

# Unit Sequence and Pacing Grade 1

Unit	Unit Title, Link, and Transfer Goal
<b>Unit 1</b> Sept.	<p><a href="#">Reading Unit 1</a>            Students will be able to independently use their learning to actively engage in reading routines, explore various genres, monitor and connect their reading to personal experiences, school activities, and understanding friendships.</p> <p><a href="#">Writing Unit 1</a>            Students will be able to independently use their learning to actively engage in the routines and procedures practiced in the writing workshop while generating ideas for personal narrative stories.</p>
<b>Unit 2</b> Oct.	<p><a href="#">Reading Unit 2</a>            Students will be able to independently use their learning to use a variety of strategies to figure out unknown words and understand what they are reading.</p> <p><a href="#">Writing Unit 2</a>            Students will be able to independently use their learning to write descriptively, sharing their opinions about a chosen topic with the intent of improving audience understanding.</p>
<b>Unit 3</b> Nov.	<p><a href="#">Reading Unit 3</a>            Students will be able to independently use their learning to apply reading strategies to learn and teach others about nonfiction topics while also building foundational literacy skills such as blending onset and rime, segmenting and isolating phonemes, deleting syllables, and identifying and using digraphs.</p> <p><a href="#">Writing Unit 3</a>            Students will be able to independently use their learning to write an All About book using their background knowledge and new information by selecting a topic they can teach others.</p>
<b>Unit 4</b> Dec.	<p><a href="#">Reading Unit 4</a>            Students will be able to independently use their learning to apply reading strategies for decoding challenging words, monitoring comprehension, and reading with fluency, while reinforcing foundational literacy skills such as blending onset and rime, segmenting and isolating phonemes, deleting syllables, and recognizing and using two-consonant blends and contractions.</p> <p><a href="#">Writing Unit 4</a>            Students will be able to independently use their learning to write clear, organized "How-To" books based on their knowledge and research to effectively teach others how to complete a task.</p>
<b>Unit 5</b> January	

<b>Unit 6</b> February	
<b>Unit 7</b> March	
<b>Unit 8</b> April	
<b>Unit 9</b> May	
<b>Unit 10</b> June	