

Unit Sequence and Pacing Grade 5

Unit	Unit Title, Link, and Transfer Goal
Unit 1 Sept.	<p>Reading Unit 1 Students will be able to independently use their learning to follow reading routines and expectations, read and synthesize information across multiple texts and genres, and use this knowledge to solve problems.</p> <p>Writing Unit 1 Students will be able to independently use their learning to synthesize information across texts and share ideas with others through essay writing.</p>
Unit 2 Oct.	<p>Reading Unit 2 <i>Students will be able to independently use their learning to analyze literary elements like characters, setting, plot, and conflict in order to draw conclusions about genres and the way they affect how stories are told.</i></p> <p>Writing Unit 2 Students will be able to independently use their learning to write a narrative story using details, description, and writer’s craft techniques.</p>
Unit 3 Nov.	<p>Reading Unit 3 Students will be able to independently use their learning to decode texts, determine meaning, and read texts across nonfiction genres in order to analyze multiple accounts of the same topic and deepen their understanding and knowledge, while applying word study strategies to reinforce syllable division rules, decode and clarify words with prefixes (inter-, com-, con-, cor-), Greek roots (graph/gram, geo), and Latin roots (rupt, fur).</p> <p>Writing Unit 3 Students will be able to independently use their learning to write an essay that persuades readers using a strong thesis, supporting reasons, and a convincing conclusion.</p>
Unit 4 Dec.	<p>Reading Unit 4 Students will be able to independently use their learning to decode texts, determine meaning, and read texts across genres while viewing diverse media formats to better understand the experiences of others, and apply word study strategies to reinforce syllable division rules, decode and clarify words with prefixes (trans-, mis-, mal-), Greek roots (homo-, hetero-), Latin root (circum-), and understand the connection between affixes and parts of speech.</p> <p>Writing Unit 4 Students will be able to independently apply their learning to research topics using multiple nonfiction texts and media sources, organize and elaborate on their findings, and create an engaging informational text that effectively communicates to a specific audience, demonstrating proper grammar and writing conventions throughout the process.</p>
Unit 5 January	<p>Reading Unit 5 Students will be able to independently analyze informational, persuasive, and fictional texts across genres and apply word study strategies to decode and clarify words with the suffix -ive,</p>

	<p>Latin roots (dict, spect), and vocabulary derived from the Latin root bene, the prefix mal-, and the suffix -ure, while understanding how affixes and roots contribute to word meaning and parts of speech.</p> <p>Writing Unit 5 Students will be able to independently synthesize across texts, examining elements such as characters and themes to effectively construct a well-organized comparative essay.</p>
<p>Unit 6 February</p>	<p>Under Revision</p>
<p>Unit 7 March</p>	<p>Under Revision</p>
<p>Unit 8 April</p>	<p>Under Revision</p>
<p>Unit 9 May</p>	<p>Under Revision</p>
<p>Unit 10 June</p>	<p>Under Revision</p>