



July 22, 2024
Public Session

WEST ORANGE BOARD OF EDUCATION
Public Board Meeting July 22, 2024
5:30 P.M. Executive Session
6:30 P.M. Public Session
West Orange High School
51 Conforti Avenue

Revised Agenda

I. ROLL CALL OF THE MEMBERS

II. NOTICE OF MEETING:

The New Jersey Open Public Meetings Law was enacted to ensure the right of the public to have advance notice and to attend the meetings of public bodies at which any business affecting their interests are discussed or acted upon. In accordance with the provisions of the Act:

- A written notice was sent from the Office of the Secretary of the Board on May 9, 2024.
- That said notice was sent by regular mail to the West Orange Township Clerk and the Editors of the West Orange Chronicle and by email to the Star-Ledger.
- That said notice was posted in the lobby of the Administration Building of the Board of Education and posted on the district website at www.woboe.org
- Please be advised that this meeting is being recorded and may be broadcasted on local TV and the district's website at a future date.

III. EXECUTIVE SESSION

WHEREAS: The Open Public Meetings Act, N.J.S.A. 10:4-11, permits the Board of Education to meet in closed session to discuss certain matters, now, therefore be it

RESOLVED: The Board of Education adjourns to closed session to discuss personnel, legal and miscellaneous confidential matters. Be it further

RESOLVED: The minutes of this closed session will be made public when the need for confidentiality no longer exists.

IV. PUBLIC SESSION AT 6:30 P.M.

V. PLEDGE OF ALLEGIANCE

VI. CONSIDERATION OF THE CLOSED AND PUBLIC MEETING MINUTES OF June 17, 2024 (Att. #1)

VII. SUPERINTENDENT/BOARD COMMITTEE REPORTS

- A. Summer Programs
- B. HIB Report

VIII. QUESTIONS FROM THE PUBLIC ON AGENDA ITEMS



IX. REPORTS, DISCUSSIONS, AND RECOMMENDATIONS

A. PERSONNEL

1. Resignations / Retirements / Terminations

- a. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following certificated staff resignation(s) / retirement(s):

Name	Location	Position	Reason	Effective Date
Magdalena Almeida	Edison	Mathematics	Resignation	6/30/24
Kevin Alvine	WOHS	Supervisor, Physical Education & Health	Retirement 35 years	1/1/25
Danielle Ducheine	WOHS	School Nurse	Resignation	6/30/24
Muneerah Kornegay	Gregory	School Nurse	Resignation	6/30/24
Emily Peterson	WOHS	Chemistry	Resignation	6/30/24

- b. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following non-certificated staff resignation(s) / retirement(s):

Name	Location	Position	Reason	Effective Date
Joseph Andrade	Buildings & Grounds	Locksmith	Resignation	7/16/24
Sarah Augustine	WOHS	Nurse	Resignation	6/30/24
Gerard Narcisse	WOHS	Custodian Night-shift	Retirement 31 years	8/1/24
Sarita Olachea	Edison	Administrative Assistant	Resignation	7/2/24
Yvonne Payne	Redwood	Paraprofessional	Resignation	6/18/24
Darelene Romberger	Central Office	Business Office Manager	Retirement	10/1/24 amended from 9/1/24

2. Rescissions

- a. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following rescission(s):

Name	Location	Position	Effective Date
Cindy Celi	WOHS	Three Dimensional Printing	7/10/24
Moirra Cunningham	WOHS	English-Leave Replacement	7/9/24
Maria Frangos	WOHS	School Store Management	7/10/24
Catherine Gardner	WOHS	Technology Students Association	7/10/24
Elizabeth Heffner	Kelly	ESY Paraprofessional	6/18/24
Allan Norville	WOHS	Additional Teaching Assignment Mathematics / AVID Enrollment-Vacancy	6/17/24



Name	Location	Position	Effective Date
Ahmad Schwail	WOHS	Additional Teaching Assignment Mathematics / AVID Enrollment-Vacancy	6/17/24

3. Appointments

a. 2023-2024 School Year

- 1) Upon recommendation of the Superintendent of Schools approval by the Board of Education of the previously approved 2023-2024 Curriculum Writing assignment(s) to be funded via ESSER Grant.
- 2) Upon recommendation of the Superintendent of Schools approval by the Board of Education for the following negotiated Co-Curricular Assignments for the 2023-2024 School Year:

Name	Location	Position	Stipend / Rate of Pay	Effective Dates
Andrew Mazuerk	WOHS	Flag Football: Girls' Head Coach	\$9,554	2023-2024

b. 2024-2025 School Year

- 1) Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following certificated staff appointment(s).

Name	Location	Position	Replacement / New	Guide	Step	Salary	Effective Dates
Victor Alcindor	WOHS	ELA Supervisor, 6-12	Veneziano Reassigned	Supervisor	9	\$144,500 includes \$4,000 longevity	9/1/24 - 6/30/25
Oliver Brantome	WOHS	ELA Leave Replacement	Gelo	BA	5	\$65,893	9/1/24 - 6/30/25
Kelsey Conlon	BMELC	School Occupational Therapist	New	MA+30	5	\$80,174	9/1/24 - 6/30/25
Janet Crane	St. Cloud	Grade 3	New	BA+30	5	\$69,264	9/1/24 - 6/30/25
Moirra Cunningham	WOHS	English	Alcindor Reassigned	BA	5	\$65,893	9/1/24 - 6/30/25
Alexis DeRosa	St. Cloud	Grade 2 Leave Replacement	Zullo	BA	5	\$65,893	9/1/24 - 6/30/25
Alexa Friedman	Washington	Grade 4	Viavattine Reassigned	BA	5	\$65,893	9/1/24 - 6/30/25
Rebecca Frostrom	Edison	ELA	Bay Reassigned	BA	5	\$65,893	9/1/24 - 6/30/25
Raphael Leniar	.4 Hazel / .6 Liberty	School Psychologist	Alexandre	MA+30	5	\$80,174	9/1/24 - 6/30/25
JoAnn Mace	Kelly	Grade 5 Leave Replacement	Amendola	MA	5	\$70,363 prorated	9/1/24 - 1/31/25
Owen McFadden	WOHS	Social Studies Leave Replacement	Du	BA	N/A	\$360.07	9/9/24 - 10/18/24



