

**WEST ORANGE BOARD OF EDUCATION**  
**Public Board Meeting - 8:00 p.m. – February 13, 2017**  
**West Orange High School**  
**51 Conforti Avenue**

**Agenda**

- I. ROLL CALL OF THE MEMBERS AND PLEDGE OF ALLEGIANCE**
- II. NOTICE OF MEETING: Please take notice that adequate notice of this meeting has been provided in the following manner:**
  - A. That a written notice was sent from the Office of the Secretary of the Board at 4:00 p.m. on January 6, 2017.
  - B. That said notice was sent by regular mail to the West Orange Township Clerk and the Editors of the West Orange Chronicle and the Star-Ledger.
  - C. That said notice was posted in the lobby of the Administration Building of the Board of Education.
- III. CONSIDERATION OF THE CLOSED AND PUBLIC MEETING MINUTES OF January 23, 2017 (Att. #1)**
- IV. SUPERINTENDENT/ BOARD REPORTS**
  - A. Mt. Pleasant Elementary School Presentation
  - B. St. Cloud Elementary School Presentation
  - C. STEAM Tank Presentation
  - D. Marching Band
  - E. Special Education Audit
  - F. PARCC Schedule
  - G. 2016 ESEA Action Plan
  - H. Graduation Rate
  - I. HIB Report
  - J. Athletic/Extracurricular Update
- V. QUESTIONS FROM THE PUBLIC ON AGENDA ITEMS**
- VI. SECOND READING OF THE FOLLOWING BOARD POLICIES:**

Foster Care and Educational Stability	5118.20
Board Member Use of Social Media Networks and Other Forms of Electronic Communication	9271.10
- VII. REPORTS, DISCUSSIONS, AND RECOMMENDATIONS**
  - A. PERSONNEL**

## 1. Resignations / Retirements / Terminations

- a. Superintendent recommends approval to the Board of Education for the following certificated staff resignation(s) / retirement(s):

Name	Location	Position	Reason	Effective Date
Robert Gronau	WOHS	Science	Resignation	4/6/17
Kathy Jackson Edison	WOHS	Spring Track: Girls Head Coach	Resignation	2/1/17
David Perez Roosevelt	WOHS	Lacrosse: Assistant Coach	Resignation	2/6/17

- b. Superintendent recommends approval to the Board of Education for the following non-certificated staff resignation(s) / retirement(s):

Name	Location	Position	Reason	Effective Date
Margarita Elifani	Mt. Pleasant	Lunch Aide	Resignation	1/24/17
Joyce Soto	Roosevelt	Paraprofessional	Resignation	1/27/17

- c. Superintendent recommends approval to the Board of Education for the following termination(s):

Employee #	Effective Date
7645 - Termination	2/6/17

## 2. Rescissions

- a. Superintendent recommends approval to the Board of Education for the following rescission(s):

Name	Location	Position	Effective Date
Sophia Rivera	Hazel	Google Apps for Education Club Advisor	2016-2017
Jennifer Sissman	Hazel	Lego Learners II	2016-2017

## 3. Appointments

- a. Superintendent recommends approval to the Board of Education for the following certificated staff appointment(s). Step and salary may be adjusted upon ratification of collective bargaining agreement:

Name	Location	Position	Replacement / New	Guide	Step	Salary	Effective Dates
Heather Carr	Washington	Interim Assistant Principal	New	N/A	N/A	\$450 per diem	9/12/16 - 3/3/17 amended
Robin Chilton	Kelly	School Social Worker Leave Replacement	Newell	MA	2	\$55,380 prorated	1/3/17 - 6/30/17 amended
Melissa Lotrecchiano	Kelly	Grade 3 Extended Assignment Substitute	O'Toole	N/A	N/A	\$200 per diem	1/6/17 - 2/16/17 amended
Melissa Lotrecchiano	Kelly	Grade 3	O'Toole	BA+30	2	\$54,516 prorated	2/17/17 - 6/30/17

Stephanie Marino	Roosevelt	Art Extended Assignment Substitute	Oliver	N/A	N/A	\$200 per diem	3/1/17 - 4/7/17
Diane Rebimbas	Gregory	Grade 2 Leave Replacement	Talman	MA	2	\$55,380 prorated	2/1/17 - 4/21/17
Joyce Soto	Kelly / Redwood	Library Media Specialist Leave Replacement	DeBaun-Orr / Franowicz	BA	2	\$51,862 prorated	1/30/17 - 6/30/17

- b. Superintendent recommends approval to the Board of Education for the following non-certificated staff appointment(s). Step and salary may be adjusted upon ratification of collective bargaining agreement:

Name	Location	Position	Replacement / New	Guide	Step	Salary	Effective Dates
Amanda Alexander	Mt. Pleasant	Lunch Aide	Elifani	N/A	N/A	\$17.70 per hour not to exceed 2.25 hours	2/15/17 - 6/21/17
Patricia DeVries	Administration Building	Administrative Assistant	Osborne	Column IV	3	\$56,782 prorated includes \$1,188 stipend for BA degree	5/1/17 - 6/30/17
Nicholas Szoke	Buildings & Grounds	Maintenance / Electrician	Manning	Maintenance	3	\$47,465 prorated	2/21/17 - 6/30/17 amended

- c. Superintendent recommends approval to the Board of Education for the following negotiated co-curricular assignment(s):

Name	Location	Position	Stipend	Effective Dates
Demond Cowins	WOHS	Basketball: Boys' Head Coach amended from Interim	\$11,278 prorated	2016-2017
Max Grossman WOHS	Roosevelt	Drama: Set Design / Construction	\$1,379	2016-2017
Michelle Ledesma	Hazel	Ceramics Club	\$500	2016-2017
Wendy Mapes	WOHS	Drama	\$1,435 prorated	9/1/16 - 9/26/16 2/15/17 - 6/30/17 amended
Wendy Mapes	WOHS	Thespian	\$1,435 prorated	9/1/16 - 9/26/16 2/15/17 - 6/30/17 amended
Justine O'Grady	Hazel	Lego Learners II	\$500	2016-2017
Mary Ann Riel	WOHS	Drama	\$1,435 prorated	12/5/16 -2/14/17 amended
Mary Ann Riel	WOHS	Thespian	\$1,435 prorated	12/5/16 -2/14/17 amended
Gerald Silvera OOD	WOHS	Basketball: Boys' Assistant Coach amended from Interim	\$8,481 prorated	2016-2017

- d. Superintendent recommends approval to the Board of Education for the following additional assignment(s):

Name	Location	Position	Stipend	Effective Dates
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Nicole Krulik	WOHS	After-School Fine Arts Immersion Program	\$73 per hour not to exceed 25 hours Funded by Title I	2/1/17 - 6/30/17
Donna Pfarr	Kelly	Sign Language Club student assistance	\$23 per hour not to exceed 12 hours	2/1/17 - 5/24/17

- e. Superintendent recommends approval to the Board of Education for the following mentor assignments:

Mentor	Provisional Teacher	Location	Stipend	Effective Dates
Jennifer Imperial	Melissa Lotrecchiano	Kelly	\$220	2/1/17 - 6/30/17

- f. Superintendent recommends approval to the Board of Education for the following substitute appointment(s) at the appropriate substitute rates for 2016-2017:

Name	Certification Code	Teacher	Paraprofessional	Administrative Assistant	Lunch Aide	Nurse	Custodian
Edward Adeogun	Substitute	X	X		X		
Ibnalif Bryant	Substitute	X	X	X	X		
Tamoya Buckley	Substitute	X	X	X	X		
Kathleen Custer	Substitute	X	X				
James Damiano	CE	X	X				
Nigel Edwards	Standard	X	X	X			
Stephanie Marino	CEAS	X	X				
Stephen Simon	CE	X	X				
Eric Weinstein	Substitute	X	X				

#### 4. Leaves of Absence:

- a. Superintendent recommends approval to the Board of Education for the following leaves of absence for certificated staff:

Name	Location / Position	Paid Leave	Unpaid Leave with Benefits	Unpaid Leave without Benefits	Anticipated Return Date
Shannon Core Family	WOHS Special Education	N/A	N/A	9/1/17 - 1/1/18	1/2/18
Theresa Garrison Medical	Kelly School Occupational Therapist	12/12/16 - 5/24/17 a.m. only amended	5/24/17 p.m. only - TBD amended	N/A	TBD
Wendy Mapes Medical	WOHS Theatre	9/27/16 - 2/14/17 amended	N/A	N/A	2/15/17
Cindy Newell Family	Kelly School Social Worker	1/3/17 - 3/13/17 amended	3/14/17 - 6/13/17 amended	N/A	6/14/17 amended
William O'Toole Medical	Kelly Grade 3	12/22/16 - 2/16/17 amended	N/A	N/A	N/A

Elizabeth Rubin Family	Kelly Special Education	2/6/17 - 4/4/17 amended	4/5/17 - 6/30/17 amended	N/A	9/1/17
Kristi Seneca Family	St. Cloud Kindergarten	4/17/17 - 5/12/17	5/15/17 - 10/23/17	10/24/17 - 6/30/18	9/1/18
Diane Talman Medical	Gregory Grade 2	12/6/16 - 3/13/17 amended	3/14/17 - 4/21/17 amended	N/A	4/24/17 amended

- b. Superintendent recommends approval to the Board of Education for the following leaves of absence for non-certificated staff:

Name	Location / Position	Paid Leave	Unpaid Leave with Benefits	Unpaid Leave without Benefits	Anticipated Return Date
Rose Ahaneku Medical	WOHS Paraprofessional	1/3/17 - 2/24/17	N/A	N/A	2/27/17
Maria Carmen Fraguas Medical	Roosevelt Administrative Assistant	1/3/17 - 3/2/17 amended	3/3/17 - TBD amended	N/A	TBD
Michele Howell-Scott Personal	Kelly Paraprofessional	N/A	N/A	1/5/17 - 1/25/17 amended	1/26/17 amended
Carla Matarazzo Medical	Kelly Lunch Aide	1/4/17 - 1/5/17	N/A	1/6/17 - TBD	TBD
Rachel Mondalto Medical	St. Cloud Paraprofessional	10/31/16 - 2/3/17 amended	N/A	N/A	2/6/17 amended

