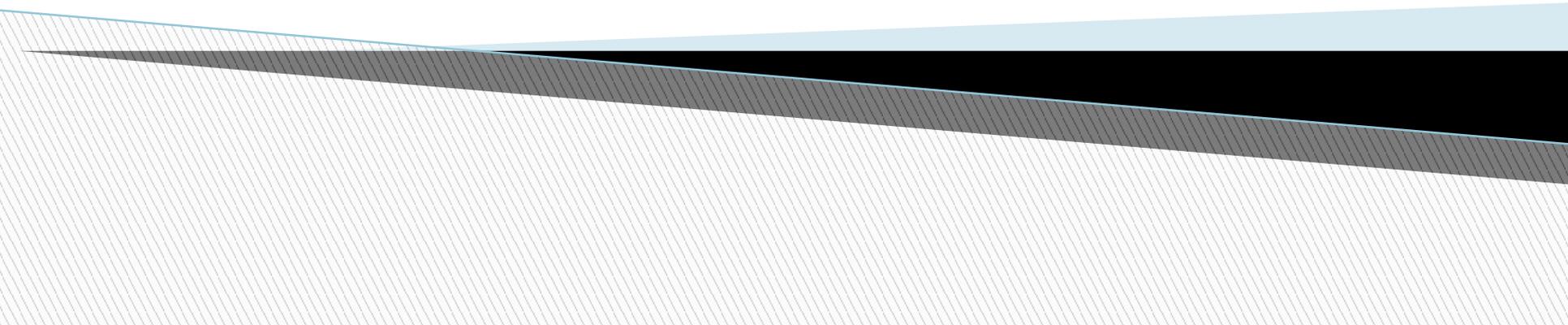
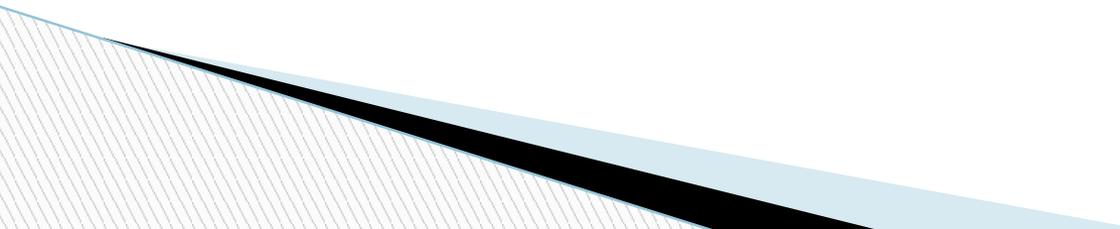


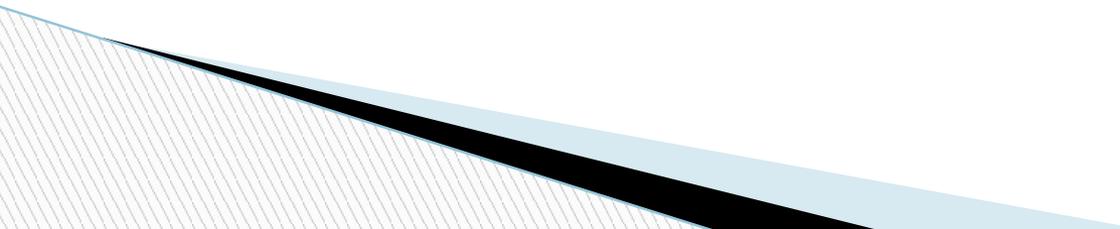
# **Integrating Social-Emotional Learning Into The West Orange Public Schools**



# Objectives for the 2021 - 2022 school year

- Help staff to understand the components of SEL.
  - Identify reasons why SEL is important and essential to impact student outcomes.
  - Identify approaches/strategies/resources to implement SEL.
- 

# District wide SEL/Mental Health Committee

- Identify needs at each building and develop a plan to address
  - Provided/Offered staff professional development opportunities center around the competencies of SEL
  - Identified reasons why SEL is important and essential to impact student outcomes.
  - Identified implementation strategies to integrate SEL within all content areas
- 

# SEL

```
graph LR; SEL((SEL)) --- 1((1)); SEL --- 2((2)); SEL --- 3((3)); SEL --- 4((4)); SEL --- 5((5));
```

**1**

## **SELF-AWARENESS**

Recognize one's emotions, values, strengths, and limitations.