Name	Location	Position	Replacement / New	Guide	Step	Salary	Effective Dates
Alexandra Miller	Gregory	Grade 4	Colavito Reassigned	MA	5	\$70,363	9/1/24 - 6/30/25
Judith Mura	St. Cloud	Primary Autism	New	MA	12	\$75,040	9/1/24 - 6/30/25
Ashley Natera	BMELC	School Psychologist	New	MA+30	6	\$81,674	9/1/24 - 6/30/25
Leah Perez	Mt. Pleasant	Grade 4 Leave Replacement	Battista	MA	5	\$70,363	9/1/24 - 6/30/25
Jessica Preziosi Peer	WOECLC	Preschool Instructional Coach	New	MA	8	\$72,731	9/1/24 - 6/30/25
Carla Rodrigues	Edison	Social Studies	Wilson	BA	5	\$65,893	9/1/24 - 6/30/25
Giselle Rodriguez	.2 Gregory / .8 Kelly	School Social Worker	Newell Reassigned	MA	5	\$70,363	9/1/24 - 6/30/25
Bettina Rosario	Edison	ELA Leave Replacement	Ahmad	BA	5	\$65,893	9/4/24 - 6/30/25
Tuli Roy-Kirwan	Redwood	Special Education ERI	New	BA	5	\$65,893	9/1/24 - 6/30/25
Vitamaria Semeraro	WOHS	Italian	Amabile	MA+15	13	\$80,273	9/1/24 - 6/30/25
Gabrielle Werner	BMELC	Speech Language Specialist	New	MA+30	5	\$80,174	9/1/24 - 6/30/25
Tom Ziv	Roosevelt	Science	Ortega Reassigned	BA	8	\$68,078	9/1/24 - 6/30/25

2) Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following non-certificated staff appointment(s).

Name	Location	Position	Replacement / New	Guide	Step	Salary	Effective Dates
Melanie Byfield	Central Office	Administrative Assistant	Jefferson Reassigned	Column IV	8	\$64,169.15 prorated includes BA stipend \$1,385.15	7/23/24 - 6/30/25
Sylvain Evra	Transportation	Bus Driver Part-time	New	N/A	N/A	\$26.37 per hour	7/23/24 - 6/18/24
Brianna Griffin	Gregory	Paraprofessional	New	BA	2	\$35,363	9/1/24 - 6/30/25
Ana McCarthy	Mt. Pleasant	Paraprofessional	New	BA	3	\$35,363	9/3/24 - 6/30/25
Rita Schneider	Edison	Administrative Assistant	Aly Ahmed Reassigned	Column II	1	\$57,949.15 prorated includes BA stipend of \$1,385.15 / longevity \$4,911	7/29/24 - 6/30/25
Momodou Waggeh	Gregory	Custodian Night-shift	Morales Reassigned	Custodian	1	\$41,005 prorated includes \$580 shift differential	7/23/24 - 6/30/25

3) Superintendent recommends approval to the Board of Education for the following summer assignments:



Name	Location	Position	Stipend / Rate of Pay	Effective Dates
Alyson Abdallah	Special Services	BCBA district teacher meetings	\$44.59 per hour not to exceed 3 hours	7/1/24 - 8/30/24
Samantha Dong	Kelly	2024 ESY - Paraprofessional	\$26.82 per hour not to exceed 20 hours per week	6/24/24 - 7/26/24
Andrea Flannelly	Special Services	Meetings for Grief Counseling	\$44.59 per hour not to exceed 20 hours	7/15/24 - 8/30/24
Max Grossman	WOHS	Summer Printing Assignment	\$339.29 per day not to exceed 10 days	7/1/24 - 8/30/24
Nicole Handler	Special Services	Meetings for Grief Counseling	\$44.59 per hour not to exceed 20 hours	7/15/24 - 8/30/24
Beatrice Hanratty	Central Office	Summer Supervisor Assignment	\$500 per diem not to exceed 6 days	7/8/24 - 8/28/24
Dakota Lynch	Kelly	2024 ESY - Paraprofessional	\$26.82 per hour not to exceed 20 hours per week	6/24/24 - 7/26/24
Jennifer Maciejak	Kelly	2024 ESY - Paraprofessional	\$26.82 per hour not to exceed 20 hours per week	6/24/24 - 7/26/24
Jennifer Moran	WOHS	Summer Enrichment Paraprofessional / Teacher	\$27 per hour / \$50 per hour as assigned	6/24/24 - 7/19/24
Nancy Mullin	WOHS	Summer Supervisor Assignment	\$500 per day not to exceed 3 days	7/1/24 - 8/30/24
Shaliesha Murray	Kelly	Integrated Acceleration Academics Program, Grades 1-5, Security	\$272.75 per day* not to exceed 16 days as assigned	7/29/24 - 8/22/24
Ashley Natera OOD	Special Services	Interpreter for Special Services meetings	\$44.59 per hour not to exceed 25 hours	7/1/24 - 8/30/24
Ashley Natera OOD	Special Services	Meetings for Grief Counseling	\$44.59 per hour not to exceed 20 hours	7/15/24 - 8/30/24
Cindy Newell	Special Services	Meetings for Grief Counseling	\$44.59 per hour not to exceed 20 hours	7/15/24 - 8/30/24
Rudolph Petrella	WOHS	Summer auto mechanic for B&G equipment	\$50 per hour as assigned	7/1/24 - 8/30/24
Chauncey Riley	Kelly	Integrated Acceleration Academics Program, Grades 1-5, Security	\$272.75 per day* not to exceed 16 days as assigned	7/29/24 - 8/22/24
Samara Stokes	Kelly	2024 ESY - Paraprofessional	\$26.82 per hour not to exceed 20 hours per week	6/24/24 - 7/26/24
Meryl Tillis	Special Services	Meetings for Grief Counseling	\$44.59 per hour not to exceed 20 hours	7/15/24 - 8/30/24
Jessica Tineo	Washington	Clerical Aide Summer Assignment	\$154.07 per day	7/1/24 - 7/19/24 8/1/24 - 8/16/24
Elba Valdes	Liberty	2024 ESY - Teacher	\$57.13 per hour not to exceed 20 hours per week	6/24/24 - 7/26/24
Shari Whitman	Special Services	Meetings for Grief Counseling	\$44.59 per hour not to exceed 20 hours	7/15/24 - 8/30/24

