

How to contact Mrs. Chirichiello



Phone: (973) 669-5452 x 24601

Fax: (973) 669-5455

E-Mail: fchirichiello@westorangeschools.org



Confidentiality

Privacy of information shared by parents and students will be protected unless it regards student safety. Counselors will obtain parental permission for ongoing groups and individual safety.



West Orange Public Schools

Kelly Elementary School
555 Pleasant Valley Way
West Orange, NJ 07052

Phone: 973-669-5452

Fax: 973-669-5455

Dr. Joanne Pollara, Principal

West Orange Public Schools

Kelly Elementary School

**555 Pleasant Valley Way
West Orange, NJ 07052
(973) 669-5452**



School Counseling Program



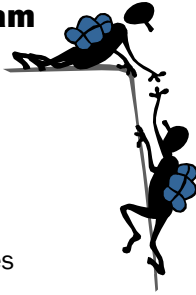
**Florence Chirichiello, MSW,LSW
School Counselor**

Phone: (973) 669-5452 x 24601

Fax: (973) 669-5455

E-mail: fchirichiello@westorangeschools.org

School Counseling Program



- Individual and small group counseling
- Character Education
- Referrals to community resources
- Teacher consultation and collaboration
- Anti- Bullying Specialist
- Intervention and Referral Services Chairperson
- 504 Committee Chairperson
- School Safety Team Chairperson
- Student, Parent and Teacher Support
- Behavior Modification
- PARCC and NJASK Test Coordinator
- Crisis Intervention/Prevention
- Conflict Resolution, Anger Management, Grief
- Academic Advising, Student Advocacy
- Program development, Weeks of Observances
- Support PTA initiatives

Intervention and Referral Services (I&RS)

The Intervention and Referral Services is a Committee composed of various disciplines that provides assistance to students who are experiencing academic and/or behavioral concerns. The committee utilizes its members' varied expertise to compose action plans to help students achieve academic success.

Character Education



The School Counselor provides monthly class lessons on the 6 Pillars of Character Education. Two students are chosen from each class for displaying behaviors that are consistent with the character trait of the month. These students are given a special award to acknowledge their good character.

RESPECT– Treat others the way you want to be treated.

TRUSTWORTHINESS- Tell the truth.

CARING– Be nice.

RESPONSIBILITY– Do what you are supposed to do.

FAIRNESS– Take turns, share and play by the rules.

CITIZENSHIP– Do your part to make your home, class, school and community a better place.

Small Groups

Throughout the school year, small groups are formed that may address; grief, loss, divorce, anger management, social skills, study skills, etc.

Section 504

Students who have a mental or physical disability that substantially limits one or more major life activities may be eligible for accommodations.

Red Ribbon Week (October 23-31)

Mrs. Chirichiello delivers our message against substance abuse through class lessons, poster contests, guest speakers and other programs throughout our building

Anti- Bullying Specialist

Mrs. Chirichiello investigates all reported cases of Harassment, Intimidation or Bullying (HIB) and works jointly with school principal to prevent and address cases of HIB as well as to promote a positive school climate.

Week of Respect (October 2-6)

Mrs. Chirichiello develops activities and programs that promote respectful behaviors and a positive school climate

Mission Statement

The School Counselor provides a comprehensive counseling program that addresses the academic, social, developmental, career and emotional needs of all students in a safe and nurturing environment.

What is a School Counselor?

School Counselors work with all students, school staff, families, and members of the community as an integral part of the education program. School Counseling programs promote school success through a focus on academic achievement, prevention and intervention activities, advocacy, social/emotional/behavioral needs and career development.

(American School Counselor Association, 1997)

What are some issues that a student may discuss with a counselor?

Students may discuss issues such as: anger management, school phobia, friendships, academics, coping mechanisms, conflict resolution, feelings, self-esteem, decision making, social skills, grief, divorce, sibling/peer relationships ,etc.

How are students referred?

Students may be referred to the counselor by parents/guardians, teachers, administrators, students self-referral, or by counselor's observation.

