

Goal 2: Readiness for Future Success

Goal Statement: Increase student achievement to ensure that all students are challenged and engaged in quality instructional programs that prepares them for competitive college and career opportunities and future success.

Objective 2: Develop an aligned instructional system that includes a comprehensive curriculum, assessment and professional development structure that supports district goals and impacts student performance.

<i>Major Activities</i>	<i>Staff</i>	<i>Resources</i>	<i>Timeline</i>	<i>Indicators of Success</i>
<ul style="list-style-type: none"> ● Professional Development <ul style="list-style-type: none"> ○ Aligned PD with embedded coaching and modeling ● Information <ul style="list-style-type: none"> ○ Instructional information in the hands of teachers and district and school administrators to evaluate success ● Student Support Services <ul style="list-style-type: none"> ○ Academic support systems that share student level instructional reporting data with core instruction 				
4. Develop a communication plan to discuss findings from instructional rounds, gather feedback, share action plan components and identify next steps with school community.	<ul style="list-style-type: none"> ● Asst. Superintendent ● Curriculum Supervisors ● Special Education ● Director of Technology ● Principals ● Parents 	<ul style="list-style-type: none"> ● Input from school community 	2016-2021	<ul style="list-style-type: none"> ● Feedback is gathered as part of communication plan ● Action plan is shared with school community
5. Implement, monitor and revise action plan until alignment is obtained.	<ul style="list-style-type: none"> ● Asst. Superintendent ● Curriculum Supervisors ● Special Education ● Director of Technology ● Principals 	<ul style="list-style-type: none"> ● Ongoing assessment / revision of action plan outcomes 	2016-2021	<ul style="list-style-type: none"> ● Progress toward meeting action plan goals is monitored ● Next steps are identified ● Revisions are made