*funded via ARP ESSER

- 4) Upon recommendation of the Superintendent of Schools approval of the following ESEA Grant funded salaries for the 2024-2025 school year:



Name	Location	Grant	Total Salary	Portion Funded by Grant
Brittany Dietz	Central Office	Title IIA	\$87,883	\$87,883
Karen Lott	Hazel	Title IA	\$136,418	\$136,418
Barbara Popple	Hazel	Title IA	\$119,749	\$119,749
Jillian Costantino	Washington	Title IA	\$131,174	\$131,174
Laura Kraft	Washington	Title IA	\$78,528	\$78,528

- 5) Superintendent recommends approval to the Board of Education for the following additional teaching assignments:

Name	Location	Position	Effective Dates
Leanna Amorim	Roosevelt	Spanish - Enrollment	2024-2025
Matthew Garcia	WOHS	Italian - Enrollment	2024-2025
Dana Peart	WOHS	French - Enrollment	2024-2025
Thany Salazar	Liberty	Spanish - Enrollment	2024-2025
Vita Semerano	WOHS	French - Enrollment	2024-2025
Rosanna Zamloot	WOHS	Italian - Enrollment	2024-2025

- 6) Upon recommendation of the Superintendent of Schools approval by the Board of Education for the following negotiated Co-Curricular Assignments for the 2024-2025 School Year:

Name	Location	Position	Stipend / Rate of Pay	Effective Dates
Michelle DeMatteo	WOHS	School Store Management	\$1,749	2024-2025
Catherine Gardner	WOHS	3D Printing Club	\$1,673	2024-2025
Charles Mahoney	WOHS	Technology Students Association	\$836.50	2024-2025
Shannon Ortiz	WOHS	Future Educators of America	\$1,673	2024-2025
Anthony Shaw OOD	WOHS	Football: Assistant Coach	\$12,312	2024-2025

- 7) Superintendent recommends approval to the Board of Education for the following additional assignments:

Name	Location	Position	Stipend / Rate of Pay	Effective Dates
Domenica Alessi Obando	WOHS	Best Buddies Advisor	\$1,500	2024-2025
Cindy Celi	WOHS	Technology and Engineering Coordinator	\$4,927.33	2024-2025
Max Grossman	WOHS	District Sign Maker	\$40.81 per hour as assigned	2024-2025
Monica Mocarski	Roosevelt	Best Buddies Advisor	\$1,500	2024-2025
Maria Navarette	WOHS	Best Buddies Advisor	\$1,500	2024-2025



- 8) Superintendent recommends approval to the Board of Education for the following 2024-2025 WOHS and MS Newcomer Multilingual Orientation Program assignments: (Att. #2)
- 9) Upon recommendation of the Superintendent of Schools approval by the Board of Education of the previously approved 2024-2025 Curriculum Writing assignment(s) revisions. (Att. #3)
- 10) Upon recommendation of the Superintendent of Schools approval by the Board of Education for the following 2024-2025 Student Teacher assignment(s):

Student Teacher/ Intern Candidate	Affiliated University	Assigned School	Effective Dates
Lizandro Castro	Montclair State University	WOHS	9/5/24 - 6/20/25
John Castrignano	Montclair State University	WOHS	9/5/24 - 6/20/25
Jessica Davidoff	Grand Canyon University	Hazel	9/5/24 - 6/20/25
Jamie Garcia	Montclair State University	WOHS	9/5/24 - 6/20/25
Nahdiyyah Hogue	New Jersey City University	WOHS	9/5/24 - 12/20/24
Elizabeth Pineda	Montclair State University	WOHS	9/5/24 - 6/20/25
Reese Pollard	Montclair State University	WOHS	9/5/24 - 6/20/25
Sara Rankin	Caldwell University	Liberty	9/1/24 - 6/20/25
Matthew Rivera	Montclair State University	WOHS / Kelly	9/5/24 - 6/20/25
Jessica Tracy	Morris County College	WOHS	9/1/24 - 6/20/25
Jamani Thompson	Caldwell University	WOHS	9/1/24 - 6/20/25
Marisol Vargas	Kean University	Redwood	9/4/24 - 6/20/25
Jenna Wilkinson	Montclair State University	WOHS	9/5/24 - 6/20/25

- 11) Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following substitute appointment(s) at the appropriate substitute rates for 2023-2024:

Name	Certification Code	Teacher	Paraprofessional	Administrative Assistant	Lunch Aide	Nurse	Custodian
Matthew Barrino	N/A						X

4. Leaves of Absence:

- a. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following leaves of absence for certificated staff:

Employee #	Location	Paid Leave	Unpaid Leave with Benefits	Unpaid Leave without Benefits	Anticipated Return Date
8643 Medical	WOHS	5/21/24 - 6/17/24	N/A amended from 6/18/24 - 6/19/24	N/A	6/18/24 amended from N/A
7300 Family	Central Office	9/3/24 - 10/14/24	10/15/24 - 12/13/24	N/A	12/16/24



Employee #	Location	Paid Leave	Unpaid Leave with Benefits	Unpaid Leave without Benefits	Anticipated Return Date
4730 Medical	Redwood	5/6/24 - 7/8/24 sick 7/9/24 - 8/9/24 virtual amended from 5/6/24 - 7/31/24 sick	N/A	N/A	8/12/24 amended from 8/1/24
6973 Family	St. Cloud	9/30/24 - 11/22/24 2.5 days per week for 8 weeks	11/25/24 - 2/21/25	24/24/25 - 3/14/25	3/17/25

- b. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following leaves of absence for non-certificated staff:

