West Orange School District Teacher Rating Scale for Honors Mathematics

| Student's Name: | Date: |
|--------------------------|--|
| Current Grade: | Teacher's Name Completing TRS: |
| Instructions: In relatio | n to the typical student in your classroom, please place an "Y" in the column to |

<u>Instructions</u>: In relation to the typical student in your classroom, please place an "X" in the column to the right to indicate that this student demonstrates this trait more than a typical student.

| GENERAL | X |
|--|---|
| Demonstrates ability to concentrate and focus on a task to completion; submits work in a | |
| timely manner | |
| Accepts difficult challenges with a positive attitude | |
| Shows ease and maturity in verbal expression characterized by "richness" of expression, | |
| elaboration and fluency. | |
| Demonstrates quick and relevant mastery and retains content with ease; Can easily adapt to | |
| more rigorous pacing. | |
| Respects ideas and knowledge of peers | |
| Displays creativity | |
| Displays self-motivated and self-starter qualities; Works independently with minimal direction | |
| Synthesizes ideas and materials in order to create appropriate products. | |
| Demonstrates a keen and alert mentality by usually "seeing more" or "getting more" out of the | |
| content. | |
| Accepts constructive criticism, responds, and revises work. | |

| MATHEMATICS | X |
|---|---|
| | |
| Analyzes specific information critically to reach logical conclusions; word problems, | |
| mathematical models, data, patterns, tables, and graphs | |
| Recognizes problems and demonstrates ability to discover how and why things work | |
| Demonstrates quick and relevant mastery and recall of factual information | |
| Demonstrates creativity in planning and implementing effective problem solving strategies | |
| Communicates and justifies mathematical concepts in creative and intuitive ways, both | |
| verbally and in writing | |
| Makes sense of problems and perseveres when solving them | |
| Demonstrates ability to review work, identify errors, and modify solutions | |
| Demonstrates ability to model and explain mathematical ideas in different ways | |
| Identifies and utilizes proper tools and resources when modeling and solving problems | |
| Displays ability to link mathematical thinking to real life applications | |
| Total | |

Anecdotal Remarks

Remarks are required and will be reviewed by the principal and supervisor to develop a clearer understanding of this student's academic abilities. This is an important aspect of the honors selection process.