



Applying diversified professional experience, skills and abilities; working collaboratively to nurture a 21st century learning environment which addresses the needs of all learners and supports the professionals who work with them and the families who raise them.

COMMUNICATION • STABILITY • EXPERIENCE

SUPERINTENDENT OF SCHOOLS

DR. J. SCOTT CASCONI

EDUCATIONAL LEADERSHIP

8 Years Central Office Administration

Executive Director of Academics Old Bridge Township Schools

Oversee all matters relating to curriculum, instruction & assessment for this large suburban district of 16 schools, 9000 students & 900 certificated staff

Director of Personnel Westwood Regional School District

Suburban K-12 district of 4 elementary schools, a middle school & Jr./Sr. High School serving 2800 students

6 Years Building Administration

Assistant Principal at Morris Hills Regional High School, 3 years as a High School Principal in Westwood as well as an Interim Elementary School Principal

5 Years Department Supervision

Social Studies, World Languages, and ESL

INSTRUCTIONAL EXPERIENCE



1999-2003 Teacher-ESL

Manchester Regional High School

• Head Boys' Varsity Soccer Coach

1996-1999 Teacher--Spanish & ESL Grades 6-11

Dwight Englewood School

• Head Girls' Varsity Soccer Coach

1995-1996 Teacher-ESL – Grades 1-6

Ministry of Public Education, Costa Rica, Central America

Taught English as a Foreign Language at a rural public elementary school in the World Teach, Harvard University Institute for International Development program.

PROFESSIONAL CERTIFICATIONS

Administrative Certificates

School Administrator, Principal, Supervisor

Teaching Certificates

Social Studies, E.S.L., Elementary Ed. Spanish-Highly Qualified

EDUCATION

Seton Hall University

Aspiring Superintendent's Institute (2015)

Seton Hall University

Ed.D. – K-12 Educational Leadership, Management, and Policy (2012) 4.0 G.P.A.

Dissertation: Parental Perceptions of a Summer Parent Institute: A Retrospective Case Study

Seton Hall University

Ed.S. – K-12 Administration and Supervision (2002) 4.0 G.P.A.

Thesis: Relationship between superintendent longevity and organizational health

Fairleigh Dickinson University

Master of Arts in Teaching, 2nd Language Acquisition (1999) 3.8 G.P.A

The George Washington University

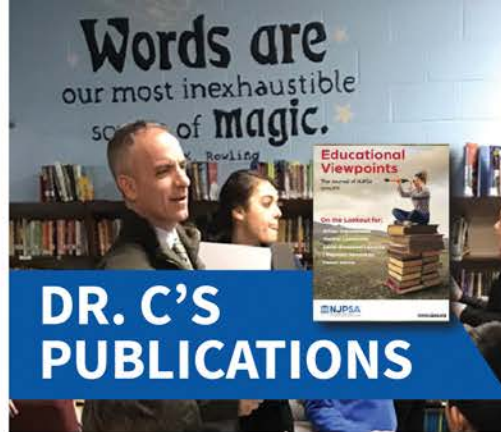
Bachelor of Arts in International Affairs
Minors in Latin American Studies and English



PROFESSIONAL ASSOCIATIONS



- Assoc. Supervision & Curriculum Development
- NJ Principals and Supervisors Association
- Middlesex Curriculum Council-Co-Chair
- Monmouth County Curriculum Council



DR. C'S PUBLICATIONS

Parental Perceptions of a Summer ESL Parent Institute:
A Retrospective Case Study (SHU Dissertation, 2012)

Unlocking the Potential of the School Improvement Panel:
From Compliance to Best Practice (NJPSA Educational Viewpoints, 2016)

Technological Confusion or Infusion:
An Effective and Sustainable Procedural Framework (NJPSA, Educational Viewpoints, 2018)

Systems-Based Approach to Student Performance Data (NJPSA, Educational Viewpoints, 2019)

Regular Educational Contributor on LinkedIn with over 5000 followers



HONORS

GOLDEN KEY NATIONAL HONOR SOCIETY

NATIONAL ASSOCIATION OF DISTINGUISHED PROFESSIONALS

LATINO AMERICAN WHO'S WHO



BELIEFS

- ▶ Every child is special and uniquely talented!
- ▶ Parents are essential partners in the academic and social-emotional growth of our children.
- ▶ Educators are modern heroes and need to be supported to the greatest extent possible in their sacred work.
- ▶ Our efforts and energies must be focused on creating school environments which are safe, positive, vibrant, and energetic -- where students and staff are excited to come on a daily basis.
- ▶ An organization's culture should not cause additional, undue, or unnecessary anxiety to its members.
- ▶ The local community and school district is a treasure and a great source of both pride and potential to itself and to our larger society and world.
- ▶ Leadership is first and foremost about service to others; a leader must work tirelessly to create optimal conditions for student and staff.

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@Dr_ScottCascone