Employee #	Location	Paid Leave	Unpaid Leave with Benefits	Unpaid Leave without Benefits	Anticipated Return Date
6939 Medical	Liberty amended from Edison	7/1/24 - 8/22/24	8/23/24 - 10/11/24 amended from N/A	N/A	10/14/24 amended from 7/1/24
4104 Medical	Central Office	7/1/24 - 9/30/24	N/A	N/A	10/1/24
4171 Personal	WOHS	N/A	N/A	6/24/24 - 7/7/24	7/10/24
7690 Medical	WOECLC amended from Liberty	7/1/24 - 7/31/24	N/A 4/18/24 - 6/30/24	N/A	8/1/24 amended from 7/1/24
9102 Family	Redwood	N/A	9/1/24 - 9/3/24 amended from 9/1/24 - 10/31/24	N/A	9/4/24 amended from 11/1/24
9318 Medical	Washington	N/A	6/5/24 - 6/11/24	N/A	6/12/24

5. Transfer(s):

- a. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following transfer(s) of certificated staff:

Name	From	Position	To	Position	Effective Date
Stephanie Arroyo Merino	Roosevelt	Health & Phys Ed	Edison	Health & Phys Ed	9/1/24
Lociano Benjamin Voluntary	.5 Edison / .5 WOHS	French	Roosevelt	French	9/1/24
Franco Cozzolino Voluntary	.2 Kelly / .8 Redwood	Health & Phys Ed	Redwood	Health / Phys Ed	9/1/24
Paul Kirsch Voluntary	.3 Mt. Pleasant / .7 Washington	Health / Phys Ed	Washington	Health / Phys Ed	9/1/24
Claudia Moncayo Voluntary	.5 Edison / .5 Roosevelt	Spanish / ESL	Edison	Spanish	9/1/24
Samantha Sluhocki Voluntary	.3 Mt. Pleasant / .7 St. Cloud	Health / Phys Ed	St. Cloud	Health / Phys Ed	9/1/24
Kevonna Ward Voluntary	.4 Redwood / .6 Hazel	Health / Phys Ed	.4 Mt. Pleasant / .6 Hazel	Health / Phys Ed	9/1/24



- b. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following transfer(s) of non-certificated staff:

Name	From	Position	To	Position	Effective Date
Noura Estrada Voluntary	WOECLC	Administrative Assistant 10 months	Liberty	Administrative Assistant 12 months	9/1/24
Julie McGrath Involuntary	St. Cloud	Paraprofessional	Gregory	Paraprofessional	9/1/24
Evelyn Smith Voluntary	BMELC	Lunch Aide	Transportation	Bus Monitor Part-time	6/24/24

6. Upon recommendation of the Superintendent of Schools approval by the Board of Education for the following job description(s): (Att. #4)

Job Description	New	Revised
Supervisor of Schoolwide Advancement	X	

7. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the Counseling Practicum / Intern Affiliation Agreement between Kean University Counselor Education Department and the West Orange Public Schools for a period of 3 years commencing 2024-2025 school year. (Att. #5)

B. CURRICULUM AND INSTRUCTION

1. Upon recommendation of the Superintendent of Schools, approval by the Board of Education of the Applications for School Business requests. (Att. #6)
2. Recommend approval of the West Orange High School and Middle School Newcomer ML Orientation Sessions for the 2024-2025 School Year to provide student orientation and screening to newcomer MLs in the total amount of \$7,552 Funded by local funds.
3. Recommend approval/acceptance of the NJDOE English Language Learner Three-Year Plan 2024-2027.

C. FINANCE

a.) Special Services

1. Upon recommendation of the Superintendent of Schools approval, by the Board of Education of the following out of district placements for the 2023-2024 and 2024-2025 school year:

Student #	Placement	Tuition	Budgeted/Unbudgeted
1307106	Cornerstone Day School	Tuition: \$5,507.76 6/13/24 - 6/28/24	Unbudgeted
1307106	Cornerstone Day School	Tuition: \$104,005.00	Budgeted



		220 days @ \$472.75/day 7/8/24 - 6/25/25	
2213054	North Jersey Outreach	ABA Therapy 7/1/24 - 6/30/25 10 hours/week to be adjusted as needed @ \$85.00/hour BCBA Coordination Services 7/1/24 - 6/30/25 4 hours/month to be adjusted as needed @ \$125.00/hour	Budgeted

2. Upon recommendation of the Superintendent of Schools, approval by the Board of Education for the following tuition/extraordinary aide services adjustments as certificate by the State of NJ Division of Administration and Finance:

School	Year	Certificate Rate Less Adjustments	Tuition Paid	Tuition Adjustments
Kohler School	2022 - 2023	\$67,663.70 Tuition	\$67,297.90	\$365.80

3. Upon recommendation of the Superintendent of Schools, approval by the Board of Education for the following contract with the Essex Regional Educational Services Commission for the nonpublic instructional services under chapter 192-193 and 226 for the 2024-2025 school year:

Provider	Nonpublic Services	Rate
Essex Regional Educational Services Commission Fairfield, New Jersey	Compensatory Education English as a Second Language Supplemental Instruction Corrective Speech Home Instruction Evaluation and Determination Nursing Services	TBD by the State of NJ

b.) Business Office

1. Upon recommendation of the Superintendent of Schools, approval by the Board of Education of the July 22, 2024 Bills List in the amount of 15,318,332.91.
2. Upon recommendation of the Superintendent of Schools, approval by the Board of Education of the May 2024 transfers within the 2023-2024 budget in compliance with N.J.A.C. 6A:23-2.11(A)2. (Att. #7)
3. Upon recommendation of the Superintendent of Schools, acceptance by the Board of Education of the Board Secretary's financial report for the month of May 2024, based upon the certification of the Board Secretary, pursuant to N.J.A.C. 6A:23A-16.10(c) (3), that no major account or fund has been over-expended, and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year. (Att. #8)



4. Upon recommendation of the Superintendent of Schools, approval by the Board of Education acknowledgement and acceptance of the Report of the Treasurer of School Monies for the month of May 2024, which report is in agreement with the Secretary's Report. (Att. #9)
5. **Amended Resolution:** Upon recommendation of the Superintendent of Schools, approval by the Board of Education for the Student Lunch Pricing for the 2024 - 2025 school year (amended from the June 17, 2024 Board Meeting Minutes, in the Finance section, under Business Office, Item #30), update includes corrected elementary and high school breakfast and lunch prices):

Breakfast		
	2023-2024	2024-2025
Elementary	\$2.15	\$2.30
Middle School	\$2.35	\$2.50
High School	\$2.50	\$2.65
Lunch		
	2023-2024	2024-2025
Elementary	\$3.60	\$3.85
Middle School	\$3.90	\$4.15
High School	\$4.15	\$4.40

6. Upon recommendation of the Superintendent of Schools, approval by the Board of Education of proposed Non Public Security Aid Program expenditures funded through the Office of State Aid Entitlements and Payments to Non Public Schools (not local funds).

