



CONTENT AREA
Course: Library Science
Grade(s) 9-12

Essential Program Information

- Program Revision
- Curriculum aligned to New Standards

Program Overview

The Library Media program seeks to inspire students to become lifelong learners who develop a love for reading and become skilled in multiple literacies. Through inquiry based learning, students navigate the wide variety of print and digital resources from which they learn information literacy skills that prepare them for future success. Students are taught how to research, evaluate, and analyze information which is gathered in a time efficient manner and is evaluated critically and competently. This allows students to become designers and creators engaged in real-world applications of their learning who are better prepared for success in college and career.

Unit	Estimated Class Time	Overview
Unit 1- Library Orientation	2 weeks	In this unit students will utilize previous skills to be able to access and navigate a library media center - physically and digitally. Students will review basic library procedures, be introduced to library media staff, services, and provided resources. By the end of the unit, students will understand why it is important to navigate and utilize all library resources efficiently.
Unit 2: Literature	Ongoing	In this unit students will demonstrate an appreciation of literature and multimedia as a reflection of human experience and use the inquiry process for life-long learning. By the end of the unit, students will understand how literature is used for research, personalized reading, and how it is used for the shared human experience.
Unit 3: Research	Ongoing	In this unit students will engage in the research process based on a topic of choice or teacher assignment. Students will obtain and evaluate resources for authenticity and reliability. Once information is gathered, students will fine-tune their note taking and paraphrasing skills, and utilize quotes, citations, annotations, and foot/end notes in order to successfully and ethically write a research paper. They will understand the need to be diligent researchers in the technological world.
Unit 4: Technology	Ongoing	In this unit students will critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts, and make meaningful learning experiences for themselves and others. They will use a variety of technologies within a design process to identify and solve problems by creating new, useful, or imaginative solutions.
Unit 5: Digital Citizenship	Ongoing	In this unit students will utilize previous skills to be able to assess digital citizenship and its impact on their lives. Students will review components associated with digital citizenship but not limited to copyright, digital footprints, and cyber safety. By the end of the unit, students will understand why it is important to practice positive digital citizenship in a technological world.
Unit 6: Makerspace	Ongoing	In this unit students will utilize individual and learned skills to be able to create a unique piece in the LMC's MakerSpace. Students will receive materials as a means of making with purpose in pursuit of personal, community, and school aspirations. By the end of the unit, students will understand why it is important to create with purpose. MakerSpace is not part of a graded course. Students create with purpose and for personal pleasure.

Content Continuum

K-5

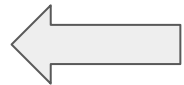
Elementary Library Science

6-8

Middle School Library Science

9-12

WOHS Library Science



INSTRUCTIONAL / SUPPLEMENTAL MATERIALS

- Destiny Catalog System
- Collection materials both print and non print
- Databases such as
 - Gale Interactive
 - EBSCO
 - Novelist
 - Pop Culture
 - African American
 - Biographies in Context
 - Teen Health and Wellness

KEY FEATURES OF REVISION

- Implementation of the new Career Readiness, Life Literacies, and Key Skills Standards
- Scope and sequence alignment with WOHS
- Integration of new technologies

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