![i-Ready logo]

Family Data Chats

Family engagement can enhance student success in the classroom. Helping families understand *i-Ready* and encouraging them to talk with their student about strengths or areas for growth support a growth mindset and student success.

When you approach families as partners, you can help support your students' learning so much more. To make families part of the goals and growth conversations you have with your students, take the time to share student Diagnostic data with family members and discuss ways to support learning at home.
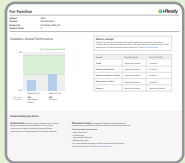
🔍 **All worksheets can be downloaded as individual resources** for easier emailing. Go to the worksheet you want in this packet and click the link provided.
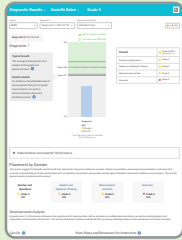
Data Chat

Discussing Student-Level Data with Families

Reports to Use:

For Families report

Diagnostic Results (Student) report

Diagnostic Growth (Student) report

What to Do:

- Plan in advance by reviewing student data.
- Consider the family when sharing data by adjusting the conversation to the family's needs.
- Approach the conversation as a partnership with the family by setting a positive tone, pausing throughout the conversation, and helping them brainstorm ideas. **Offer families the Notes for Families sheets on the next pages to use during discussions.**
- Familiarize yourself with how *i-Ready* measures growth by visiting **i-ReadyCentral.com/GrowthGoals**.

Guiding Questions:

Part 1 — Share Data

1. Your student's score on the *i-Ready Diagnostic* was _____, which results in a placement of _____ .

2. Your student's Annual Typical Growth measure is _____, and their Annual Stretch Growth measure is _____ .

3. If this is after the **second or third Diagnostic**: Your student's score changed by _____ . Your student has met _____ percent of their Annual Typical Growth and _____ percent of their Annual Stretch Growth.

4. The data indicates your student's strengths were _____ and _____ . Your student's areas for improvement were _____ , _____ , and _____ .

5. Working on *i-Ready*, the behaviors your student demonstrated were _____ , _____ , and _____ .

Part 2 — Set Goals

6. Our goals for your student's academic progress are _____ .

Part 3 — Take Action

7. In order to achieve your student's goals, we will work together to _____ .

8. You can support your student at home by _____ .

🔍 **Download this and other data chats and worksheets at i-ReadyCentral.com/DataChats.**

Tips:

- **Ensure your *i-Ready* data discussion is part of a broader conversation** about the student (e.g., *"i-Ready data provides one way to help us understand your student's progress"*).

- **Explain *i-Ready* growth measures.** Ensure the family understands that their student will have two growth measures (e.g., *"i-Ready gives us two personal measures for your student that we use to set goals. Your student will have a Typical Growth measure, which is how much a student is expected to grow in one year, and a more challenging Stretch Growth measure, which is how much they need to grow to put them on a path to proficiency"*).

- **Keep the conversation grounded in data, but provide context** (e.g., *"We are looking at your student's data to identify next steps"*).

- **Emphasize the specific domains and skills** the student is mastering or struggling with to go beyond numeric scores.

- **Focus on each student's individual performance and goals.** Avoid making comparisons to peers.

- **Ensure student goals are not limited to scale scores.** Consider including learning goals that focus on specific domains, standards, and/or skills. Keep in mind both short- and long-term goals.

- **Suggest a broad range of actions for families to support at home** that include effective habits (e.g., staying focused, taking notes) and measurable actions on *i-Ready Personalized Instruction* (e.g., passing lessons, tracking progress). Find more resources and tips at **i-ReadyCentral.com/EngageFamilies**.

- **Encourage families to visit our Family Center** for more resources and tips at **i-ReadyCentral.com/FamilyCenter**.

Data Chat

Date: _____

1. The data indicates my student's academic performance is:

2. Areas I can celebrate and areas my student can improve on are:

3. At home, I can do the following to support my student's learning:

Click here to download this worksheet as an individual page.

Chat sobre datos

Fecha: _____

1. Los datos indican que el rendimiento académico del niño es:

2. Las áreas en las que lo puedo felicitar y las que puede mejorar son:

3. En casa, puedo hacer lo siguiente para apoyar el aprendizaje del niño:

🔍 **Click here to download this worksheet as an individual page.**

Bate-papo de dados

Data: _____

1. Os dados indicam que a performance acadêmica de minha criança é:

2. As áreas que eu posso celebrar e as áreas que a minha criança pode aprimorar são:

3. Em casa, eu posso fazer o seguinte para apoiar o aprendizado de minha criança:

Click here to download this worksheet as an individual page.

Encontre mais recursos e dicas no **i-ReadyCentral.com/FamilyCenter**.

Done Chat

Dat: _____

1. Selon done yo pèfòmans akademik pitit mwen an se:

2. Domèn mwen ka selebre ak domèn pitit mwen ka amelyore sou yo a se:

3. Lakay la, mwen ka fè bagay sa yo pou sip:

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