

Unit Sequence and Pacing Grade 4

Unit	Unit Title, Link, and Transfer Goal
Unit 1 Sept.	<p>Reading Unit 1 Students will be able to independently use their learning to cultivate positive reading habits, analyze characters’ identities and experiences, and interpret themes by identifying points of view, recognizing figurative language, and understanding the author’s purpose through a variety of texts.</p> <p>Writing Unit 1 Students will be able to independently use their learning to engage in writing routines and activities while writing a personal narrative.</p>
Unit 2 Oct.	<p>Reading Unit 2 Students will be able to independently use their learning to read and understand informational and fictional texts to acquire and summarize new knowledge on unfamiliar topics.</p> <p>Writing Unit 2 Students will be able to independently use their learning to utilize information gathered on a topic to write an informational text description with organization, elaboration, and descriptive language.</p>
Unit 3 Nov.	<p>Reading Unit 3 Students will be able to independently use their learning to decode texts, determine meaning, analyze characters, plot, and themes, enhance critical thinking, appreciate the artistry of various genres, and apply word study strategies to decode multisyllabic words using syllable division rules, and understand and apply prefixes (over-, under-), suffixes (-ful, -ous, -less), and Latin roots (vis, aud, spec) to determine and clarify word meanings.</p> <p>Writing Unit 3 Students will be able to independently use their learning to develop a claim with supporting reasons and evidence, into an opinion essay using persuasive language.</p>
Unit 4 Dec.	<p>Reading Unit 4 Students will be able to independently use their learning to decode texts, determine meaning, and apply their understanding of text / graphic features, point of view, and theme while synthesizing knowledge and inferring across multiple genres, and utilizing word study strategies to decode multisyllabic words and understand affixes.</p> <p>Writing Unit 4 Students will be able to independently apply their learning to write a well-organized narrative story, incorporating elaborative details, character development, and dialogue to enhance the plot and engage the reader.</p>
Unit 5 January	<p>Reading Unit 5 Students will be able to independently use their learning to evaluate an author’s claim, analyze text features and structures, determine central ideas and supporting details, and analyze elements of poetry, figurative language, and theme while synthesizing their ideas across texts,</p>

	<p>and apply word study strategies to decode multisyllabic words, clarify meanings of words with prefixes <i>un-</i> and <i>in-</i>, and suffixes <i>-ed</i>, <i>-ing</i>, <i>-ity</i>, <i>-ty</i>, <i>-er</i>, <i>-or</i>, and <i>-ist</i>, while analyzing word roots.</p> <p>Writing Unit 5 Students will be able to independently use their learning to analyze short texts to write a literary essay with structure and text evidence, that compares a literary element across multiple texts around literary elements such as characters and theme.</p>
Unit 6 February	Under Revision
Unit 7 March	Under Revision
Unit 8 April	Under Revision
Unit 9 May	Under Revision
Unit 10 June	Under Revision