

# West Orange Public Schools



## West Orange Public Schools Annual Title I Parent Information

School Year: 2024-2025

# Agenda

## WHAT IS EVERY STUDENT SUCCEEDS ACT (ESSA) & HOW DOES IT HELP OUR CHILDREN?

- Welcome / Introduction
- Requirements
- Parent Involvement
- School Parent Compact
- Parent Right To Know
- Schoolwide Programs
- Targeted Programs
- All Program Components
- Questions/Remarks



# Every Student Succeeds Act

- The Every Student Succeeds Act (ESSA) was signed by President Obama on December 10, 2015, and represents good news for our nation's schools. This bipartisan measure reauthorizes the 50-year-old Elementary and Secondary Education Act (ESEA), the nation's national education law and longstanding commitment to equal opportunity for all students.
- The new law builds on key areas of progress in recent years, made possible by the efforts of educators, communities, parents, and students across the country.
  - For example, today, high school graduation rates are at all-time highs. Dropout rates are at historic lows. And more students are going to college than ever before. These achievements provide a firm foundation for further work to expand educational opportunity and improve student outcomes under ESSA.
- The previous version of the law, the No Child Left Behind (NCLB) Act, was enacted in 2002. NCLB represented a significant step forward for our nation's children in many respects, particularly as it shined a light on where students were making progress and where they needed additional support, regardless of race, income, zip code, disability, home language, or background. The law was scheduled for revision in 2007, and, over time, NCLB's prescriptive requirements became increasingly unworkable for schools and educators.
  - Recognizing this fact, in 2010, the Obama administration joined a call from educators and families to create a better law that focused on the clear goal of fully preparing all students for success in college and careers.

# Title I, Part A - Improving Academic Achievement

## **Title I represents the largest federal elementary and secondary education program**

- Funds are distributed to more than 84% of all NJ school districts, including charters
- Allocations are based on the percentage of economically disadvantaged students in each school as compared to the district
- Services are directed to those student who are the lowest-achieving or at the highest risk of failure
- Increases accountability for the educational outcomes of all children

# Title One Mandates

- **Prior - NCLB:**  
Schools in Need of Improvement - Negative Status/Sanctions
- **Current - ESSA:**  
Programs and instructional strategies must be based on scientific research

Comprehensive parent notifications and involvement

- HQ Letter
- School-Home/Parent Compact
- Parent Involvement Policy
- Annual Title I Parent Meetings

- Highly qualified teachers and paraprofessionals
- Annual assessments for data analysis and informal instructions
- Covers early childhood through grade 12

# Parental Involvement



The Title I statute defines “parental involvement” as:

- *the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities*



Applies to all  
Title I  
districts and  
schools



1% of the  
district’s Title I  
allocation is  
reserved for  
parent  
involvement  
activities.

# Title I Requires Local School Districts to Provide Options for Parental Participation

- The development of written parental involvement policies and the Home-School Compact
- Memberships on school improvement and planning committees
- School and Classroom volunteerism
- Understanding Right-To-Know laws

## SCHOOL-PARENT COMPACT

The responsibility for a child's learning must be shared between home and school. The child holds the primary responsibility for his or her learning. However, the school staff and parents share in this responsibility by facilitating and encouraging learning. Without the proper models who provide encouragement, the child will not have the tools or the motivation to learn.

In order to ensure high student performance that will enable the student to meet the State's high content and performance standards, West Orange Public Schools Title IA School-Parent Compact has been designed. This compact is an agreement that outlines the responsibilities of the school administrators, teachers, other school staff, parents and students in ensuring improved student achievement.

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We, as educators, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high academic standards.



# Parental Notifications: Parent's Right-To-Know

At the beginning of the school year, Title I districts must notify parents of their right to request information regarding their child's teachers.

Dear Parent/Guardian:

The *Every Student Succeeds Act (ESSA)* was passed by the U.S. Congress and signed into law on December 10, 2015. The *ESSA* replaces the *No Child Left Behind Act (NCLB)* and is the latest reauthorization of the *Elementary and Secondary Education Act (ESEA)*.

