this unit, students will compare and contrast the influence of nationalism on growing independence movements in the Asia. They will consider the impact of imperialism and how the peoples of the Asia reacted to colonization. Students will follow issues related to politics, poverty, religious conflicts, population growth, sustainability, and technology as they relate to this region.

Content Continuum

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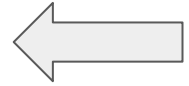
Ancient World History

Early Humans through the Renaissance

9

Modern World History

Age of Revolutions through modern day



10

United States History I

Exploration, Colonization, and Settlement through the Emergence of Modern America

INSTRUCTIONAL / SUPPLEMENTAL MATERIALS

1. Textbook: Modern World History: Patterns of Interaction. McDougal Littell.
2. Supplemental readings and online resources to enhance understanding of course content and skills
 - DBQ Project
 - Thinking Like a Historian: Stanford History Education Group
 - Newsela
 - and others.

All existing resources will be evaluated for alignment to new curriculum

KEY FEATURES OF REVISION

- Social studies curriculum was last revised in 2018.
- Student access to digital resources has expanded greatly.
- Integration of performance based assessments and common writing tasks.
- Incorporations of activities and assessments that develop 21st century skills.

LEP (Limited English Proficiency) and Special Education sections of Modern World History are offered.

Differentiation strategies will be included (DATE)

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