

Goal 4: Parent, School and Community Engagement

Goal Statement: Maximize transparent communication by providing meaningful feedback and input opportunities toward continuous improvement efforts in order to strengthen family, school and community partnerships.

Objective 3: Continue to highlight student achievements and school events through a multitude of media outlets.

| <i>Major Activities</i> | <i>Staff</i> | <i>Resources</i> | <i>Timeline</i> | <i>Indicators of Success</i> |
|---|--|--|--------------------------|--|
| 1. Parent Cafe held in mornings or evenings to help educate parents / guardians about the social and emotional challenges. | <ul style="list-style-type: none"> • Principals • CST Members • Director / Supervisors of Special Services • School Counselors | <ul style="list-style-type: none"> • Guidance newsletters • Schedule of events • Community agencies | 2017-2021 (Quarterly) | <ul style="list-style-type: none"> • Meeting agenda • Meeting minutes • Parent / guardian feedback • Attendance sheets |
| 2. Request exit interviews for families leaving district to identify reasons. | <ul style="list-style-type: none"> • Registration • Superintendent’s Office | <ul style="list-style-type: none"> • Transfer cards • Meetings with families • Surveys | 2016-2017 | <ul style="list-style-type: none"> • Exit interview findings / report |
| 3. Facilitate Q&A sessions around key district initiatives, accomplishments and events in order to provide current and accurate information to families. | <ul style="list-style-type: none"> • Asst. Superintendent • Curriculum Supervisors • Principals • Teachers | <ul style="list-style-type: none"> • New / Key district initiatives • Presentations | Ongoing | <ul style="list-style-type: none"> • Established communication pathways for all key district initiatives • Parent surveys • Communication logs of parent concerns • Q&A Session calendar |
| 4. Research and develop a plan for Middle and High School Family Nights such as book clubs, math, science, tech, etc. where students and parents can engage in enrichment / extension activities. | <ul style="list-style-type: none"> • Curriculum Supervisors • Principals • Teachers • Students • Parents | <ul style="list-style-type: none"> • Instructional materials • Teachers • Communication with parents • Meeting invitations • Sign-in sheets • Feedback forms | Ongoing | <ul style="list-style-type: none"> • Family Night Highlights • Parent participation logs • Student participation logs • Event video / photos on webpage |
| 5. Evaluate and research need for adult literacy programs. | <ul style="list-style-type: none"> • Supervisor of ESL | <ul style="list-style-type: none"> • Research on adult literacy • Parent interest surveys • Title Grants | 2016-2017 | <ul style="list-style-type: none"> • Data / recommendations • Program recommendations • Parent Surveys |