

Unit Sequence and Pacing Grade 5 2020-2021

Unit	Unit Title, Link, and Transfer Goal
Unit 1 (20-30 days)	<p><u>Building a Community of Readers</u> Students will be able to independently use their learning to identify themselves as a community of lifelong readers and maintain habits of reflective thinking.</p> <p><u>Building a Community of Writers</u> Students will be able to independently use their learning to write a personal narrative using details, descriptions, and writer's craft techniques.</p>
Unit 2 (20-30 days)	<p><u>Social Issues</u> Students will be able to independently use their learning to analyze social issues across literature and informational texts.</p> <p><u>Persuasive Essay</u> Students will be able to independently use their learning to write a persuasive essay about a social issue that matters to them.</p>
Unit 3 (20-30 days)	<p><u>Analyzing Nonfiction</u> Students will be able to independently use their learning to read and synthesize information across multiple texts and media to become experts and teach others.</p> <p><u>Nonfiction Informational Writing</u> Students will be able to independently use their learning to gather information through multiple sources to write an informative text on a topic of their choice.</p>
Unit 4 (20-30 days)	<p><u>Short Texts Across Genres</u> Students will be able to independently use their learning to analyze and compare complex short texts.</p> <p><u>Literary Essay</u> Students will be able to independently use their learning to craft a literary essay and synthesize across texts to write a comparative literary essay.</p>
Unit 5 (20-30 days)	<p><u>Researching Debatable Issues</u> Students will be able to independently use their learning to read nonfiction and opinion texts to explore multiple points of view on topics.</p> <p><u>Research-Based Argument Essay</u> Students will be able to independently use their learning to develop their research into an informed, persuasive opinion essay.</p>

Unit 6

(20-30
days)

Fantasy

Students will be able to independently use their learning to read fantasy books and analyze the elements of fantasy.

Memoir

Students will be able to independently use their learning to synthesize across writing genres to compose a reflective, well developed memoir.