CONTENT AREA
Library Curriculum
Grade(s)6-8

Essential Program Information
➢ Program Revision
➢ Curriculum aligned to New Standards

Program Overview

The Library Media program seeks to inspire students to become lifelong learners who develop a love for reading and become skilled in multiple literacies. Through inquiry based learning, students navigate the wide variety of print and digital resources from which they learn information literacy skills that prepare them for future success. Students are taught how to research, evaluate, and analyze information which is gathered in a time efficient manner and is evaluated critically and competently. This allows students to become designers and creators engaged in real-world applications of their learning who are better prepared for success in college and career.

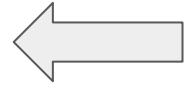| Unit	Estimated Class Time	Overview
Unit 1: **Utilization of Library Resources**	2-3 lessons per grade level	Each library media center has a unique floor plan and digital presence, which students new to the space, will learn to navigate after participating in the opening orientation lessons at each school. As part of the experience, students will learn how to access both the print and digital collections in order to select and retrieve materials for a variety of uses including research and recreational reading. In addition to utilizing the resources at their schools, they will be able to transfer their skills to any library they may visit.
Unit 2: **Literature**	Ongoing throughout the year	The purpose of this unit is to provide the students with the necessary skills to use both print and digital resources to locate and read materials to support research and personal growth. These experiences can be accomplished either through instruction by the school librarian or in collaboration with classroom teachers with a focus on a particular project, reading assignment, or research project. The students will be exposed to a variety of curricular and enrichment literature resources and experiences, including but not limited to: fiction, non-fiction, poetry, author visits, virtual book rooms, book clubs, book battles, book displays, book talks.
Unit 3: **Technology**	Ongoing throughout the year	Students are consumers as well as creators of digital technology. This unit provides the tools students need to be successful in the day to day operations of technology in the classroom, to complete curricular assignments, and to utilize creative technology applications needed for project completion. Students are able to select the most appropriate technology tools to showcase inquiry based research projects in the most effective manner.
Unit 4: **Digital Citizenship**	Ongoing throughout the year	This unit provides students with the tools they need to manage their digital identity and practice safe online behavior with the understanding that there are rights and responsibilities that come with the use of the internet and digital media. Students will utilize their digital skill set to make informed educational decisions, engage as responsible community members in a digital society, and successfully meet the challenges and opportunities available to them in an interconnected global economy.
Unit 5: **Research**	2-3 weeks	This unit focuses on the necessity to conduct research in a way which ensures information is credible, authenticated, and cited properly. Students will learn how to independently select resources that they have evaluated to ensure their selections contain truthful information. Once credible information has been located, students will learn how to take notes by paraphrasing the information they read, and then properly cite their sources as necessary utilizing the Noodletools application.
Unit 6: **Makerspace**	Ongoing throughout the year	Students will have the understanding of how to apply the design process and how to work with feedback in a positive and motivating manner. Students will work collaboratively to make, learn and explore using both high tech and low tech materials.

Content Continuum

K-5	Elementary Library Science

6-8	Middle School Library Science

9-12	WOHS Library Science

INSTRUCTIONAL / SUPPLEMENTAL MATERIALS

- Destiny Catalog System
- Collection materials both print and non print
- Databases such as
  - CultureGrams
  - EBSCO
  - Fact-On-File
  - Noodletools
  - WorldBook

KEY FEATURES OF REVISION

- Implementation of the new Career Readiness, Life Literacies, and Key Skills Standards
- Scope and sequence alignment with WOHS
- Integration of new technologies

Library Science
West Orange Public Schools
Nancy Mullin

WEST ORANGE PUBLIC SCHOOLS