- c. Superintendent recommends approval to the Board of Education for the following absence(s):

Employee #	Paid Leave	Type of Leave	Anticipated Return Date
5014	1/24/17 - TBD	Administrative	TBD
5023	1/24/17 - TBD	Administrative	TBD
7043	11/7/16 - 1/26/17	Administrative	1/27/17
7645	2/2/17 - 2/6/17	Administrative	N/A

## B. CURRICULUM AND INSTRUCTION

1. Recommend approval for field trip(s) for the 2016-2017 school year. (Att. #2)
2. Recommend to approve the 2017 Summer Enrichment Program. (Att.#3)
3. Recommend to approve the All-Eastern Symphonic Band.
4. Recommend to approve the InnovateNJ After School Club at Hazel and Washington Elementary Schools Funded by Title I. (Att. #4)
5. Recommend to approve the 2016 ESEA Accountability Action Plan for Participation Rate on the PARCC Assessment. (Att #5)
6. Recommend approval for the following curriculum writers for 2016-2017:

Writer's Name	Title of Project	Hours	Stipend
*Shane Daiek	Freshman Seminar, Grade 9	20	\$780.00
*Sean Devore	Freshman Seminar, Grade 9	20	\$780.00

\*Amended curriculum writers

7. Recommend approval/acceptance of Applications for School Business requests. (Att #6)

## C. FINANCE

### a.) Special Services

1. Recommend approval for the following out of district placements for the 2016-2017 School Year:

Student #	Placement	Tuition	Budgeted/Unbudgeted
1404046	Mt. Carmel Guild Academy West Orange, NJ	\$22,960	Unbudgeted

2. Recommend approval for the following service provider for nursing services for the 2016 - 2017 School Year:

Provider	Type of Service	Dates of Service	Cost	Not to Exceed
Delta T Group Woodbridge, NJ	Nursing Coverage for WOHS Band Field Trip	3/9/17-3/12/17	Night Duty @\$20 per hour Daytimes on Site @ \$41 per hour	\$2,643

3. Recommend approval for the following Bilingual Specialist Evaluations for the 2016-2017 School Year:

Student #	Provider	Type of Service	Cost	Budgeted/ Unbudgeted
1405088	Bilingual Speech Language Services, LLC, Freda Glick	Bilingual Speech Evaluation	\$450	Budgeted
1609107	Kid Clan, LLC	Bilingual Educational Evaluation	\$450	Budgeted
1111008	Kid Clan, LLC	Bilingual Educational Evaluation	\$450	Budgeted
1410017	Kid Clan, LLC	Bilingual Educational Evaluation	\$450	Budgeted
1410017	Bilingual Speech Language Services, LLC, Freda Glick	Bilingual Speech Evaluation	\$450	Budgeted

4. Recommend approval for the following Specialist Evaluation for the 2016-2017 School Year:

Student #	Provider	Type of Service	Cost	Budgeted/ Unbudgeted
2706115	Hand Over Hand	FBA within a Program Evaluation	\$1,675	Unbudgeted

5. Recommend approval for the following service provider for extraordinary services for the 2016-2017 School Year:

Student #	Provider	Type of Service	Rates	Unbudgeted
1601104	Epic Health Services, Inc. Hasbrouck Heights, NJ	1:1 Nursing Starting 2/9/17	\$45/hour LPN \$55/hour RN Not to exceed \$50,000	Unbudgeted

**b.) Business Office**

1. Recommend approval of the 2/13/17 Bills List: (Att. #7)

Payroll/Benefits	\$14,843,427.89
Transportation	\$ 753,225.55
Tuition (Spec. Ed./Charter)	\$ 616,098.69
Instruction	\$ 109,780.42
Facilities	\$ 231,021.11
Capital Outlay	\$ 6,999.00
Grants	\$ 190,911.52
Food Service	\$ 5,846.70
Debt Service	\$ 33,850.00
Support Svcs/Co-Curricular/Athletics/Misc.	\$ 121,589.99
	<u>\$16,912,750.87</u>

2. Recommend approval of 2017 Band Camp User Agreement with Pine Forest Camps, August 13-18, 2017, in the amount of \$2,625.00.
3. Recommend approval of additional dates of 5/2/17 and 5/9/17 to previously approved New Jersey Travel Independence Program (NJ TIP) at WOHS for students in the 18-21 Program.
4. Recommend Verify Residence.com, Freehold, NJ to conduct a residence database audit in an amount of \$1.50 per student not to exceed a total amount of \$10,050.00.
5. Recommend approval to void the following checks from the Liberty Middle Student Activity Account:

Check Number	Check Amount
4105	\$25.98
4107	\$10.00

**D. REPORTS**

1. Superintendent recommends to the Board of Education acceptance of the HIB Report ending February 13, 2017.
2. **Harassment, Intimidation and Bullying**

“Whereas, pursuant to Board Policy and the requirements of N.J.S.A. 18A:37-17(b)(6)(c), at its meeting on January 23, 2017, the Superintendent reported HIB Incident Number(s) 036, 038, 040, 043, 044, and 045 to the Board; and

Whereas, on January 25, 2017 the parents and/or guardians of the students who are parties to the investigation received information about the investigation pursuant to N.J.S.A. 18A:37-17(b)(6)(d); and

Now, therefore, be it Resolved that the Board affirms the decision of the Superintendent concerning HIB Incident Number(s) 036, 038, 040, 043, 044, and 045 the 2016-2017 school year for the reasons conveyed to the Board.”

**VIII. REPORT FROM THE BOARD PRESIDENT AND/OR BOARD MEMBERS**

**IX. NEXT BOARD MEETING to be held at 8:00 p.m. on March 20, 2017 at West Orange High School.**

**X. PETITIONS AND HEARINGS OF CITIZENS**

**XI. ADJOURNMENT**

**WEST ORANGE BOARD OF EDUCATION**  
**Public Board Meeting - 8:00 p.m. - February 13, 2017**  
**West Orange High School**  
**51 Conforti Avenue**  
**Agenda Addendum**

**A. PERSONNEL**

**1. Resignations / Retirements / Terminations**

- a. Superintendent recommends approval to the Board of Education for the following certificated staff resignation(s) / retirement(s):

Name	Location	Position	Reason	Effective Date
Matthew Sternstein	WOHS	Art	Resignation	4/14/17
Cathryn Welter	WOHS	Physical Education / Health	Retirement 31 years	7/1/17

**3. Appointments**

- a. Superintendent recommends approval to the Board of Education for the following certificated staff appointment(s). Step and salary may be adjusted upon ratification of collective bargaining agreement:

Name	Location	Position	Replacement / New	Guide	Step	Salary	Effective Dates
Jessica Dwyer	Gregory	Special Education Extended Assignment Substitute	Bernesby	N/A	N/A	\$200 per diem	2/14/17 - 3/28/17

- b. Superintendent recommends approval to the Board of Education for the following non-certificated staff appointment(s). Step and salary may be adjusted upon ratification of collective bargaining agreement:

Name	Location	Position	Replacement / New	Guide	Step	Salary	Effective Dates
Michele Blum	Roosevelt	Paraprofessional	Soto	MA	2	\$30,394 prorated	3/1/17 - 6/30/17

- c. Superintendent recommends approval to the Board of Education for the following negotiated co-curricular assignment(s):

Name	Location	Position	Stipend	Effective Dates
Bridget Haine	Roosevelt	Track	\$39 per hour	2016-2017
Stacy Marcus	Roosevelt	Track	\$39 per hour	2016-2017

- d. Superintendent recommends approval to the Board of Education for the following additional assignment(s):

<b>Name</b>	<b>Location</b>	<b>Position</b>	<b>Stipend</b>	<b>Effective Dates</b>
Albina Loconsole	Washington	Innovate NJ After School Club	\$49 per hour not to exceed 24 hours Funded through Title I	2/14/17 - 5/31/17
Wayne Oakley	Washington	Innovate NJ After School Club	\$49 per hour not to exceed 24 hours Funded through Title I	2/14/17 - 5/31/17
Jennifer Sissman	Hazel	Innovate NJ After School Club	\$49 per hour not to exceed 24 hours Funded through Title I	2/14/17 - 5/31/17
Annemarie Torre	Hazel	Innovate NJ After School Club	\$49 per hour not to exceed 24 hour Funded through Title I	2/14/17 - 5/31/17

- g. Superintendent recommends approval to the Board of Education for the following non-certificated staff amended position(s) and/or salary(ies):

<b>Name</b>	<b>Location</b>	<b>Position</b>	<b>Change</b>	<b>Guide</b>	<b>Step</b>	<b>Salary</b>	<b>Effective Dates</b>
Barbara Solomon	Kelly	Paraprofessional Part-time	Paraprofessional Full-time	BA	4	\$28,936 prorated	2/14/17 - 6/30/17

## C. FINANCE

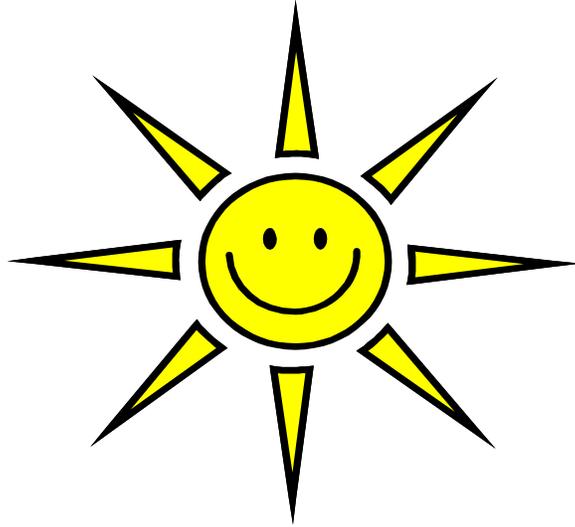
### b) Business Office

6. Recommend acceptance of the Confucius Grant, in the total amount of \$14,201, for the period 9/1/16-8/31/17.

**West Orange School District  
Field Trips 16-17 Public  
2-13-17**

School	Grades	Course / Group	Destination	City	State
Hazel	3	Third Grade	West Orange Town Hall	West Orange	NJ
Hazel	2	2nd Grade	Essex County Environmental Center	Roseland	NJ
Liberty	7, 8	Helping Hands Civic Club	Washington School	West Orange	NJ
Liberty	7, 8	Math Club	MOMATH Museum	New York	NY
Liberty	7, 8	Student Council	Six Flags Great Adventure	Jackson	NJ
Mt Pleasant	1	All 3 first grades	Morris Museum		
Mt Pleasant	3	Third Grade	West Orange Town Hall	West Orange	NJ
Mt Pleasant	K	Kindergarten Classes (3)	New Jersey Performing Arts Center	Newark	NJ
Mt Pleasant	5	Mt. Pleasant Primary Autism	Roosevelt Middle School	West Orange	NJ
Redwood	4,5	Redwood Chamber Chorus (select 4th and 5th grade)	Brighton Gardens Nursing Home	Edison	NJ
Washington	5	5th grade	Funplex	East Hanover	NJ
WOHS	12	Esriptus	South Orange Performing Arts Center	South Orange	NJ
WOHS	11, 12	ROTC	Rutgers University New Brunswick	New Brunswick	NJ
WOHS	10	10th Grade	Washington Elementary	West Orange	NJ
WOHS	10, 11	Debate Team	Hunterdon Central High School	Flemington	NJ
WOHS	10, 11	Debate Team	Hunterdon Central High School	Flemington	NJ
WOHS	10, 11, 12	Chamber Orchestra / Honors Chamber Orchestra	Livingston Mall	Livingston	NJ