School	Description	Amount
Seton Hall Prep	Allied Universal Security Services	\$135,648.00
Seton Hall Prep	Extra Duty Solutions- WOPD Event Coverage	\$46,647.92

7. Upon the recommendation of the Superintendent of School by the Board of Education of the submission of the amended Individuals with Disabilities Education Act (IDEA) Consolidated Grant for fiscal year 2025 in the total amount of \$2,045,064.00.

Basic	
Public	\$1,692,487.00
Non Public	\$276,229.00



Total	\$1,968,716.00
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Preschool	
Public	\$76,348.00
Non Public	\$0.00
Total	\$76,348.00

8. Upon recommendation of the Superintendent of Schools, approval by the Board of Education of the amendment and acceptance of the NJ High Impact Tutoring Reissue Competitive Grant for fiscal year 2025 in the amount of \$230,000 as determined by the State of New Jersey.
9. Upon recommend of the Superintendent of Schools, approval by the Board of Education of the submission of the ESEA (Elementary and Secondary Education Act) Consolidated Grant Application inclusive of Titles IA, IIA, III, III Immigrant, and IVA for Fiscal Year 2025 in the amount of \$1,659,560, and acceptance of the grant award of these funds upon subsequent approval of the FY2025 ESEA Application. Title I Schools for the 2024-2025 school year include: Hazel, Kelly (operating as a Target Assist Model) and Washington (operating on a Schoolwide Model) Elementary Schools.

	Public	Non Public	Total
Title IA	\$1,273,675		\$1,273,675
Title IIA	\$164,675	\$35,709	\$200,384
Title III	\$73,059		\$73,059
Title III Immigrant	\$28,248		\$28,248
Title IV A	\$69,191	\$15,003	\$84,194
Total	\$1,608,848	\$50,712	\$1,659,560

10. Upon the recommendation of the Superintendent of Schools, approval by the Board of Education of the resolution authorizing the use of the competitive contracting process:

WHEREAS; it is the recommendation of the School Business Administrator/Board Secretary to seek proposals from qualified providers for the following contract:

Professional Tutoring Services

NOW, THEREFORE, BE IT RESOLVED, the Board of Education, pursuant to N.J.S.A. 18A:18A-4.3 (a), authorizes the use of the Competitive Contracting



procurement process for the purpose of entering into a contract for Professional Tutoring Services. The Competitive Contracting process shall be administered by the School Business Administrator/Board Secretary pursuant to N.J.S.A. 18A:18A-4.3 (b).

11. Upon the recommendation of the Superintendent of Schools, approval by the Board of Education for the following insurance policies as per the recommendation of the Board of Education's insurance broker, Balken Risk Management Services, LLC:

Carrier	Type	Term	Amount
Glatfelter	General Liability EDP/Inland Marine Auto Umbrella Taxes and Surcharges	7/01/24 - 6/30/25	\$348,250
Glatfelter	Property Boiler and Machinery Crime	7/01/24 - 6/30/25	\$475,014
Glatfelter	School Board Legal	7/01/24 - 6/30/25	\$99,437
Hudson/Allied/Great American	NJUEP - Excess Liability	7/01/24 - 6/30/25	\$115,729
Philadelphia	Environmental	7/01/24 - 6/30/25	\$24,118
McCloskey	Student Accident	7/01/24 - 6/30/25	\$82,462
RLI	Bonds	7/01/24 - 6/30/25	\$3,869
Tokio Marine	Cyber Liability	7/01/24 - 6/30/25	\$39,700
Midwest Employers	Excess Workers Compensation	8/01/24 - 7/31/25	\$92,971

12. Upon the recommendation of the Superintendent of Schools, approval by the Board of Education of the Settlement Agreement and Release between the parents of Student #1506076 and the West Orange Board of Education.
13. Upon the recommendation of the Superintendent of Schools, approval by the Board of Education of the Settlement Agreement and Release between Sultan Enterprises LLC and the West Orange Board Of Education.
14. Upon the recommendation of the Superintendent of Schools, acceptance by the Board of Education of the following grant(s)/donation(s):

Donor	Recipient	Donation
Penske Leasing Company Linden, NJ	Auto Shop at WOHS	3 - Snap-On Tool Cabinets (valued at \$15,000)
The Class of 1984 at WOHS	WOHS Student Activities Account	\$600.00



15. Upon recommendation of the Superintendent of Schools, approval by the Board of Education of the following Cooperative Pricing System Agreement - The NJSBA Cooperative Pricing System: E8801-ACESCPS resolution:

WHEREAS, the Public School Contracts Law, N.J.S.A. 18A:18A-4.1a, authorizes district boards of education to competitively contract for the procurement of proprietary computer software and services; and

WHEREAS, the New Jersey School Boards' Association (NJSBA), N.J.S.A. 18A:6-45 et. seq., on behalf of its membership has competitively contracted to procure on an aggregated basis digital and electronic products and services, E-Rate Consulting and Processing Services, and other technology products and programs to enhance Members readiness for Future Ready Schools, as well as energy aggregation services, supplies and materials, time and materials; and such other services and products as two or more participating local boards in the system agree can be purchased on a cooperative basis; and

WHEREAS, N.J.S.A. 18A:18A-11 specifically authorizes two or more local district boards of education (hereinafter referred to as local boards) to enter into a Cooperative Pricing Agreement for the purchase of work, materials, and supplies; and

WHEREAS, NJSBA is conducting a voluntary Cooperative Pricing System within the State of New Jersey, utilizing the administrative purchasing services and facilities of NJSBA; and

