



SOCIAL STUDIES
 Course: United States History
 Middle School: Grade 6

Essential Course Information

- Course Revision
- Full Year
- Please see district requirements for Honors level

Course Overview

The course of study is a continuation from grade 5 where students learn about early American history through the American Revolution. Students will explore the rich diversity and complexity of the evolution of the American Society prior to the 20th century. The units herein will engage students, help them to develop their abilities to think, reason, conduct research and utilize technology. This course of study will promote literacy skills through examination of informational text and evidence-based writing.

Unit	Estimated Class Time	Overview
Unit 1 <i>American Revolution</i>	5 weeks	In this unit, students will study the disputes that occurred over political authority and economic issues and how those concerns contributed to a movement for independence in the American colonies.
Unit 2 <i>New Nation</i>	4 weeks	In this unit, students will study the fundamental principles of the United States Constitution and how those principles serve as the foundation of the United States government today.
Unit 3 <i>Early Republic</i>	5 weeks	In this unit, students will study the implementation of the new United States Constitution by the early Presidents of the United States and how they used the Constitution to guide their political, economic and social decision making policies.
Unit 4 <i>A Growing Nation</i>	5 weeks	In this unit, students will study the connection between westward movement and the industrial growth, increased immigration, expansion of slavery, and the development of transportation systems.
Unit 5 <i>Reform Movements</i>	4 weeks	In this unit, students will study how the expansion of slavery, and fight for fundamental rights among women, immigrants, and African Americans impacted American Society.
Unit 6 <i>Road to Civil War</i>	7 weeks	In this unit, students will study how the causes of the Civil War were based on complex regional differences involving political, economic, and social issues, as well as different views on slavery.
Unit 7 <i>Civil War</i>	6 weeks	In this unit, students will study the battles, people, and technology of the Civil War as well as the impact the Civil War had on political, economic, and social climate of the United States.
Unit 8 <i>Reconstruction</i>	4 weeks	In this unit, students will study the impact Reconstruction had on political, economic, and social climate of the United States.

Content Continuum

5

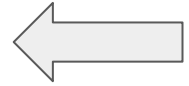
Early American History

Native American Civilizations and Settlements upto
1754

6

United States History

Causes of the American Revolution through
Reconstruction



7

Civics

Active Citizenship and American Democracy

INSTRUCTIONAL / SUPPLEMENTAL MATERIALS

1. Textbook: TCI History Alive!
2. Supplemental readings and online resources to enhance understanding of course content and skills
 - DBQ Project
 - Thinking Like a Historian: Stanford History Education Group
 - Newsela
 - The NJ Amistad Curriculum and others.

All existing resources will be evaluated for alignment to new curriculum

KEY FEATURES OF REVISION

- Social studies curriculum was last revised in 2017.
- Student access to digital resources has expanded greatly.
- Integration of performance based assessments and common writing tasks.
- Incorporations of activities and assessments that develop 21st century skills.

LEP (Limited English Proficiency) and Special Education sections of US I History are offered.

Differentiation strategies will be included

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