# WEST ORANGE PUBLIC SCHOOLS



2017 SUMMER ENRICHMENT PROGRAM

July 5, 2017 – July 28, 2017

AT

WEST ORANGE HIGH SCHOOL

# WEST ORANGE PUBLIC SCHOOLS

# **THE WEST ORANGE PUBLIC SCHOOLS WELCOMES YOU TO THE 2017 SUMMER ENRICHMENT PROGRAM!**

The West Orange Summer Enrichment Program offers musical, artistic, and academic experiences which develop creativity, intellectual skills, and performing talents. Students may select courses that suit their abilities and interests. Secondary aged students participate in more advanced performing ensembles and courses in advanced artistic and musical concepts, as well as sophisticated academic classes. Elementary aged students develop their basic musical, artistic, and academic skills. The Preparatory Division gives the student (entering grades 2 through 3) the opportunity to explore and discover a mix of musical, artistic, and fitness activities. The final concerts will feature many performing ensembles and a showcase of artwork. We are proud to serve the West Orange community in a rewarding, fun-filled summer.

## **GENERAL INFORMATION**

- Any student entering grades 2-8, and a resident of West Orange, is eligible to attend the Summer Enrichment Program.
- This year, classes will meet at **West Orange High School, 51 Conforti Avenue** 8:30 AM – 12:15 PM, Monday through Friday.
- A full-time student will enroll in five, forty-five minute classes, while a part-time student may choose an instrumental ensemble course and an instrumental music lesson.
- **Final bill will be sent home on Tuesday June 13, 2017 and schedules will be sent home on Tuesday June 27, 2017.**
- The registration form, non-refundable registration fee (\$25.00) and the outstanding balance should be paid by check or money order **made payable to WOBEO. (NO CASH)**
- Registration package should be sent to:

Mr. Louis Quagliato, Director of Visual and Performing Arts  
West Orange Board of Education  
179 Eagle Rock Avenue  
West Orange, NJ 07052

- **Transportation cannot be provided by the Board of Education.**

It is recommended that students register as early as possible in order to receive the best possible course selection, as maximum enrollments have been established for all courses.

## **CALENDAR**

**Friday, June 9**

Mail-in registration period ends. **\*\*After this date, you can still register in person at 179 Eagle Rock Avenue until the first day of classes\*\***

**Tuesday, June 13**

Invoice Letters for Final Balance will be mailed

**Friday, June 23**

Final payment due

**Wednesday, July 5**

Classes begin

**Final Performances**

**Monday, July 24**

Guitar & String Ensembles

**Tuesday July 25**

Prep Division concert

**Wednesday, July 26**

Theater & Dance

**Thursday, July 27**

Band Ensembles

**Friday, July 28**

Last day of school-Faculty Concert

# TUITION

<b>\$395.00</b>	Tuition for full-time student which <b><u>includes</u></b> the non-refundable \$25.00 registration fee.
<b>\$165.00</b>	Tuition for part-time student (enrollment in instrumental music ensemble course and instrumental music lesson only).
<b>\$20.00</b>	Additional charge for Science and Technology projects.
<b>\$30.00</b>	Daily guest fee ( <b>check or money order made payable to WOBOE) (NO CASH).</b>
<b>\$25.00</b>	Registration fee - This charge is non-refundable and is due with completed registration form. <b><u>(This fee will be credited towards tuition.)</u></b>
<b>\$35.00</b>	Instrumental loan fee.
<b>\$25.00</b>	Discount for each additional family member enrolled as a full-time student in program.

**Financial aid, in limited amounts, is available to families experiencing economic difficulties.** Financial aid applications will be sent upon request by calling the office of the Director of Visual and Performing Arts at **973-669-5400, ext 20571**. In order to be considered for financial assistance, all applications must be received by **May 26, 2017**.

**PTA scholarships are also awarded to students through each individual school.** Students who wish to apply for a scholarship can obtain a form from their school's main office. **THESE FORMS SHOULD BE COMPLETED AND RETURNED TO THE BUILDING PRINCIPAL.**

## COURSE DESCRIPTIONS INSTRUMENTAL MUSIC LESSONS

Open to and highly recommended for **students entering grades 4-8**. Small group lessons are offered. ***Students selecting any of the lesson groups below ARE EXPECTED to select the corresponding ensemble.*** (See *GUIDE* under **Performing Ensembles**)

"B" (Beginner)	courses are for beginners only
"INT" (Intermediate)	courses are for students with 1-2 years experience
"ADV" (Advanced)	courses are for those students with 3 or more years experience on their instrument. Be sure to also select a Band or Orchestra in which you may play your instrument

<u>Course</u>	<u>Number</u>	<u>Course</u>	<u>Number</u>
Flute B	100	Trombone/Baritone INT	113
Flute INT	101	Trombone/Baritone ADV	114
Flute ADV	102	Percussion B	115
Clarinet B	103	Percussion INT/ADV	116
Clarinet INT	104	Guitar B	117
Clarinet ADV	105	Guitar INT	118
Saxophone B ( <i>Entering 5<sup>th</sup> grade</i> )	106	Violin/Viola/Cello B	201
Saxophone INT	107	Violin/Viola/Cello INT	202
Saxophone ADV	108	Violin/Viola/Cello ADV	203
Trumpet/French Horn B	109	Oboe B	204
Trumpet/French Horn INT	110	Oboe INT	205
Trumpet/French Horn ADV	111	Oboe ADV	206
Trombone/Baritone B	112	Piano Lab	207

## **PERFORMING ENSEMBLES**

- COURSE #300     **CADET BAND (BEGINNERS):** Open to band instrument students entering grades 4-8 who are playing a musical instrument for the first time. Students will study basic music ensemble concepts and prepare for their performance at the final concert.
- COURSE #301     **PREPARATORY BAND (INTERMEDIATE):** Open to students entering grades 4-8, with 1-2 years of instrumental experience. Students will rehearse and perform a variety of band repertoire suited for an ensemble with moderate experience. Music will vary in meter, style, and tempo.
- COURSE #302     **SYMPHONIC BAND (ADVANCED):** For students entering grades 4-8 with 3 or more years of instrumental experience. A variety of band repertoire will be rehearsed and performed. Complex meter and style will be studied.
- COURSE #303     **CADET ORCHESTRA (BEGINNERS):** Open to orchestral string instrument students (not guitar) entering grades 4-8 who are playing a string instrument for the first time. Students will study basic ensemble concepts and prepare for their performance at the final concert.
- COURSE #304     **REPERTORY ORCHESTRA (INTERMEDIATE):** For orchestral string players (not guitar) entering grades 4-8 with 1-2 years instrumental experience. This group is for the developing string player. Basic ensemble techniques and concepts will be studied.
- COURSE #305     **SYMPHONIC ORCHESTRA (ADVANCED):** For orchestral string players (not guitar) entering grades 4-8 with 3 or more years of instrumental experience. This orchestra is for the more advanced student. A variety of repertoire will be studied and performed and will feature upper position and advanced bowing work.
- COURSE #307     **JAZZ BAND:** For students entering grades 6-8 with 2 or more years jazz instrument experience. The Jazz Ensemble will rehearse and perform a variety of repertoire from the blues, swing, and be-bop eras.
- COURSE #207     **PIANO LAB:** This course is an introduction to piano performance and is designed to give students an opportunity to study the piano in a group lesson setting. Students will develop technical facility, be exposed to Traditional and Contemporary music and enhance their sight-reading skills. Students will learn to play basic songs and apply a foundation to music literacy skills through piano instruction.

