

## West Orange School District Teacher Rating Scale for Honors Mathematics

Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Current Grade: \_\_\_\_\_ Teacher's Name Completing TRS: \_\_\_\_\_

### Teacher Rating Scale

Instructions: In relation to the typical student in your classroom, please place an "X" under the appropriate value according to the following scale:

This student:

- 1 – Does not demonstrate this trait compared to a typical student.
- 2 – Compares equally with a typical student.
- 3 – Displays this trait more than a typical student.

<b>GENERAL</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates ability to concentrate and focus on a task to completion; submits work in a timely manner			
Accepts difficult challenges with a positive attitude			
Shows ease and maturity in verbal expression characterized by "richness" of expression, elaboration and fluency.			
Demonstrates quick and relevant mastery and retains content with ease; Can easily adapt to more rigorous pacing.			
Respects ideas and knowledge of peers			
Displays creativity			
Displays self-motivated and self-starter qualities; Works independently with minimal direction			
Synthesizes ideas and materials in order to create appropriate products.			
Demonstrates a keen and alert mentality by usually "seeing more" or "getting more" out of the content.			
Accepts constructive criticism, responds, and revises work.			

<b>MATHEMATICS</b>	<b>1</b>	<b>2</b>	<b>3</b>
Analyzes specific information critically to reach logical conclusions; word problems, mathematical models, data, patterns, tables, and graphs			
Recognizes problems and demonstrates ability to discover how and why things work			
Demonstrates quick and relevant mastery and recall of factual information			
Demonstrates creativity in planning and implementing effective problem solving strategies			
Communicates and justifies mathematical concepts in creative and intuitive ways, both verbally and in writing			
Makes sense of problems and perseveres when solving them			
Demonstrates ability to review work, identify errors, and modify solutions			
Demonstrates ability to model and explain mathematical ideas in different ways			
Identifies and utilizes proper tools and resources when modeling and solving problems			
Displays ability to link mathematical thinking to real life applications			
Total Number of "Xs" in each column			
Weight Value	1	2	3
Total Number of "Xs" in each column multiplied by Weight Value			

Add the 3 weighted column Totals: **Total Weighted Score** \_\_\_\_\_

### **Anecdotal Remarks**

Remarks are required and will be reviewed by the principal and supervisor to develop a clearer understanding of this student's academic abilities. This is an important aspect of the honors selection process.