West Orange School District
Teacher Rating Scale for Honors Science

Student's Name: _____   Date: _____

Current Grade: _____ Teacher's Name Completing TRS: _____

<u>Instructions</u>: In relation to the typical student in your classroom, please place an "X" in the column to the right to indicate that the student demonstrates this trait consistently regardless of science content.

GENERAL	X
Demonstrates ability to concentrate and focus on a task to completion; submits work in a timely manner	
Accepts difficult challenges with a positive attitude	
Shows ease and maturity in verbal expression characterized by "richness" of expression, elaboration and fluency.	
Demonstrates quick and relevant mastery and retains content with ease; Can easily adapt to more rigorous pacing.	
Respects ideas and knowledge of peers	
Displays creativity	
Displays self-motivated and self-starter qualities; Works independently with minimal direction	
Synthesizes ideas and materials in order to create appropriate products.	
Demonstrates a keen and alert mentality by usually "seeing more" or "getting more" out of the content.	
Accepts constructive criticism, responds, and revises work.	

SCIENCE	X
Recognizes problems and is curious about discovering how and why things work	
Asks analytical questions as distinct from informational or factual questions	
Displays flexible, supportive and helpful attitude when working with other students	
Generates unusually clever or unique ideas or solutions to problems or questions	
Determines what information or resources are necessary for accomplishing a task	
Makes predictions based on data, diagrams, or models	
Writes explanations or arguments that logically support a scientific concept	
Makes real world connections and inferences from theoretical information	
Displays a genuine curiosity and will extend his/her understanding of the topic beyond what is required	
Identifies cause and effect relationships in complex systems	
Total	

Anecdotal Remarks
Remarks are required and will be reviewed by the principal and supervisor to develop a clearer understanding of this student's academic abilities. This is an important aspect of the honors selection process.