**GUIDE** to selecting the ensemble which corresponds with the **Instrumental Music Lesson** classes.

### **Lesson Classification**

“B” (Beginner)  
“INT” (Intermediate)  
“ADV” (Advanced)

### **Corresponding Ensemble**

Cadet Band or Cadet Orchestra  
Preparatory Band or Repertory Orchestra  
Symphonic Band or Symphonic Orchestra

**\*Note: Students enrolled in guitar classes do not need to select a corresponding ensemble. They will automatically be enrolled in the guitar ensemble and will perform during the final week of the program.**

## **ART COURSES**

- COURSE #400**     **FUN WITH CRAFTS I:** For students entering grades 4-6. Explore the world of crafts! Students will use their imagination to develop and create several fun and creative arts and crafts projects. Emphasis will be placed on exploration and experimentation with candle making, casting from molds, sculpture, papermaking, and jewelry making.
- COURSE #401**     **FUN WITH CRAFTS II:** For students entering grades 7-8. Explore the world of crafts! Students will use their imagination to further develop and create several fun and creative arts and crafts projects. Emphasis will be placed on candle making, mask making, castings from molds, sculpture, papermaking, and jewelry making.
- COURSE #402**     **CERAMICS I:** For students entering grades 4-6. From hand-building with clay to the painted, baked and glazed art work, the student will study and perform each step.
- COURSE #403**     **CERAMICS II:** For students entering grades 7-8. Advanced ceramic work takes place here, starting where Ceramics I ends.
- COURSE #404**     **ART DESIGN I:** For students entering grades 4-6. Explore the world of design! Surface design will be explored through hands-on experiences in tie dying, printmaking, bookbinding and paper design. Young artists will express their creativity through study and practice. Students will take home functional finished projects.
- COURSE #405**     **ART DESIGN II:** For students entering grades 7-8. Explore the world of design! Students will experience advanced exploration in surface design. The class will include tie dying, printmaking, bookbinding and paper design. Functional finished projects will be displayed and can also be taken home.
- COURSE #406**     **PAINTING PLUS I:** For students entering grades 4-6. Come and journey through a multi-cultural painting celebration. Explore painting and related mixed media while learning about art from all over the world.
- COURSE #407**     **PAINTING PLUS II:** For students entering grades 7-8. Older students will explore painting and related mixed media while learning about art from all over the world.
- COURSE #408**     **FUN WITH CALLIGRAPHY I:** For students entering grades 4-6. The ancient art of beautiful writing is introduced through stroke exercises for various alphabet types. As a final project, students work on creating stationary, memory books, a favorite poem, quote or phrase
- COURSE #409**     **FUN WITH CALLIGRAPHY II:** For students entering grades 7-8 this is a continuation of Fun with Calligraphy I. Students must have taken FUN WITH CALLIGRAPHY I as a prerequisite to enter this class. Emphasis is on creating artworks that combine lettering techniques with other art forms. Students will explore rubber stamping, collage, memory books, and mixed media sculptures.

## **THEATER ARTS**

- COURSE #500     **INTRODUCTION TO DRAMATIC ARTS:** For students entering grades 4-6, basic acting and improvisation techniques are studied. Students will have ample time to “set the stage, stand in the limelight, and create a character.”
- COURSE #501     **ADVANCED DRAMATIC ARTS:** For students entering grades 7-8. Advanced acting and improvisation techniques are studied.
- COURSE #502     **MUSICAL THEATER:** For students entering grades 4-6. Students will produce a full scale musical play with acting, singing, and creative movement.
- COURSE #503     **ADVANCED MUSICAL THEATER:** For students entering grades 7-8. Students will produce a full scale musical play with acting, singing, and creative movement.

## **ACADEMIC**

- COURSE #600     **COMPUTER I:** For students with 0-2 years of computer experience. Hands on experience with PC Windows XP computers. Students will be introduced to word processing and graphic design programs.
- COURSE #601     **COMPUTER II:** For students with 2 or more years of experience. Students will create projects using desktop publishing software and have opportunities to explore the Internet.
- COURSE #602     **COMPUTER III:** For students with four or more years of experience. Students will have individual opportunities to work with multimedia projects through the Internet.
- COURSE #603     **MATH QUEST I:** For students entering grades 4-6. Activities extend mathematical concepts including number patterns, shapes, geometry, logic puzzles, and problem-solving fun.
- COURSE #604     **MATH QUEST II:** For students entering grades 7-8. Students solve contest problems, explore geometry and art, tessellations and number theory, and investigate properties of special numbers and pairs of numbers.
- COURSE #605     **SCIENCE AND TECHNOLOGY I:** For students entering grades 4-6. Students will gain hands-on laboratory experiences. Environmental issues will be explored.
- COURSE #606     **SCIENCE AND TECHNOLOGY II:** For students entering grades 7-8. Students will study and explore today’s technological environment through hands-on activities. Topics such as energy, communication, and bio-related technologies will be explored.

**Students taking a Science and Technology class will incur an additional \$20.00 charge for project supplies.**

- COURSE #607 **SIBELIUS 6:-** This course is designed for advanced music students who would like to explore music writing and arranging using the Sibelius software. The course will provide a step by step approach to the use of Sibelius. Students will learn basic operations which enable them to copy, write or arrange music and produce musical scores.
- FUN WITH CHINESE** - Students will be introduced to the basics of Chinese language and culture through authentic songs, games, and dances. This course will be offered to students in 4<sup>th</sup> through 8<sup>th</sup> grade. It will expose students to the richness of Chinese culture and will lay the foundation for students interested in pursuing Chinese studies in their World Languages elective courses during the school year.
- COURSE #608 **Grades 4-6:** Students will be introduced to Chinese language and culture through calligraphy, songs, games, and the ribbon dance.
- COURSE #609 **Grades 7-8:** Students will be introduced to Chinese language and culture through calligraphy, games, Tai-Chi movements, and Drum-beats used in celebrations.

## **FITNESS**

- COURSE #700 **GYM JAMBOREE:** For students entering grades 4-6. Students will be provided with individualized fitness records (a task sheet or card) for each fitness component. They will work on such items as flexibility, abdominal strength, endurance, upper body strength, and cardiovascular development.
- COURSE #701 **PHYSICAL FITNESS:** For students entering grades 7-8. Individual sports skills will be emphasized in order to further develop fitness conditioning soccer, and basketball.
- COURSE #703 **BASEBALL/SOFTBALL FUNDAMENTALS:** Students entering in grades 4-6 will learn the fundamentals of baseball and softball with an emphasis on HAVING FUN!! Instruction will include catching, throwing, hitting, bunting, fielding and running the bases. Students will learn the basic strategies of America's Pastime through drills and games while developing athletic skills, speed and agility on the state of the art turf baseball field.
- COURSE #704 **BASEBALL/SOFTBALL ADVANCED SKILLS:** Students entering in grades 7-8 will learn more advanced skills of baseball and softball. Instruction will seek to develop the higher level skills associated with catching, throwing, hitting, bunting, fielding and running the bases. Pending enrollment, students will be more engaged in strategies associated with playing the Game of Baseball and Teamwork.

## **DANCE**

- COURSE #800 **DANCE I:** For students entering grades 4-8 with no dance experience. This course contains today's popular music and dance steps with traditional styles, Broadway themes, and basic jazz technique.
- COURSE #801 **DANCE II:** For students entering grades 4-8 with 1-3 years of dance experience. This course will include jazz technique, popular music, dance steps with traditional styles, and Broadway themes.
- COURSE #802 **DANCE III:** For students entering grades 4-8 with more than 3 years of dance experience. This course will include jazz technique, popular music, dance steps with traditional styles, and Broadway themes.

## **PREPARATORY DIVISION**

### **STUDENTS ENTERING GRADES 2-3**

- COURSE #900 The classes are block scheduled in order for all students to have the opportunity to take the same classes. Students are divided into groups based on age and grade level. The typical day will include the following classes:

**MUSIC** - The teacher will introduce activities, which will develop a variety of musical skills and concepts. These include body movement to music, music reading, rhythmic dictation, and general music knowledge.

**ART** - The teacher will introduce the child to a variety of art activities and media, utilizing many materials. Activities include craft work, drawing, cutting and pasting, painting, clay, and sculpture.

**DANCE** - The children will learn basic dance steps designed to develop their body coordination to music. A dance production will be performed at the final concert.

**CREATIVE WRITING/STORY TIME** - Students will have the opportunity to develop their writing skills by creating short stories centered on a theme. The teacher will assist the student with improving word usage and grammar. During story time, children will hear and experience great classic stories.

**MATH**- Students' proficiency with mathematical concepts is enhanced through project based learning and the use of children's literature to make math experiences meaningful. Activities are designed to develop skill in basic numerical sense and operations, spatial understanding, algebraic reasoning and data analysis. Examples of the children's literature used in this program are *The Greedy Triangle* by Marilyn Burns, *Mouse Count* by Ellen Stoll Walsh, *The Doorbell Rang* by Pat Hutchins, and *Frog and Toad* by Arnold Lobel.

**RECESS** - Organized games will be provided. Parents are encouraged to send a nutritious snack with their child daily.

## INSTRUMENTAL RENTAL INFORMATION

Musical instruments are available for rental. There is a **\$35.00 rental fee** due along with the non-refundable deposit of \$25.00 **payable to WOBOE (NO CASH)**. The instrument loan form must be completed.

If you wish to procure an instrument on your own, musical instruments are sold and rented to our students by some very reputable local vendors. You may wish to call these dealers or any others to compare prices and service. Some dealers give free summer rentals if the child rents an instrument the following fall.

### Music Vendors

K & S Music	(908) 790-0400
Andy's Music Center	(973) 716-0400
The Music Den	(973) 838-5444
The Music Shop	(800) 553-0633

# 2017 SUMMER ENRICHMENT REGISTRATION FORM

(One per child)

Student's Name \_\_\_\_\_ Sex M \_\_\_\_\_ F \_\_\_\_\_

Grade/Entering Sept. 2017 \_\_\_\_\_ School/Entering Sept. 2017 \_\_\_\_\_

Home Address \_\_\_\_\_ E-mail address \_\_\_\_\_

**PLEASE PRINT NEATLY**

Home Phone # \_\_\_\_\_ Emergency (Cell) Phone # \_\_\_\_\_

Parents' Names \_\_\_\_\_ How many children in family will be attending this summer? \_\_\_\_\_

## COURSE REQUESTS

Preparatory Division (entering grades 2-3) Course # \_\_\_\_\_

**MAIN COURSE REQUESTS (entering Grades 4-8)**  
**Be sure to fill in all 5 periods and list in priority order.**

COURSE NAME

COURSE #

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**ALTERNATE COURSE REQUESTS (Entering Grades 4-8) (Must be listed)**

COURSE NAME

COURSE #

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**A non-refundable deposit of \$25.00 must accompany each registration form. A \$35.00 instrumental loan fee is due with deposit if renting an instrument. Please make checks payable to WOBOE.**

**PLEASE CHECK APPROPRIATE BOX(S)**

**\$395.00** full-time Summer Enrichment student tuition (8:30-12:15)  **\$325.00** Extended Day Program (12:15-4:00)

**\$165.00** part-time Summer Enrichment student tuition  
(Part-time is for instrumental group lesson and ensemble)  **\$20.00** Science & Tech Supplies

**Enclosed is my non-refundable deposit of \_\_\_\_\_**

**A \$35.00 instrumental fee is enclosed (if renting an instrument) \_\_\_\_\_**

Please mail or hand deliver registration forms **by Friday, June 9, 2017 to:**

Mr. Louis Quagliato  
West Orange Board of Education  
179 Eagle Rock Avenue  
West Orange, New Jersey 07052

**DO NOT SEND FORMS TO WEST ORANGE HIGH SCHOOL.**

*I hereby give my child permission to attend the 2017 Summer Enrichment Program.* \_\_\_\_\_

Parent/Guardian Signature

*I hereby give permission for my child to receive emergency medical treatment if I cannot be reached. Please list any special medical needs or requirements.* \_\_\_\_\_

\_\_\_\_\_  
(Parent/Guardian Signature)

# INSTRUMENTAL LOAN FORM

The West Orange Public Schools' Summer Enrichment Program provides musical instruments for the exclusive use of our students. These instruments are limited in quantity and are available on a first-come, first served basis. Instruments will be distributed during the first day of classes. There is a **\$35 service/maintenance** charge per instrument.

