



CONTENT AREA
Course: Social Studies
Grade(s): 4th Grade

Essential Course Information

- Course revision
- Curriculum aligned to Essential Elements

Course Overview

This course is designed to allow 4th grade students to investigate the evolution of New Jersey and America by developing investigative skills when learning about the geography and landscape of New Jersey. Further, students will analyze New Jersey's growth from its exploration and settlement to the creation of the nation after the American Revolution through the Civil War and finally the expansion and growth of America and New Jersey during the Industrial Revolution. Students will discuss how these events shape and impact modern day New Jersey and America.

Unit	Estimated Class Time	Overview
<p align="center">1</p> <p>Geography and the Regions of New Jersey</p>	<p>8 weeks Sept-Oct</p>	<p>In this unit, students will learn how to think like geographers, economists, and demographers as they explore the diversity of New Jersey's four regions and the impact humans have on the environment.</p>
<p align="center">2</p> <p>Government of New Jersey and the Nation</p>	<p>6 weeks Nov-Dec</p>	<p>In this unit, students will use their base knowledge that rules are designed to create order and manage conflict. They will use this knowledge to analyze the development of the United States and New Jersey's governmental systems. Finally, they will understand how to participate as active and informed civil citizens in a democratic society.</p>
<p align="center">3</p> <p>Exploration and Settlement of New Jersey</p>	<p>7 weeks Dec-Jan</p>	<p>In this unit, students will analyze how multiple perspectives of cultures might lead to greater cooperation and peaceful coexistence. This unit provides the students a detailed view of Lenape life and the influence their culture had on the history of NJ. The learning will then focus on the earliest settlers and European settlements which will lead into discussions of how and why conflict at times develops between cultures.</p>
<p align="center">4</p> <p>American Revolution in New Jersey</p>	<p>7 weeks Feb-March</p>	<p>In this unit, the students will comprehend that the American Revolution led to the creation of the United States. They will evaluate the political roots that the United States was founded upon by analyzing the Declaration of Independence, the Constitution, and the Bill of Rights. Finally, the students will understand the importance of government adapting to the needs of its citizens.</p>
<p align="center">5</p> <p>Industry and Economy of the United States and New Jersey</p>	<p>6 weeks April-May</p>	<p>In this unit, the students will understand how transportation, industry, and inventions have changed the economy of New Jersey. They will also understand the manner in which innovation, communication, technology, social media, and transportation impacts economic development and change. Finally, students will use their learning to apply concepts and systems of economics to participate productively in a global community.</p>
<p align="center">6</p> <p>Immigration to America</p>	<p>6 weeks May-June</p>	<p>In this unit, the students will understand the different cultures of immigrants living in New Jersey. They will also learn the process of becoming a US citizen. This learning will leave them having greater empathy and perspective on different points of views, cultures, and traditions. In the long term, the students will comprehend that recurring patterns in history can inform judgement about current events and other issues.</p>

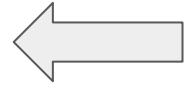
Content Continuum

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Grade 3 Social Studies

4

Grade 4 Social Studies-New Jersey History



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Grade 5 Social Studies-Early American History

INSTRUCTIONAL / SUPPLEMENTAL MATERIALS

1. Textbook: Savvas My World!
2. Supplemental readings and online resources to enhance understanding of course content and skills:

The NJ Historical Commission
The NJ Amistad Commission
Learning for Justice
Stanford History Education Group
The Asian American Education Project

3. All existing resources will be evaluated for alignment to new curriculum.

KEY FEATURES OF REVISION

- Standards reflect the current New Jersey Social Studies standards.
- Incorporation of additional diverse viewpoints and materials.
- Condensed units from seven units to six units.
- PBAs are revised and edited.

Differentiation strategies will be included.

Social Studies
West Orange Public Schools
Michael Figueiredo