WHEREAS, this Cooperative Pricing Agreement (hereinafter referred to as the Agreement) is to effect substantial economies in the purchase of energy and technology products and services for local boards across this State; and

WHEREAS, all parties to this Agreement have approved this Agreement by resolution, in accordance with N.J.S.A. 18A:18A-1 et. seq. and regulations promulgated thereunder; and

WHEREAS, it is the desire of all parties to enter into such Agreement for said purposes;

NOW, THEREFORE, IN CONSIDERATION OF the promises and of the covenants, terms, and conditions hereinafter set forth, it is mutually agreed as follows:

1. The products and services to be priced cooperatively may include, on an aggregated basis or not, digital and electronic products and services, E-Rate Consulting and Processing Services, and other technology products and programs to enhance Members readiness for Future Ready Schools-NJ, as



well as energy aggregation services, supplies and materials, time and materials; and such other services and products as two or more participating local boards in the system agree can be purchased on a cooperative basis.

2. The services and classes of services which may be designated by the participating local boards hereto may be purchased cooperatively for the period commencing with the execution of this Agreement and continuing until terminated as hereinafter provided.
3. The NJSBA, on behalf of all participating contracting units, shall, upon approval of the System's registration and upon the anniversary of the system's registration publish a legal ad in such format as required by N.J.A.C. 5:34-7.12 in a newspaper normally used for such purposes by it, to include such information as:
 - a. NJSBA's full name and the fact that it may be soliciting competitive bids or informal quotations; and
 - b. NJSBA's address and telephone number; and
 - c. The names of the participating contracting units; and
 - d. The State Identification Code for the Cooperative Pricing System, and
 - e. The expiration date of the Agreement.
4. Each of the participating local boards shall designate, in writing, to NJSBA, products and services to be purchased and indicate therein the approximate quantities desired, the location for delivery and other requirements, to permit the preparation of specifications as provided by law.
5. The specifications shall be prepared and approved by NJSBA and no changes shall thereafter be made except as permitted by law. Nothing herein shall be deemed to prevent changes in specifications for subsequent purchases.
6. A single advertisement for bids or the solicitation of informal quotations for the work, materials or supplies to be purchased shall be prepared by NJSBA on behalf of all of the participating local boards desiring to purchase products and services and some or all of the other services specified in this Agreement.
7. NJSBA shall receive bids or quotations on behalf of all participating local boards. Following the receipt of bids, NJSBA shall review said bids and on behalf of all participating local boards, either reject all or certain of the bids or make one award to the lowest responsible bidder. This award shall result in the opportunity for individual local boards to enter into individual contracts with the successful bidder providing for the estimated aggregate quantities to be purchased during the term of the individual contracts.



8. Upon determining to accept the bid provided through this Agreement, each participating local board shall:
 - a. Certify the funds available only for its own needs ordered;
 - b. Enter into a formal written contract directly with the successful bidder(s);
 - c. Issue purchase orders in its own name directly to successful bidder(s) against said contract;
 - d. Accept its own deliveries;
 - e. Be invoiced and receive statements from the successful bidder(s);
 - f. Make payment directly to the successful bidder(s) and
 - g. Be individually responsible for any tax liability associated with the individual contract.
9. No participating local board in the Cooperative Pricing System shall be responsible for payment for any services ordered or for performance generally by any other participating local board. Each participating local board shall, accordingly be liable only for its own performance and for items ordered and received by it and none assumes any additional responsibility or liability. The provisions of paragraphs 7, 8 and 9 above shall be quoted or referenced and sufficiently described in all specifications so that each bidder shall be on notice as to the respective responsibilities and liabilities of the participating contracting units.
10. No participating local board in the Cooperative Pricing System shall issue a purchase order or issue a contract for a price which exceeds any other price available to it from any other such system in which it is authorized to participate or from bids which it has itself received.
11. NJSBA reserves the right to exclude any item or service from within said system if, in its opinion, the pooling of purchasing requirements or needs of the participating contracting units is either not beneficial or practicable.
12. NJSBA shall appropriate sufficient funds to enable it to perform the administrative responsibilities assumed pursuant to this Agreement.
13. This Agreement shall become effective upon signing, subject to the review and approval of the Director of the Division of Local Government Services and shall continue in effect for the duration of the Cooperative Pricing System's Registration with DCA unless any party to this Agreement shall give written notice of its intention to terminate its participation.
14. Additional local boards may from time to time, execute this Agreement by means of a Rider attached hereto, which addition shall not invalidate this Agreement with respect to the other signatories. NJSBA is authorized to execute the Rider(s) on behalf of the members of the Cooperative Pricing System.



15. All records and documents maintained or utilized pursuant to the terms of this Agreement shall be identified by the code number assigned to the System by the Director, Division of Local Government Services, and such other numbers as are assigned by the Lead Agency for purposes of identifying each contract and item awarded.
16. This Agreement shall be binding upon and enure to the benefit of the successors and assigns of the respective parties hereto.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be signed and executed by their authorized corporate officers and their respective seals to be hereto affixed the day and year above written.

D. REPORTS

1. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the acceptance of the HIB Report ending July 22, 2024.

2. **Harassment, Intimidation and Bullying**

“Whereas, pursuant to Board Policy and the requirements of N.J.S.A. 18A:37-17(b)(6)(c), at its meeting on June 17, 2024, the Superintendent reported HIB Incident Number(s) 022 to the Board; and

Whereas, on June 19, 2024 the parents and/or guardians of the students who are parties to the investigation received information about the investigation pursuant to N.J.S.A. 18A:37-17(b)(6)(d); and

Now, therefore, be it Resolved that the Board affirms the decision of the Superintendent concerning HIB Incident Number(s) 022 for the 2023-2024 school year for the reasons conveyed to the Board.”