The following are instruments available for students entering grades 4-8: flute, clarinet, bass clarinet oboe, saxophone, trumpet, French horn, trombone, baritone, tuba, violin, viola, cello, bass, bell kit, and guitar.

Student's Name: \_\_\_\_\_

Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Grade/Entering Sept. 2017 \_\_\_\_\_ School/Entering Sept. 2017 \_\_\_\_\_

Instrument Requested: \_\_\_\_\_ Size \_\_\_\_\_ (String instruments only)

### Important!!

**\*\*When renting a string instrument, please indicate the size (1/4, 1/2, 3/4, or 4/4). \*\***  
**See reverse side of this form for measuring guidelines**

1. I agree to assume full responsibility for loss or damage to the instrument loaned to us.
2. I understand that this instrument must be returned at the end of the Summer Enrichment Program.
3. I am including a **\$35 instrument rental fee (payable to WOBOE)**.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

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Registration/Instrumental Loan form must be received by **Friday June 9, 2017**.

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### Questions?

Call Louis Quagliato, Director of Visual and Performing Arts, 973-669-5400, ext 20570 or e-mail at [lquagliato@westorangeschools.org](mailto:lquagliato@westorangeschools.org)

## Violin Size Guideline

It's always best to consult your teacher to determine the correct size instrument.

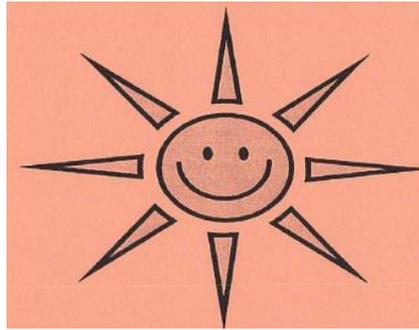
The following chart lists the length of each violin size. To measure what size violin best suits your child, you need to know the length between your neck and the middle of your left-hand palm or left wrist.

<b>Violin Size</b>	<b>Length (in inches)</b>
4/4 (Full Size)	23
3/4	22
1/2	20
1/4	18 1/2
1/8	16 1/2
1/10	15
1/16	14
1/32	13

Another more general way of determining the size is by age. If the above, arm length information, is available, it is the more accurate way to determine size. Otherwise, you can use the age chart below to make the determination.

<b>Violin Size</b>	<b>Age</b>
4/4 (Full Size)	11 years to adult
3/4	10-11
1/2	8-9
1/4	6-7
1/8	5
1/10	4
1/16	3 1/2
1/32	3 and younger

# WEST ORANGE SUMMER ENRICHMENT EXTENDED DAY PROGRAM



West Orange Summer Enrichment Extended Day Program – **Tuition: \$325.00**  
**Time: From 12:15-4:00**

This program is an extension of the Summer Enrichment Program and is offered to those students attending the Summer Enrichment Program. The purpose of the Extended Day Program is to provide supervised, varied, educational and fun activities for school-age children beyond the Enrichment Program. This program offers flexibility to working families by providing continued child care to enrolled students under the supervision of certified educators.

The program will provide services from **12:15pm-4:00pm** daily beginning **Wednesday, July 5, 2017** and ending on **Friday, July 28, 2017**. Parents are required to fill out an additional registration form to enroll their child/children in this program. Enrollment in the Extended Day program will cost an additional **\$325.00**.

Parents/guardians may choose to pick their child up prior to the end of the day however, no monies will be refunded. Late fees will be charged to any parent/guardian requiring a late afternoon pick-up.

**[see Late Afternoon-Pick-Up Policy]**

Upon dismissal of Summer Enrichment Program, students in the Preparatory Division will be picked up near their classes and escorted to the Tarnoff Cafeteria by a teacher. Students entering grades 4-8 will go directly to the Tarnoff Cafeteria. Attendance will be taken daily to ensure all students have arrived safely. Students are expected to bring a lunch daily since there is no food available for purchase. A lunch break will be provided until 1:00. Following lunch students will begin rotating through their afternoon activities as follows:

Students entering **grades 6, 7 & 8** will rotate through three, 50-minute, structured sports activities. These activities will vary from week to week, perhaps even daily. Depending on the students' skill levels, the teachers will adapt the program as necessary.

Students entering **grades 2-5** will also rotate throughout the afternoon participating in organized play and sports; arts and crafts; games and piano lab. These students will be escorted by teachers and/or student helpers to their respective activities. At approximately 3:50 ALL students in the extended day program will be returned to the Tarnoff Cafeteria for dismissal at **4:00pm**.

The above stated activities are the plan for the population in attendance; however, the program remains flexible. The program will be structured according to the number of students enrolled and the ages of the students enrolled so as to meet the needs of the attending population. The scope of the program lies in the aforementioned lessons/activities but can change upon registration.

*Teachers are contracted until 4:00pm on the days the Enrichment Program is in session. We realize that sometimes emergencies or unexpected delays arise therefore the following policy has been adopted:*

### **Late Afternoon Pick-Up Policy**

Extended Day Pick Up is at 4:00pm. There will be a 10 minute grace period before a late afternoon pick up fee will be charged. [The clocks posted in the Tarnoff Cafeteria will be used to determine the time.]

If you need to use a late afternoon pick up, it will be **\$10.00** at 4:11 and an additional **\$1.00/minute** thereafter.

[*Example:* If you were to pick up your child at 4:14pm, the charge would be \$13.00. A child picked up at 4:20pm would be \$19.00.]

Payment can be made with a check or money order **payable to WOBOE (NO CASH)** and given to the Enrichment office. These fees are due upon pick up or within 24 hours of using this service. If late afternoon pick up fees are not paid prior to the end of the program, future enrollment will not be permitted.

# WEST ORANGE SUMMER ENRICHMENT EXTENDED DAY PROGRAM

## REGISTRATION FORM

Child's Name: \_\_\_\_\_ Birthdate: \_\_\_\_\_

Child's Age: \_\_\_\_\_ Sex: \_\_\_\_\_ **Grade Entering 2017:** \_\_\_\_\_

Home Phone: \_\_\_\_\_ E-mail address: \_\_\_\_\_

**PLEASE PRINT NEATLY**

Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip: \_\_\_\_\_

Parent(s)/Guardian(s) Name: \_\_\_\_\_

Work Phone: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Cell: \_\_\_\_\_

Parent(s)/Guardian(s) Name: \_\_\_\_\_

Work Phone: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Cell: \_\_\_\_\_

The following individuals are allowed to pick up this child and may be contacted in case of an emergency:

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Day Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Day Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

**\*\*\*MEDICAL INFORMATION:**

List any medications, allergies, or limitations requiring special attention:

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I have read and fully understand the policies outlined in the Extended Day Program.

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**THE PUBLIC SCHOOLS  
WEST ORANGE, NEW JERSEY 07052**

**MEMORANDUM**

**DATE:** January 24, 2017  
**TO:** Eveny de Mendez, Assistant Superintendent  
**FROM:** Terry Granato, NCLB/Title I  
**SUBJECT:** InnovateNJ After School Club at Hazel and Washington Schools

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The attached proposal for an InnovateNJ After School Club at Hazel and Washington Schools will consist of the following:

**Hazel Elementary School: 12 weeks X 1 hr. per day X 2 days per week**

**Dates:** February 2017 – May 2017

**Cost:** 2 Teachers @\$49.00 per hr. X 2 days per week X 12 weeks = \$2,352.00

\* **Acct. # 20.231.100.101.00.10**

**Washington Elementary School: 12 weeks X 1 hr. per day X 2 days per week**

**Dates:** February 2017 – May 2017

**Cost:** 2 Teachers @\$49.00 per hr. X 2 days per week X 12 weeks = \$2,352.00

\* **Acct. # 20.231.100.101.00.15**

**TOTAL: \$4,704.00**

**Hazel Elementary School**  
**45 Hazel Avenue**  
**West Orange, New Jersey**

**Proposal:** *InnovateNJ After School Club at Hazel Elementary School*

**Time Frame:** 2 Days Per Week -- February – May 2017

**Teacher:** 2 Teachers (To Be Assigned)     **Supervisors:** William Kochis/Terry Granato

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**Goal:** Our goal is to continue the successes that the students of the Summer Blended & Personalized Learning Grant Program experienced during the summer months where they were able to collaborate, interact with digital and online resources, conduct research, create products, and communicate with their peers as they demonstrated what they learned through the essential components of coding. Our vision was to create a learning profile that yields effective differentiation centered on learner's needs and giving those children the opportunities that economics, diversity, and environment could not always provide.

**Background:** An application for a Summer Blended & Personalized Program was submitted in April of 2016 to the Office of Grants Management for a six-week summer program beginning in July and ending in August 2016. The application was approved and a program was designed to infuse the latest technology with Language Arts Literacy and Mathematics through an immersion of higher levels of thinking and problem-solving with the current ISTE and NJSL Standards. As part of the grant approval, one state requirement was to demonstrate sustainability upon completion of the summer program. The proposal for the InnovateNJ After School Program at Hazel will fulfill the state requirement.

**Rationale:** Our goal through the Grant was to take advantage of the best aspects of online and face-to-face instruction by engaging students in interactive experiences using current multimedia-rich content and digital tools while improving students' abilities to think, communicate, and collaborate. Through the Title I Program, we would like our summer participants to continue with the Code.Org Curriculum – Course 3, and have these students experience the wonders of Dot and Dash as they program their friendly robots to interact with each other.

**Target Population:** Students in Grades 4 and 5 who participated in the Summer Blended & Personalized Learning Grant Program will be eligible to register for the InnovateNJ After School Club.