Although *NCLB* was designed to make changes in teaching and learning in order to increase students' academic achievement, the Highly Qualified Teacher (HQT) provision under *NCLB* was eliminated from the *ESSA*. Despite this fact, all educators in New Jersey still are required to hold the appropriate state certificate/license for their given position.

Under the *ESSA*, all schools receiving Title I funds must inform parents of their right to ask schools about the professional qualifications of their child's teachers and paraprofessionals. Our school receives Title I funding and we are happy to share this information with you upon your request.

New Jersey has some of the most qualified teachers in the country, and we are extremely proud of the quality of the teaching staff in the West Orange School District. All our teachers have college degrees and many have advanced degrees. In addition, every teacher continues learning through professional development activities and our teachers are evaluated each year to make sure their teaching skills remain at the highest possible level.

I encourage you to support your child's education and communicate with your child's teacher(s) on a regular basis. For more information on *ESSA*, and the role of parents, please visit the United States Department of Education's (USDE) website at <http://www.ed.gov/essa>.

By partnering, families and educators can provide your child with the best education possible.



# Parental Notifications: Language Instruction Education Program

No later than 30 days after the beginning of the school year, the district is to inform the parent(s) of a limited English proficient child identified for participation in a language instruction educational program of the following:

- The reasons for the identification of their child's as limited English proficiency and in need of placement in language instruction education programs.
- The child's level of English proficiency, how such level was assessed, and the status of the child's academic achievement.

Multilingual Learners (MLs) are served at all schools in West Orange

# Schoolwide Programs: Overview

- Schoolwide programs address the educational needs of children living in impoverished communities with comprehensive strategies for improving the whole school.
  - Goal = every student achieves high levels of academic proficiency.
  - Great latitude to determine how to organize operations and allocate funding sources available
  - Do not have to identify particular children as eligible for services
    - use allocated funds to increase the amount and quality of learning time for all students.

# Schoolwide Programs: 4 Components to Qualify

- Conduct a comprehensive needs assessment
- Identify and commit to specific goals and strategies that address those needs
- Create a comprehensive annual school plan
- Conduct an annual review of the effectiveness of the schoolwide program and revise the plan as necessary
  - 3 evaluative periods throughout the school year

# Schoolwide Programs: Annual School Plan

## **SMART GOAL 1**

By June 2025 the percentage of students in grades K-5 who are one or more grade levels below proficiency in Math will decrease by 10% as measured by i-Ready Math diagnostic data.

## **SMART GOAL 2**

By June 2025 the percentage of students in grades K-5 who are one or more grade levels below proficiency in ELA will decrease by 10% as measured by multiple ELA assessment measures

## **SMART GOAL 3**

By June 2025, 75% of severely chronically absent students will increase their number of days present in the 24-25 school year by five days.

## **SMART GOAL 4**

By 25-26 school year improve teacher presence in the classroom by 20%

# Targeted Programs: Exit and Entrance Criteria

- Look at students with greatest academic need
  - State Assessments - NJSLA
  - iReady Diagnostic
  - Fountas and Pinnell
  - Benchmark Assessments
  - Classroom Performance
  - Teacher / Committee Recommendation
  - Parental Concern
- In order to provide a meaningful program, we must focus on student selection.
- The goal is to work with students to achieve grade level proficiency based on the criteria above.

