

West Orange School District Teacher Rating Scale for Honors Science

Student's Name: _____ Date: _____

Current Grade: _____ Teacher's Name Completing TRS: _____

Teacher Rating Scale

Instructions: In relation to the typical student in your classroom, please place an "X" under the appropriate value according to the following scale:

This student:

- 1 – Does not demonstrate this trait compared to a typical student.
- 2 – Compares equally with a typical student.
- 3 – Displays this trait more than a typical student.

GENERAL	1	2	3
Demonstrates ability to concentrate and focus on a task to completion; submits work in a timely manner			
Accepts difficult challenges with a positive attitude			
Shows ease and maturity in verbal expression characterized by "richness" of expression, elaboration and fluency.			
Demonstrates quick and relevant mastery and retains content with ease; Can easily adapt to more rigorous pacing.			
Respects ideas and knowledge of peers			
Displays creativity			
Displays self-motivated and self-starter qualities; Works independently with minimal direction			
Synthesizes ideas and materials in order to create appropriate products.			
Demonstrates a keen and alert mentality by usually "seeing more" or "getting more" out of the content.			
Accepts constructive criticism, responds, and revises work.			

SCIENCE	1	2	3
Recognizes problems and is curious about discovering how and why things work			
Asks analytical questions as distinct from informational or factual questions			
Displays flexible, supportive and helpful attitude when working with other students			
Generates unusually clever or unique ideas or solutions to problems or questions			
Determines what information or resources are necessary for accomplishing a task			
Makes predictions based on data, diagrams, or models			
Writes explanations or arguments that logically support a scientific concept			
Makes real world connections and inferences from theoretical information			
Displays a genuine curiosity and will extend his/her understanding of the topic beyond what is required			
Identifies cause and effect relationships in complex systems			
Total Number of "Xs" in each column			
Weight Value	1	2	3
Total Number of "Xs" in each column multiplied by Weight Value			

Add the 3 weighted column Totals: **Total Weighted Score** _____

Anecdotal Remarks

Remarks are required and will be reviewed by the principal and supervisor to develop a clearer understanding of this student's academic abilities. This is an important aspect of the honors selection process.