**Description:** Selected teachers will follow the Code.Org Course 3 Curriculum. Two teachers will be selected to conduct two one-hour sessions after school each week beginning in February 2017 and ending in May 2017. A maximum of 12 students will be assigned to each teacher. Students will register for the club by completing a registration form with parental approval.

**Resources:**

Code.Org Curriculum -- Course 3

Dot & Dash Robots

IPads

Every Day Math Resources & Online Technology Support

District LAL & Math Curriculums

NJ Student Learning Standards

ISTE Standards

**Cost:**

**Rate:** \$49.00 X 1 hr. X 2days per week X 12 weeks = \$1,176.0

**Dates:** January 2017 – May 2017

**Total Cost: \$2,352.00**

**Funding Source:** NCLB/Title I Funds

**Washington Elementary School**  
**289 Main Street**  
**West Orange, New Jersey**

**Proposal:** *InnovateNJ After School Club at Washington Elementary School*

**Time Frame:** 2 Days Per Week -- February – May 2017

**Teacher:** 2 Teachers (To Be Assigned)      **Supervisors:** Marie De Maio/Terry Granato

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**Goal:** Our goal is to continue the successes that the students of the Summer Blended & Personalized Learning Grant Program experienced during the summer months where they were able to collaborate, interact with digital and online resources, conduct research, create products, and communicate with their peers as they demonstrated what they learned through the essential components of coding. Our vision was to create a learning profile that yields effective differentiation centered on learner's needs and giving those children the opportunities that economics, diversity, and environment could not always provide.

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Every Day Math Resources & Online Technology Support

District LAL & Math Curriculums

NJ Student Learning Standards

ISTE Standards

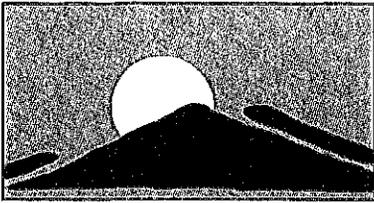
**Cost:**

**Rate:** \$49.00 X 1 hr. X 2 days per week X 12 weeks = \$1,176.00

**Dates:** February 2017 – May 2017

**Total Cost: \$2,352.00**

**Funding Source: NCLB/Title I Funds**



# West Orange Public Schools

179 Eagle Rock Avenue  
West Orange, New Jersey 07052  
(973) 669-5400, ext. 20515 Fax (973) 243-6059

Assistant Superintendent for  
Curriculum and Instruction

Mrs. Eveny de Mendez

## MEMORANDUM

TO: Board Members  
CC: Jeff Rutzky, Superintendent of Schools  
DATE: January 8, 2017  
RE: **2016 ESEA Accountability Action Plan**

The *2016 Elementary and Secondary Education Act (ESEA)* requires all students and student subgroups, at both the school-level and district-level, to meet the following standards:

ESEA Standard	Met Indicator
Assessment participation rate goal of 95%, and	NO
Attendance rate goal of 90% (elementary and middle schools) or	YES
Five-year cohort graduation rate of 85%.	YES

For the 2015-2016 school year, the following schools did not meet the Participation Rate Goal of 95% for the PARCC exam:

- West Orange School District
- West Orange High School
- Edison Middle School
- Roosevelt Middle School
- Liberty Middle School
- Gregory Elementary School
- Mount Pleasant Elementary School
- Redwood Elementary School
- St. Cloud Elementary School

Any district and any school that did not meet the accountability indicators for the metrics above must develop a board-approved corrective action plan to articulate the actions the school and/or district will implement to address the factors impacting participation rate, graduation rate and/or attendance rate.

**Attached, you will find an action plan for each school listed above, designed to encourage all students to participate in the PARCC assessments during the 2016-2017 school year.**

Upon receipt of Board approval, the action plan shall be submitted to the County Office of Education on February 14, 2017.

**2016 ESEA Accountability Action Plan  
Participation Rate/Graduation Rate/Attendance Rate**

<b>County Code: 13</b>	<b>LEA Code: 5680</b>
<b>County Name: Essex</b>	<b>LEA Name: West Orange Public Schools</b>

The 2016 *Elementary and Secondary Education Act (ESEA)* Accountability Profiles provide data on districts' and schools' progress toward statewide standards on graduation rate, attendance rate and assessment participation rate. Specifically, all students and student subgroups, at both the school-level and district-level, must meet the following standards:

- The assessment participation rate goal of 95%, and
- The attendance rate goal of 90 percent (elementary and middle schools) or
- The five-year cohort graduation rate of 85 percent.

Any district and any school that did not meet the accountability indicators for the metrics above must develop a board-approved corrective action plan to articulate the actions the school and/or district will implement to address the factors impacting participation rate, graduation rate and/or attendance rate. **Districts/schools are required to:**

- 1) complete this action plan;**
- 2) submit Page 1, with the required signatures below, to the county office of education.**

Instructions for completing page 2 of this action plan and resources are in the document entitled, *ESEA Accountability Action Plan Development Guide*, available on the ESEA Accountability web page at <http://www.nj.gov/education/title1/accountability/progress/16>.

**ESEA Accountability Action Plan Assurances-Participation Rate/Graduation Rate/Attendance Rate**

The district must review and sign the assurances below and fax a signed copy of this page to its local County Office of Education.

**The signature of the district's Chief School Administrator and President of the Board of Education below assures that** for all school's not attaining the participation rate, district and school officials have:

- Reviewed each school's *Preliminary 2016 ESEA Accountability Profiles* located on the New Jersey Department of Education's web page at <http://www.nj.gov/education/title1/accountability/progress/16> with the appropriate stakeholders; and
- Documented the district's and each school's efforts to implement strategies to increase the assessment participation rate, graduation rate and/or attendance rate for all affected student subgroups.

Chief School Administrator's Name: <b>Jeffrey Rutzky</b>
Chief School Administrator's Signature
Date: <b>February 8, 2017</b>

Board President's Name: <b>Sandra Mordecai</b>
Board President's Signature
Date: <b>February 13, 2017</b>

**2016 ESEA Accountability Action Plan**  
**Participation Rate/Graduation Rate/Attendance Rate**

<b>DISTRICT CODE: 13-5680</b>	<b>DISTRICT NAME: West Orange Public Schools</b>
<b>Subgroup(s) Not Meeting</b> <input checked="" type="checkbox"/> Participation Rate of 95% <input type="checkbox"/> Attendance Rate of 90% <input type="checkbox"/> Five-Year Cohort Graduation Rate of 85%	<input checked="" type="checkbox"/> Total Population <input checked="" type="checkbox"/> Black <input checked="" type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input checked="" type="checkbox"/> Two or More Races <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input checked="" type="checkbox"/> Economically Disadvantaged
<b>Strategy(ies) to be implemented:</b>	Encourage all students to participate in the PARCC assessments during the 2016-2017 school year.

	<b>Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources Needed*</b>	<b>Completion Date</b>
1	Review and analyze data on the Preliminary ESEA District Profiles 2016 and summary assessment reports. Address district & school participation rates in Board report.	Jeffrey Rutzky, Superintendent	ESEA District Profile Reports	February 2017 – March 2017
2	Discuss participation rates with building principals during administrator meetings.	Jeffrey Rutzky, Superintendent	ESEA District Profile Reports	February 2017 – March 2017
3	Communicate the purpose, resources, and results of PARCC to Board of Education members, Community, Parents, and Stakeholders.	Jeffrey Rutzky, Superintendent	None	December 2016 – March 2017
4	PARCC resources, calendar, and results are posted on our district website.	Jeffrey Rutzky, Superintendent	None	September 2017 - February 2018
5	PARCC Parent letters sent to homes prior to 2017 PARCC test administration; included in letter is the impact of "test refusal".	Jeffrey Rutzky, Superintendent	None	February 2017

**Notes:**

- Title I funds used to support the plan must be used to supplement, and not supplant state and local funds.
- Use a separate sheet for each indicator (participation rate, attendance rate or graduation rate) not met.

**2016 ESEA Accountability Action Plan  
Participation Rate/Graduation Rate/Attendance Rate**

<b>DISTRICT/SCHOOL CODE: 13-5680-050</b>	<b>SCHOOL NAME: West Orange High School</b>
<b>Subgroup(s) Not Meeting</b> <input checked="" type="checkbox"/> <b>Participation Rate of 95%</b> <input type="checkbox"/> <b>Attendance Rate of 90%</b> <input type="checkbox"/> <b>Five-Year Cohort Graduation Rate of 85%</b>	<input checked="" type="checkbox"/> <b>Total Population</b> <input checked="" type="checkbox"/> <b>Black</b> <input checked="" type="checkbox"/> <b>Hispanic</b> <input checked="" type="checkbox"/> <b>White</b> <input type="checkbox"/> <b>American Indian</b> <input checked="" type="checkbox"/> <b>Asian</b> <input type="checkbox"/> <b>Two or More Races</b> <input checked="" type="checkbox"/> <b>Students with Disabilities</b> <input type="checkbox"/> <b>Limited English Proficient Students</b> <input checked="" type="checkbox"/> <b>Economically Disadvantaged</b>
<b>Strategy(ies) to be implemented:</b>	Improve communication with educators, families, and students to increase the participation rate for all students Participating in the PARCC assessments during the 2016-2017 school year.

	<b>Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources Needed*</b>	<b>Completion Date</b>
1	Review and analyze data on the Preliminary ESEA District Profiles 2016 and summary assessment reports. Address district & school participation rates in Board report.	Jeffrey Rutzky, Superintendent	ESEA District Profile Reports	February 2017 – March 2017
2	Conduct informational sessions with parents and community members regarding the assessments. Parents and community members learn all the PARCC resources available, including practice tests and tools.	District Administration School Administration	None	September 2017 – March 2018
3	PARCC resources, calendar, and results are posted on our district website.	District Administration	None	September 2017 – March 2018
4	PARCC Parent letters sent to homes prior to 2017 PARCC test administration; included in letter is the impact of “test refusal”.	Jeffrey Rutzky, Superintendent	None	February 2017
5	Provide training to staff and students on all the administration details with PARCC testing and the importance of the results, in regards to placement into programs or graduation requirements.	District Administration School Administration	None	September 2017 – April 2018

**Notes:**

- Title I funds used to support the plan must be used to supplement, and not supplant state and local funds.
- Use a separate sheet for each indicator (participation rate, attendance rate or graduation rate) not met.