# Targeted Programs

## Reform Strategies

- Increase the amount and quality of time in school - Extended School Day Program/ Summer Enrichment
  - Tutorial - January Start
  - Homework Club
- Provide an enriched curriculum
- Include strategies to meet the needs of all children, in particular, low achieving students

## Instruction by Highly Qualified Teachers

- Include strategies to attract and retain HQ teachers
- Provide on-going high quality professional development
- Include teachers in professional development activities regarding assessments and data analysis

## Family and Community Engagement

- Parent representatives in School Leadership Councils/ESSA Committees
- Volunteer programs
- Written district and School Parent Involvement Policy School-Parent compact review and revision
- Parent workshops on strategies for improving student achievement

## Additional Support

- Timely identification of student difficulties
- Timely and appropriate interventions that meet the student's identified need effectively.
- Regular Progress Monitoring

# Essential Program Components - Targeted and Schoolwide

- Assist students in moving toward reaching state standards
- Use of Multi Tiered Systems of Support (MTSS) of intervention for improving student achievement
  - Use instructional strategies effectively by offering Tier 1 support or more intense Tier 2 and 3 levels of support.
- Ensure appropriate planning for instruction
- Coordinate with and support district curriculum and benchmarks
- Offer instruction by highly qualified staff trained in use of effective intervention strategies
  - Provide ongoing professional development
- Use strategies to support parental involvement



# District Web Site - [www.woboe.org](http://www.woboe.org)

High Contrast OFF ON

OUR DISTRICT BOARD OF EDUCATION DEPARTMENTS FOR STUDENTS FOR STAFF FOR PARENTS TECHNOLOGY SOCIAL EMOTIONAL



WEST ORANGE PUBLIC SCHOOLS  
A Great Place to Learn!



[Home](#) » [For Parents](#) » [Title 1 / Multi-Tiered Systems of Support and Intervention](#) » [Welcome](#)

## TITLE 1 / MULTI-TIERED SYSTEMS OF SUPPORT AND INTERVENTION

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## PARENT INVOLVEMENT DOCUMENTS

[2024-2025 Title I Parent Meetings and RSVP \(English, Spanish & Haitian Creole\)](#)

[Title 1 Parents Right to Know \(English, Spanish & Haitian Creole\) \(All Title 1 Schools\)](#)

[Title 1 School - Parent Compact \(English and Spanish\) \(All Title 1 Schools\)](#)

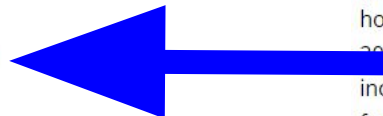
[Title I School - Academic Support EXIT Letter \(English, Spanish & Haitian Creole\)](#)

[Title I School - Academic Support Letter \(English, Spanish & Haitian Creole\)](#)

[Parent Survey - Title 1 / Academic Support 2023-24](#)

### Parent Links:

- [2024 Summer Enrichment Program Brochure](#)
- [2024 Summer Enrichment Registration Information](#)
- [Accessing Bus Pass Information](#)
- [COVID-19 School Age Tuition Assistance Application](#)
- [Parental Controls for the Internet - XFINITY](#)
- [Parental Controls for the Internet - Verizon Fios](#)
- [EFunds to Pay Student Obligations: Step by Step Directions for Parents](#)
  - [Link Address for WOHS Payments](#)
- [Third Grade Demonstration of Instruments: English Version](#)
- [Third Grade Demonstration of Instruments: Spanish Version](#)
- [Comcast Internet Essentials: Affordable Internet at Home](#)
- [Gifted and Talented Program](#)
- [Be Internet Awesome](#)
- [Chromebook Information, Forms, Agreements, Information on 1:1 Student Computing](#)
- [SNAP Health Portal](#)
- [Instrucciones para el Portal de Salud de SNAP](#)
- [School Messenger](#)
- [Accessing Report Cards](#)
- [Accessing Report Cards - Spanish](#)
- [Early Childhood](#)
- [Betty Maddalena Early Learning Center \(BMELC\)](#)
- [Preschool Education Expansion](#)
- [Title 1 / Multi-Tiered Systems Of Support and Intervention](#)
- [West Orange High School Store](#)
- [WOHS Career Education Preschool](#)
- [PAPER - 24/7 Tutoring for Grades 6-8](#)
- [Vaccine Information Toolkit Bulletin](#)
- [Middle School Honors Information](#)



# West Orange Public Schools



Questions

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Thank you!