



## SOCIAL STUDIES

Course: US History II /  
Honors US History II  
High School: Grade 11

### Essential Course Information

- Course Revision
- Full Year - 5 Credits
- Required for Graduation.
- Honors level requires Teacher Recommendation

### Course Overview

In this course, students will examine the social, political, economic, and cultural history of the United States from the Progressive Era to the present. US History II examines social reform, world wars, the Great Depression, Cold War, and post-Cold War eras. Themes include American culture, civil and human rights, technological change, economic change, immigration and migration, the expansion of the federal government, and the study of US foreign policy. *The overview and sequence applies to College Prep and Honors Level courses.*

Unit	Estimated Class Time	Overview
<a href="#"><u>Unit 1</u></a> <a href="#"><u>Emergence of Modern America and Progressivism</u></a>	3 weeks	In this unit, students will examine how industrialization and urbanization created new economic opportunities, but they also created societal problems that were addressed by a variety of reform efforts. Students will learn to think critically about the responsibility of citizens to promote changes in society, so that in the long run they will be able to engage in society as active citizens.
<a href="#"><u>Unit 2</u></a> <a href="#"><u>Rise of American Power (Imperialism/WWI)</u></a>	4 weeks	In this unit, students will examine the factors that contributed to the rise of the United States as a world power. They will evaluate the extent of involvement that the United States should have in foreign nations and apply those ideas to current foreign policy issues. Students will understand that interconnected social, economic, and political factors cause wars and contribute to the creation of peace treaties.
<a href="#"><u>Unit 3</u></a> <a href="#"><u>Prosperity and Depression</u></a>	5 weeks	In this unit, students will analyze how the 1920s and 1930s were a time of cultural and economic changes in the nation. During this period, the nation faced significant domestic challenges, including the Great Depression. Students will analyze how changes in the economy often bring about social and political changes, in order to explain how the government should respond in times of financial crisis.
<a href="#"><u>Unit 4</u></a> <a href="#"><u>World War II</u></a>	4 weeks	In this unit, students will analyze the decision for the United States to participate in WWII. They will understand how the ultimate participation of the United States in WWII was a transformative event for the nation and its role in the world. In response to WWII and the Holocaust, the US played a major role in efforts to prevent future human suffering.
<a href="#"><u>Unit 5</u></a> <a href="#"><u>Early Cold War 1945-1963</u></a>	3 weeks	In this unit, students will evaluate how the diplomatic tension of the Cold War between the United States and the Soviet Union after WWII shaped the role of the United States as a global leader in the modern world. The impact of the Cold War was felt in the day to day activities of American citizens. Students will assess the implications of Cold War foreign policy on modern US foreign relations/policy.
<a href="#"><u>Unit 6</u></a> <a href="#"><u>Era of Conflict, Compromise and Change</u></a>	5 weeks	In this unit, students will analyze how individuals and groups responded to societal conflict in various ways. Racial, gender, and socioeconomic inequalities were addressed by individuals, groups, and organizations. Students will study the reasons for US involvement in Vietnam and they will evaluate the impact of the Vietnam War on the US at home and abroad.
<a href="#"><u>Unit 7</u></a> <a href="#"><u>Post-Vietnam Era 1975-2000</u></a>	3 weeks	In this unit, students will evaluate the government's role in fostering economic opportunity and decide where funding should be allocated in the national budget, so that in the long run, students will be informed citizens who exercise their right to vote. In the Post-Vietnam Era, varying political philosophies prompted debates over the role of the federal government in regulating the economy and providing a social safety net.
<a href="#"><u>Unit 8</u></a> <a href="#"><u>The New Millennium 2001-Present</u></a>	4 weeks	In this unit, students will analyze significant people, ideas, and events in post-9/11 society. Students will evaluate how the United States reacted to international terrorism both at home and abroad, as well as current issues that are impacting US foreign and domestic policy.

# Content Continuum

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## Modern World History

Age of Revolutions through modern day

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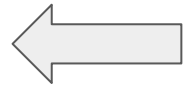
## United States History I

Exploration, Colonization, and Settlement through the Emergence of Modern America

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## United States History II

Progressivism through modern day



### INSTRUCTIONAL / SUPPLEMENTAL MATERIALS

1. Textbook: US History II: The Americans. Holt McDougal.
2. Supplemental readings and online resources to enhance understanding of course content and skills
  - DBQ Project
  - Thinking Like a Historian: Stanford History Education Group
  - Newsela
  - and others.

All existing resources will be evaluated for alignment to new curriculum

### KEY FEATURES OF REVISION

- Social studies curriculum was last revised in 2017.
- Student access to digital resources has expanded greatly.
- Integration of performance based assessments and common writing tasks.
- Incorporations of activities and assessments that develop 21st century skills.

***LEP (Limited English Proficiency) and Special Education sections of US History II are offered.***

***Differentiation strategies will be included (DATE)***

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