**2016 ESEA Accountability Action Plan  
Participation Rate/Graduation Rate/Attendance Rate**

<b>DISTRICT/SCHOOL CODE: 13-5680-090</b>	<b>SCHOOL NAME: Roosevelt Middle School</b>
<b>Subgroup(s) Not Meeting</b> <input checked="" type="checkbox"/> <b>Participation Rate of 95%</b> <input type="checkbox"/> <b>Attendance Rate of 90%</b> <input type="checkbox"/> <b>Five-Year Cohort Graduation Rate of 85%</b>	<input checked="" type="checkbox"/> Total Population <input type="checkbox"/> Black <input checked="" type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input checked="" type="checkbox"/> Economically Disadvantaged
<b>Strategy(ies) to be implemented:</b>	Improve communication with educators, families, and students to increase the participation rate for all students participating in the PARCC assessments during the 2016-2017 school year.

	<b>Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources Needed*</b>	<b>Completion Date</b>
1	Review and analyze data on the Preliminary ESEA District Profiles 2016 and summary assessment reports. Address district & school participation rates in Board report.	Jeffrey Rutzky, Superintendent	ESEA District Profile Reports	February 2017 – March 2017
2	Conduct informational sessions with parents and community members regarding the assessments. Parents and community members learn all the PARCC resources available, including practice tests and tools.	District Administration School Administration	None	January 2017 – March 2017
3	PARCC resources, calendar, and results are posted on our district website.	District Administration	None	December 2016 – March 2017
4	PARCC Parent letters sent to homes prior to 2017 PARCC test administration; included in letter is the impact of “test refusal”.	Jeffrey Rutzky, Superintendent	None	February 2017
5	Provide training to staff and students on all the administration details with PARCC testing and the importance of the results, in regards to placement into programs or graduation requirements.	District Administration School Administration	None	September 2017 – April 2018

**Notes:**

- Title I funds used to support the plan must be used to supplement, and not supplant state and local funds.
- Use additional pages as needed.

**2016 ESEA Accountability Action Plan  
Participation Rate/Graduation Rate/Attendance Rate**

<b>DISTRICT/SCHOOL CODE: 13-5680-135</b>	<b>SCHOOL NAME: Liberty Middle School</b>
<b>Subgroup(s) Not Meeting Participation Rate of 95%</b>	<input checked="" type="checkbox"/> Total Population <input type="checkbox"/> Black <input checked="" type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input checked="" type="checkbox"/> Economically Disadvantaged
<b>Strategy(ies) to be implemented:</b>	Improve communication with educators, families, and students to increase the participation rate for all students participating in the PARCC assessments during the 2016-2017 school year.

	<b>Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources Needed*</b>	<b>Completion Date</b>
1	Review and analyze data on the Preliminary ESEA District Profiles 2016 and summary assessment reports. Address district & school participation rates in Board report.	Jeffrey Rutzky, Superintendent	ESEA District Profile Reports	February 2017 – March 2017
2	Conduct informational sessions with parents and community members regarding the assessments. Parents and community members learn all the PARCC resources available, including practice tests and tools.	District Administration School Administration	None	September 2017 – March 2018
3	PARCC resources, calendar, and results are posted on our district website.	District Administration	None	September 2017 – March 2018
4	PARCC Parent letters sent to homes prior to 2017 PARCC test administration; included in letter is the impact of “test refusal”.	Jeffrey Rutzky, Superintendent	None	February 2017
5	Provide training to staff and students on all the administration details with PARCC testing and the importance of the results, in regards to placement into programs or graduation requirements.	District Administration School Administration	None	September 2017 – April 2018

**Notes:**

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- Use additional pages as needed.

**2016 ESEA Accountability Action Plan  
Participation Rate/Graduation Rate/Attendance Rate**

<b>DISTRICT/SCHOOL CODE: 13-5680-070</b>	<b>SCHOOL NAME: Edison Middle School</b>
<b>Subgroup(s) Not Meeting Participation Rate of 95%</b>	<input checked="" type="checkbox"/> Total Population <input checked="" type="checkbox"/> Black <input checked="" type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input checked="" type="checkbox"/> Economically Disadvantaged
<b>Strategy(ies) to be implemented:</b>	Improve communication with educators, families, and students to increase the participation rate for all students participating in the PARCC assessments during the 2016-2017 school year.

	<b>Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources Needed*</b>	<b>Completion Date</b>
1	Review and analyze data on the Preliminary ESEA District Profiles 2016 and summary assessment reports. Address district & school participation rates in Board report.	Jeffrey Rutzky, Superintendent	ESEA District Profile Reports	February 2017 – March 2017
2	Conduct informational sessions with parents and community members regarding the assessments. Parents and community members learn all the PARCC resources available, including practice tests and tools.	District Administration School Administration	None	September 2017 – March 2018
3	PARCC resources, calendar, and results are posted on our district website.	District Administration	None	September 2017 – March 2018
4	PARCC Parent letters sent to homes prior to 2017 PARCC test administration; included in letter is the impact of “test refusal”.	Jeffrey Rutzky, Superintendent	None	February 2017
5	Provide training to staff and students on all the administration details with PARCC testing and the importance of the results, in regards to placement into programs or graduation requirements.	District Administration School Administration	None	September 2017 – April 2018

**Notes:**

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**2016 ESEA Accountability Action Plan  
Participation Rate/Graduation Rate/Attendance Rate**

<b>DISTRICT/SCHOOL CODE: 13-5680-120</b>	<b>SCHOOL NAME: Gregory Elementary School</b>
<b>Subgroup(s) Not Meeting Participation Rate of 95%</b>	<input checked="" type="checkbox"/> Total Population <input type="checkbox"/> Black <input checked="" type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
<b>Strategy(ies) to be implemented:</b>	Improve communication with educators, families, and students to increase the participation rate for all students participating in the PARCC assessments during the 2016-2017 school year.

	<b>Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources Needed*</b>	<b>Completion Date</b>
1	Review and analyze data on the Preliminary ESEA District Profiles 2016 and summary assessment reports. Address district & school participation rates in Board report.	Jeffrey Rutzky, Superintendent	ESEA District Profile Reports	February 2017 – March 2017
2	Conduct informational sessions with parents and community members regarding the assessments. Parents and community members learn all the PARCC resources available, including practice tests and tools.	District Administration School Administration	None	September 2017 – March 2018
3	PARCC resources, calendar, and results are posted on our district website.	District Administration	None	September 2017 – March 2018
4	PARCC Parent letters sent to homes prior to 2017 PARCC test administration; included in letter is the impact of “test refusal”.	Jeffrey Rutzky, Superintendent	None	February 2017
5	Provide training to staff and students on all the administration details with PARCC testing and the importance of the results, in regards to placement into programs or graduation requirements.	District Administration School Administration	None	September 2017 – April 2018

**Notes:**

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**2016 ESEA Accountability Action Plan  
Participation Rate/Graduation Rate/Attendance Rate**

<b>DISTRICT/SCHOOL CODE: 13-5680-140</b>	<b>SCHOOL NAME: Mt. Pleasant Elementary School</b>
<b>Subgroup(s) Not Meeting Participation Rate of 95%</b>	<input checked="" type="checkbox"/> Total Population <input checked="" type="checkbox"/> Black <input checked="" type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
<b>Strategy(ies) to be implemented:</b>	Improve communication with educators, families, and students to increase the participation rate for all students participating in the PARCC assessments during the 2016-2017 school year.

	<b>Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources Needed*</b>	<b>Completion Date</b>
1	Review and analyze data on the Preliminary ESEA District Profiles 2016 and summary assessment reports. Address district & school participation rates in Board report.	Jeffrey Rutzky, Superintendent	ESEA District Profile Reports	February 2017 – March 2018
2	Conduct informational sessions with parents and community members regarding the assessments. Parents and community members learn all the PARCC resources available, including practice tests and tools.	District Administration School Administration	None	September 2017 – March 2018
3	PARCC resources, calendar, and results are posted on our district website.	District Administration	None	September 2017 – March 2018
4	PARCC Parent letters sent to homes prior to 2017 PARCC test administration; included in letter is the impact of “test refusal”.	Jeffrey Rutzky, Superintendent	None	February 2017
5	Provide training to staff and students on all the administration details with PARCC testing and the importance of the results, in regards to placement into programs or graduation requirements.	District Administration School Administration	None	September 2017 – April 2018

**Notes:**

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- Use additional pages as needed.

**2016 ESEA Accountability Action Plan  
Participation Rate/Graduation Rate/Attendance Rate**

<b>DISTRICT/SCHOOL CODE: 13-5680-160</b>	<b>SCHOOL NAME: Redwood Elementary School</b>
<b>Subgroup(s) Not Meeting Participation Rate of 95%</b>	<input type="checkbox"/> Total Population <input type="checkbox"/> Black <input checked="" type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input checked="" type="checkbox"/> Economically Disadvantaged
<b>Strategy(ies) to be implemented:</b>	Improve communication with educators, families, and students to increase the participation rate for all students participating in the PARCC assessments during the 2016-2017 school year.

	<b>Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources Needed*</b>	<b>Completion Date</b>
1	Review and analyze data on the Preliminary ESEA District Profiles 2016 and summary assessment reports. Address district & school participation rates in Board report.	Jeffrey Rutzky, Superintendent	ESEA District Profile Reports	February 2017 – March 2018
2	Conduct informational sessions with parents and community members regarding the assessments. Parents and community members learn all the PARCC resources available, including practice tests and tools.	District Administration School Administration	None	September 2017 – March 2018
3	PARCC resources, calendar, and results are posted on our district website.	District Administration	None	September 2017 – March 2018
4	PARCC Parent letters sent to homes prior to 2017 PARCC test administration; included in letter is the impact of “test refusal”.	Jeffrey Rutzky, Superintendent	None	February 2017
5	Provide training to staff and students on all the administration details with PARCC testing and the importance of the results, in regards to placement into programs or graduation requirements.	District Administration School Administration	None	September 2017 – April 2018

**Notes:**

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- Use additional pages as needed.