**2**

## **RESPONSIBLE DECISION MAKING**

Make ethical, constructive choices about personal and social behavior.

**3**

## **RELATIONSHIP SKILLS**

Form positive relationships, work in teams, deal effectively with conflict.

**4**

## **SOCIAL AWARENESS**

Show understanding and empathy for others.

**5**

## **SELF-MANAGEMENT**

Manage emotions and behaviors to achieve one's goals.



## Teacher Social - Emotional Skills

- Self- awareness
- Self - management
- Social awareness
- Relationship skills
- Responsible decision making

## Social Interactions

Student-centered discipline

Teacher language

Responsibility and choice

Warmth and support

Cooperative learning

## Instructional Interactions

Classroom discussions

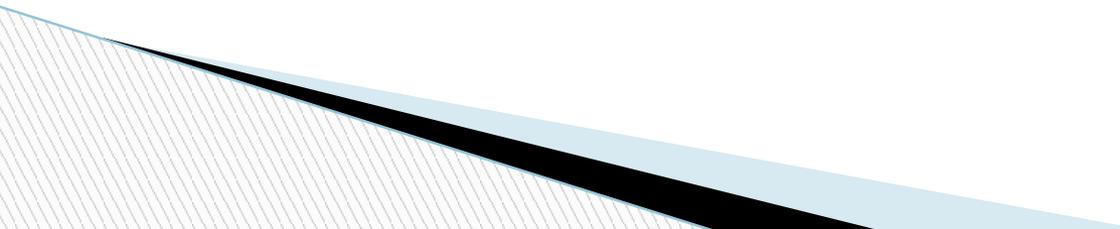
Self-assessment and self-reflection

Balanced instruction

Academic press and expectations

Competence building

## **Provided/Offered staff professional development opportunities center around the competencies of SEL**

- What is SEL?
  - Self Care and Mindfulness
  - Supporting Students Coping with Loss
  - Trauma-Informed Practices and Restorative Strategies
- 

# Partnered Organizations

**RUTGERS**

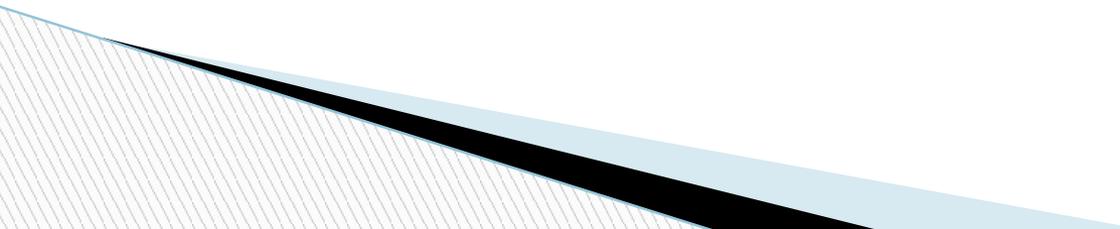
University Behavioral  
Health Care



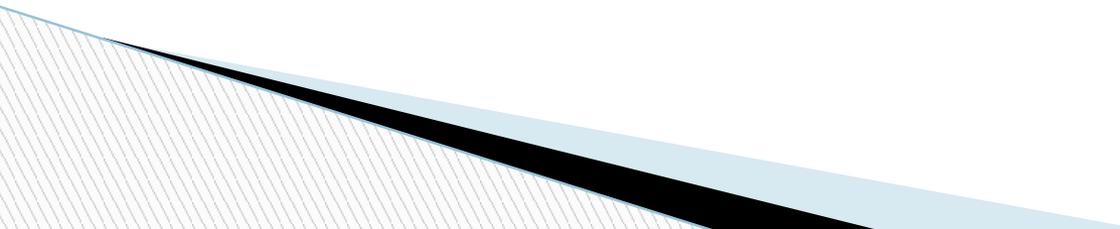
**imagine**  
A CENTER FOR COPING WITH LOSS

**TEACHER / COACH**

# District Website

- Provided PD opportunities to staff
  - Provided resources staff
  - Provided / shared resources with supervisors/directors to integrate SEL in content
  - Provided resources and workshops to parents
- 

# Students

- ▣ Reviewed screening process
  - ▣ Developed out patient resources for families
  - ▣ Created mindfulness moments in schools
  - ▣ SEL Days in Schools
  - ▣ Daily messages to students
- 

# Moving Forth

- Continue to provide professional development opportunities to staff to help them to better understand the SEL competencies
  - Continue to collaborate with supervisors/directors/
- 