3. Upon recommendation of the Superintendent of Schools, approval by the West Orange Board of Education of the 2024-2025 Local Education Agency Guidance for Virtual or Remote Instruction Plan for submission to the New Jersey Department of Education. (Att. #10)

X. PETITIONS AND HEARINGS OF CITIZENS

XI. NEXT BOARD MEETING to be held at 6:30 p.m. on August 26, 2024 at West Orange High School.

XII. EXECUTIVE SESSION (as deemed necessary)

WHEREAS: The Open Public Meetings Act, N.J.S.A. 10:4-11, permits the Board of Education to meet in closed session to discuss certain matters, now, therefore be it

RESOLVED: The Board of Education adjourns to closed session to personnel, legal and miscellaneous confidential matters. Be it further



RESOLVED: The minutes of this closed session will be made public when the need for confidentiality no longer exists.

XIII. ADJOURNMENT

2024-2025 WOHS and MS Newcomer ML Orientation Program

Name	Location	Position	Stipend/Rate of Pay	Effective Dates
Nydia Texidor-Leverett	WOHS	Teacher	\$57.13 per hour not to exceed 81 hours	8/7/24 - 6/30/25
Saira Azad	WOHS	Teacher Substitute	\$57.13 per hour not to exceed 81 hours	8/7/24 - 6/30/25
Amy Lourenco	WOHS	Teacher Substitute	\$57.13 per hour not to exceed 81 hours	8/7/24 - 6/30/25
Eileen Milano	WOHS	Teacher Substitute	\$57.13 per hour not to exceed 81 hours	8/7/24 - 6/30/25
Juan Roncero	WOHS	Teacher	\$57.13 per hour not to exceed 81 hours	8/7/24 - 6/30/25
Carlos Perez	WOHS	Teacher Substitute	\$57.13 per hour not to exceed 81 hours	8/7/24 - 6/30/25
Dana Peart	WOHS	Teacher	\$57.13 per hour not to exceed 81 hours	8/7/24 - 6/30/25
Lisette Santa	WOHS	Teacher	\$57.13 per hour not to exceed 81 hours	8/7/24 - 6/30/25
Mary Kehoe	WOHS	Counselor	\$466.38 per diem not to exceed 2 days	8/7/24 - 6/30/25
Guerlyne Millington	WOHS	Counselor Substitute	\$466.38 per diem not to exceed 2 days	8/7/24 - 6/30/25
Margaret Fahey	WOHS	Counselor Substitute	\$466.38 per diem not to exceed 2 days	8/7/24 - 6/30/25

2024-2025 Curriculum Writing Projects Assignments
English Language Arts

Writer's Name	Location	Title of Project	Stipend/Rate of Pay	Effective Dates
Alyssa Definis	Mt. Pleasant	Reading & Writing Kindergarten	\$45.47 per hour not to exceed 50 hours amended from 37.5 hours	7/1/24 – 12/31/24
Miriam Kargbo-Jackson	Redwood	Reading & Writing Kindergarten	\$45.47 per hour not to exceed 50 hours amended from 25 hours	7/1/24 – 12/31/24
Nikole Santucci	St. Cloud	Reading & Writing First Grade	\$45.47 per hour not to exceed 50 hours amended from 25 hours	7/1/24 – 12/31/24
Jennifer Sissman	Hazel	Reading & Writing First Grade	\$45.47 per hour not to exceed 50 hours amended from 25 hours	7/1/24 – 12/31/24
Jennifer Paull	Redwood	Reading & Writing Second Grade	\$45.47 per hour not to exceed 50 hours amended from 25 hours	7/1/24 – 12/31/24
Danielle Secola	Redwood	Reading & Writing Second Grade	\$45.47 per hour not to exceed 50 hours amended from 25 hours	7/1/24 – 12/31/24
Robin Zaroni	Redwood	Reading & Writing Third Grade	\$45.47 per hour not to exceed 50 hours amended from 25 hours	7/1/24 – 12/31/24
Jessica Mofett-Lee	Redwood	Reading & Writing Third Grade	\$45.47 per hour not to exceed 50 hours amended from 25 hours	7/1/24 – 12/31/24
Tanya Gaborow	Mt. Pleasant	Reading & Writing Fourth Grade	\$45.47 per hour not to exceed 50 hours amended from 25 hours	7/1/24 – 12/31/24
Diana Ferrera	Gregory	Reading & Writing Fourth Grade	\$45.47 per hour not to exceed 50 hours amended from 25 hours	7/1/24 – 12/31/24
Tanya Gaborow	Mt. Pleasant	Reading & Writing Fifth Grade	\$45.47 per hour not to exceed 50 hours amended from 25 hours	7/1/24 – 12/31/24
Diana Ferrera	Gregory	Reading & Writing Fifth Grade	\$45.47 per hour not to exceed 50 hours amended from 25 hours	7/1/24 – 12/31/24
Lexi Scalici	Kelly	Reading & Writing Differentiation Strategies for Special Education K-1	\$45.47 per hour not to exceed 40 hours amended from 30 hours	7/1/24 – 12/31/24
HeeSook Inn	Redwood	Reading & Writing Differentiation Strategies for Special Education 2-3	\$45.47 per hour not to exceed 40 hours amended from 30 hours	7/1/24 – 12/31/24
Fanny Velandia	Redwood	Reading & Writing Differentiation Strategies for Special Education 4-5	\$45.47 per hour not to exceed 40 hours amended from 30 hours	7/1/24 – 12/31/24
Romina Casenta	St. Cloud	Reading & Writing Differentiation Strategies for Multilingual Learners K-2	\$45.47 per hour not to exceed 40 hours amended from 45 hours	7/1/24 – 12/31/24
Jennifer Moran	Gregory	Reading & writing Differentiation Strategies for Multilingual Learners 3-5	\$45.47 per hour not to exceed 40 hours amended from 45 hours	7/1/24 – 12/31/24



West Orange Public Schools
West Orange, New Jersey

Title: Supervisor of Schoolwide Advancement

Location: Schools with Title I Schoolwide Designation

Organizational Responsibilities Reports to:
Assistant Superintendent of Curriculum and Instruction

Terms of Employment: 10 months from September 1 - June 30 plus 10 additional days between July 1 and August 31

Job Goals:

Assist school and district leadership in advancing student learning by supporting continuous improvement, intervention, and curriculum implementation. Ensure adherence to the Annual School Plan (ASP) for Title I schools operating under a Schoolwide model and compliance with federal and state directives, guidelines, and reporting requirements.