**2016 ESEA Accountability Action Plan  
Participation Rate/Graduation Rate/Attendance Rate**

<b>DISTRICT/SCHOOL CODE: 13-5680-170</b>	<b>SCHOOL NAME: St. Cloud Elementary School</b>
<b>Subgroup(s) Not Meeting Participation Rate of 95%</b>	<input checked="" type="checkbox"/> Total Population <input checked="" type="checkbox"/> Black <input type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
<b>Strategy(ies) to be implemented:</b>	Improve communication with educators, families, and students to increase the participation rate for all students participating in the PARCC assessments during the 2016-2017 school year.

	<b>Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources Needed*</b>	<b>Completion Date</b>
1	Review and analyze data on the Preliminary ESEA District Profiles 2016 and summary assessment reports. Address district & school participation rates in Board report.	Jeffrey Rutzky, Superintendent	ESEA District Profile Reports	February 2017 – March 2018
2	Conduct informational sessions with parents and community members regarding the assessments. Parents and community members learn all the PARCC resources available, including practice tests and tools.	District Administration School Administration	None	September 2017 – March 2018
3	PARCC resources, calendar, and results are posted on our district website.	District Administration	None	September 2017 – March 2018
4	PARCC Parent letters sent to homes prior to 2017 PARCC test administration; included in letter is the impact of “test refusal”.	Jeffrey Rutzky, Superintendent	None	February 2017
5	Provide training to staff and students on all the administration details with PARCC testing and the importance of the results, in regards to placement into programs or graduation requirements.	District Administration School Administration	None	September 2017 – April 2018

**Notes:**

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- Use additional pages as needed.

**Applications for Absence for School Business 2016-2017  
2-13-17**

<b>Name</b>	<b>Position</b>	<b>School</b>	<b>Conference</b>	<b>Dates</b>	<b>Amount</b>	<b>Funded</b>
Alyson Abdallah	BCBA	Administration Building	Autism New Jersey Transition Conference Woodbridge, NJ	5/1/17	\$113.75	Local
Alyson Abdallah	BCBA	Administration Building	Special Education Law and Ethics for BCBA's Webinar West Orange, NJ	6/5/17	\$100.00	Local
Kimberly Andela	ELA Teacher	Liberty	The New Jersey Association for Middle Level Education 2017 Annual Conference Union, NJ	3/10/17	\$127.68	Local
Yazmine Arcila	School Psychologist	Roosevelt	Effective IEP Development: LRE Decision Making Part 1 East Orange, NJ	2/22/17*	\$0	
Vicki Bauer	Health & Physical Education Teacher	Washington	2017 NJAHPERD Annual Convention Long Branch, NJ	2/27/17	\$60.00	Local
Darlene Berg	Supervisor of Mathematics K-5	Administration Building	EDM Roundtable: Coaching, Conversation, and Collaboration Fair Lawn, NJ	3/14/17	\$14.61	Local
Ron Bligh	Athletic Director	WOHS	NJSIAA State Wrestling Tournament Atlantic City, NJ	3/2/17 - 3/5/17	\$678.82	Local
Catherine Connors	Science Teacher	WOHS	Rutgers Health Science Test Viewing Scotch Plains, NJ	3/16/17	\$0	
Jodie Costanza	Science Teacher	WOHS	Using Crosscutting Concepts to Construct Explanations for Natural Phenomena Bridgewater, NJ	2/27/17	\$0	
Anna D'Elia	Guidance Counselor	WOHS	Mayor's Breakfast West Orange, NJ	2/8/17	\$0	Local
Olivia DelSpina	Guidance Counselor	WOHS	Mayor's Breakfast West Orange, NJ	2/8/17	\$0	Local
Dan Duca	Science Teacher	WOHS	Planning NGSS Aligned Lessons for Grades 6-12 Branchburg, NJ	3/8/17	\$147.94	Local
Rosalie Dudkiewicz	School Nurse	WOHS	Confucius Classroom Student Exchange Hangzhou Foreign Language School, China	4/8/17 - 4/16/17	\$1,484.00 \$2,162.50	Local Confucius Classroom Grant
Cheryl Ann Dunlap	Business Education Teacher	WOHS	Cisco Academy Conference and Professional Development Blue Bell, PA	4/27/17, 4/28/17	\$196.29	Local
Michael Figueiredo	Social Studies Teacher	WOHS	AP World History Reader for the National Exam Salt Lake City, UT	6/2/17 - 6/10/17	\$0	

Debra Franek	Science Teacher	WOHS	Rutgers Health Science Test Viewing Scotch Plains, NJ	3/16/17	\$0	
Linda Garrelick	Speech Therapist	Liberty	Childhood Apraxia of Speech; Assessment, Treatment and Early Literacy Skills Fort Lee, NJ	3/27/17	\$0	
Wendi Giuliano	Reading Specialist	Washington	Engaging Students in Close Reading Bridgewater, NJ	3/8/17	\$0	
Carmen Gordillo	ELA Teacher	Liberty	Nell Duke: Solving Common Problems of Practice through Project-based Pedagogy Piscataway, NJ	6/2/17	\$21.51	Local
Carmen Gordillo	ELA Teacher	Liberty	Kelly Gallagher: Teaching Practices and Instructional Strategies That Position Students Closer to Reading and Writing Excellence	4/24/17	\$21.51	Local
Christina Graff	Social Worker	Redwood	Connection is Protection: Using Social Supports to Promote Stability Piscataway, NJ	2/17/17	\$0	
Terry Granato	NCLB / Title I Program Director	Administration Building	Coaching, Conversation, Collaboration: Featuring Joan Tschopp Fair Lawn, NJ	3/14/17	\$14.61	Local
Colleen Greway	Speech Therapist	Kelly	Making Best Use of Apps and Other Cutting-Edge Technology Resources to Enhance Your School Based Speech-Language Program West Orange, NJ	3/27/17	\$245.00	Local
Meredith Johnson	BCBA	Administration Building	Autism New Jersey Transition Conference Woodbridge, NJ	5/1/17	\$99.00	Local
Meredith Johnson	BCBA	Administration Building	Special Education Law and Ethics for BCBA's Webinar West Orange, NJ	6/5/17	\$100.00	Local
Dave Joisil	Coach	WOHS	NJSIAA State Wrestling Tournament Atlantic City, NJ	3/2/17 - 3/5/17	\$561..32	Local
Kathleen Kelly	Speech Therapist	Gregory	New Jersey Speech Language Hearing Association Convention Long Branch, NJ	4/27/17, 4/28/17	\$250.00	Local
Robert Klemt	Principal	Liberty	NJAMLE 2017 Annual Conference Union, NJ	3/10/17	\$119.00	Local
William Kochis	Principal	Hazel	2017 FEA / NJPSA / NJASCD Fall Conference Long Branch, NJ	10/20/17, 10/21/17	\$285.00	Local
Nicole Krulik	Art Teacher	WOHS	2017 National Art Educators Convention New York, NY	3/2/17, 3/3/17	\$0	

Jeffrey Mazurek	Coach	WOHS	NJSIAA State Wrestling Tournament Atlantic City, NJ	3/2/17 - 3/5/17	\$638.82	Local
Nancy Mullin	Career Ed & Library Science Supervisor	WOHS	Entrepreneurial and Innovation Curriculum Summit Montclair, NJ	1/31/17	\$0	
Nancy Mullin	Career Ed & Library Science Supervisor	WOHS	NJ CTE Advisory Council Meeting Trenton, NJ	2/24/17	\$0	
Lynn Oliver	Speech Therapist	Redwood	Childhood Apraxia of Speech Fort Lee, NJ	3/27/17	\$206.64	Local
Sharon Ortiz	Family & Consumer Sciences	WOHS	Pride Expo at the Livingston Mall Livingston, NJ	3/9/17	\$0	
Linda Palazzolo	Science Teacher	Roosevelt	Effective IEP Development: LRE Decision-Making Part 1 East Orange, NJ	2/22/17*	\$0	
Gina Paradiso	English Teacher	WOHS	Creating Engaging Learning Environments Lodi, NJ	3/2/17	\$149.00	Local
Jamie Podhurst	Art Teacher	WOHS	2017 National Art Educators Convention New York, NY	3/2/17, 3/3/17	\$100.00 \$135.00	Local Teacher pays
Jennie Pu	Library Media Specialist	WOHS	Children's & Teen Librarians Tri-State 2017 Book Buzz New York, NY	3/1/17	\$0	
Mary Quiroz	World Languages / ESL Supervisor	WOHS	Franklin School District Site Visit Franklin, NJ	2/23/17*	\$0	
Rebecca Rud	Special Education Teacher	Roosevelt	Autism New Jersey Transition Conference Woodbridge, NJ	5/1/17	\$104.00	Local
Fil Santiago	Director of Technology	Administration Building	ISTE Conference San Antonio, TX	6/25/17 - 6/28/17	\$1,556.00	Local
Thany Salazar	Spanish Teacher	Liberty	101 Best Strategies for Teaching World Languages West Orange, NJ	3/6/17	\$245.00	Local
Lisa Schustak	Art Teacher	Redwood	Art Educators 2016 Conference Long Branch, NJ	10/10/16, 10/11/16	\$200.00** \$150.00**	Local Teacher pays
Hope Stewart	Science Teacher	WOHS	RVCC NGSS Planning NGSS Aligned Lessons North Branch, NJ	3/8/17	\$153.21	Local
Joseph Spina	Coach	WOHS	NJSIAA State Wrestling Tournament Atlantic City, NJ	3/2/17 - 3/5/17	\$623.82	Local
Tynia Thomassie	Technology Integration Specialist	Administration Building	Teaching Math with Google Apps North Andover, MA	5/4/17, 5/5/17	\$512.48	Local
Beverly Tindall	Library Media Specialist	WOHS	Google Education Certification Academy Paramus, NJ	5/18/17*, 5/19/17*	\$250.00	Local

Martha Van Loon	Science Teacher	Edison	Makerspace and NGSS for Middle School How to Start a Middle School STEM Course Ewing, NJ	7/10/17 - 7/17/17	\$845.00	Local
Stephan Zichella	Coach	WOHS	NJSIAA State Wrestling Tournament Atlantic City, NJ	3/2/17 - 3/5/17	\$1,089.32	Local

\*Revised date

\*\* Amended amount