

## Seizure Action Plan Effective Date

DPC772

school h		Ja ioi a soizul	- dicolder. II		ssist you if a seizure occurs during
Student's	Name			Date of Birth	
Parent/Guardian				Phone	Cell
Other Emergency Contact				Phone	Cell
Treating Physician				Phone	
Significan	t Medical History				
Calmina	lufa wa aki a a				
	Information				
	izure Type	Length	Frequency	Description	
Seizure tr	iggers or warning s	igns:	Stude	ent's response after a seizure:	
Basic First Aid: Care & Comfort					Basic Seizure First Aid
Does student need to leave the classroom after a seizure?  If YES, describe process for returning student to classroom:  Emergency Response  A "seizure emergency" for this student is defined as:    Seizure Emergency Protoco (Check all that apply and clarify but the contact school nurse at				col v below)	Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing Turn child on side  A seizure is generally considered an emergency when Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes
		☐ Notify do	ctor	redications as indicated below	<ul> <li>Student has a first-time seizure</li> <li>Student has breathing difficulties</li> <li>Student has a seizure in water</li> </ul>
Treatme	ent Protocol Dur	ing School H	ours (include	daily and emergency medi	cations)
Emerg. Med. ✓	Medication	Dosage & Time of Day Given		Common Side Effects & Special Instructions	
Special	lent have a Vagus  Considerations  any special consider	and Precauti	ons (regardir	☐ No If YES, describe ma	
Physician Signature				Date	e
Davant/C.	uardian Signature			Date	