Qualifications:

- Valid New Jersey Supervisor, School Administrator or Principal Certificate.
- Minimum experience as determined by the Board.
- Demonstrated leadership in school improvement, program development and curriculum integration and application of technology across the curriculum.
- Ability to plan, organize and administer a district-level professional development program.
- Required criminal history background check and proof of U.S. citizenship or legal resident alien status.

Performance Responsibilities:

1. Chair the Schoolwide Committee, designing and developing the Annual School Plan (ASP) with vision, philosophy, SMART goals, needs assessment, and performance outcomes, adhering to the state schedule.
2. Collaborate with the Director of Assessment, Accountability, and Intervention on all components of the ASP including budget alignment.
3. Support the building principal in implementing the ASP and communicating the vision to staff.
4. Promote ASP goals and outcomes with school personnel and provide advice and assistance to School Improvement Teams.

5. Evaluate and analyze school data to ensure focus on the ASP SMART goals, developing targeted action plans, and working with teachers and the principal to unpack data for improvement.
6. Serve as a direct liaison to ELA and Math departments for intentional school improvement in these subject areas, including planning and implementation of the ASP vision, goals, and strategies.
7. Create structures for professional development and data analysis aligned with ASP goals and action steps.
8. Assist in developing, revising, and implementing the ASP and the required Annual Review.
9. Support educators in implementing Board Approved Curriculum in alignment with the ASP.
10. Ensure district-wide program consistency by meeting with and observing teaching staff.
11. Conduct daily observations, integrate feedback into planning meetings, support teacher and instructional leader development, and implement action steps.
12. Provide real-time feedback and coaching to teachers, offering recommendations for instructional improvement.
13. Plan and deliver high-quality professional development for staff members and execute team meetings for grade-level or content-area staff.
14. Organize grade-level and department meetings for instructional program continuity.
15. Analyze student achievement, performance, and observation data to make curriculum revision recommendations, ensuring alignment with student needs and educational goals.
16. Study, evaluate, and recommend new instructional materials, methods, and programs to the Assistant Superintendent of Curriculum and Instruction.
17. Assist in implementing the district's in-service education program and recommend professional growth activities for teachers.
18. Participate in state and national curriculum study organizations.
19. Ensure alignment to district-developed curriculum and instructional priorities.
20. Secure and provide instructional materials, textbooks, and curriculum guides to the staff.
21. Keep abreast of and interpret current research in schoolwide improvement methods, research-based instructional practices, and actionable learning strategies for the staff.
22. Present educational programs to the Board of Education, parents, and the public.
23. Model non-discriminatory practices in all activities.
24. Perform related duties and other tasks as assigned.

Evaluation:

Performance of this job will be evaluated annually in accordance with state law and the provisions of the Board's policy on evaluation of certified staff.

Board Approved Date:



KEAN

Counseling Practicum/Intern Affiliation Agreement

Between

Kean University

Counselor Education Department

and

WEST ORANGE PUBLIC SCHOOLS

THIS AGREEMENT is entered into as of the **3RD** day of **JUNE, 2024** between **WEST ORANGE PUBLIC SCHOOLS** having an address at 179 Eagle Rock Avenue, West Orange, NJ 07052 (hereinafter referred to as "District") and KEAN UNIVERSITY, having an address at 1000 Morris Avenue, Union, New Jersey 07083 (hereinafter referred to as "University").

WHEREAS, the University has an accredited School Counseling Option in the MA in Counseling program and an accredited doctoral program in Counseling Supervision, and graduate and undergraduate programs in Social Work that requires its students to complete counseling experiences with counseling supervision in a school setting; and

WHEREAS, the District is willing to make its schools available for the counseling experience University's student; and

WHEREAS, the University and District desire to establish the terms and conditions in which the Student shall complete their counseling experience.

NOW THEREFORE in consideration of the mutual promises hereinafter contained, the District and University agree as follows:

1. **Term.** This Agreement shall be in effect for a period of three (3) years commencing academic year 2024-2025, with a start date on September 4, 2024.
2. **Termination.**
 - A. At any time during the term of this Agreement, the parties may terminate this Agreement upon mutual written consent.
 - B. In the event of the breach of any provision of this Agreement by one party, the other party shall have the right and option to give the breaching party notice thereof and, in the event the breaching party fails to remedy the breach within thirty (30) days of the receipt of such written notice, the other party may, at its sole option, terminate this Agreement.
 - C. If the District exercises its right to terminate this Agreement, the District agrees that the Student participating in an ongoing clinical learning experience program will not be denied the opportunity to complete the program, even when the effective date of termination occurs prior to the completion date of the program. Notwithstanding the foregoing, if the District terminates this

Agreement due to the acts or omissions of the Counselor Education graduate Student, the District may elect to have the participating Counselor Education graduate Student immediately removed or withdrawn from the program at the District.

3. **University Responsibilities.** The University shall use best efforts to:

- A. Make available to the District faculty and administration opportunities for professional development within the District and to inform the District staff of available University resources.
- B. Provide information to the District regarding the types of experiences, the number of interns, and the dates and times requested for clinical experiences as well as implement the requirements.
- C. Select jointly with the District a counseling supervisor to assume the responsibility for counseling supervision of the interns' counselor learning experiences;
- D. Provide and maintain student records and reports necessary for conducting the interns' counseling learning experiences.
- E. Enforce rules and regulations governing University Student and/or interns.
- F. Instruct its faculty members and the Student to abide by the rules, regulations, and requirements of the District and University.
- G. Withdraw any student from the placement at the request of the District for sufficient cause, subject to applicable statutes and University policies.
- H. Assume responsibility for the evaluation of Student, and of courses previously taken, to determine the applicability for degree and/or certification recommendations.
- I. Provide complimentary preparation for District faculty to be or become a counseling supervisor

4. **District Responsibilities.** The District agrees to:

- A. Make available to counselor any related facilities agreed upon for the counseling learning experience through the practicum/internship courses under the supervision of the University.
- B. Arrange counseling learning experiences cooperatively with the University.
- C. Designate an on-site counseling supervisor to coordinate as liaison with the University's counseling instructor.
- D. Provide reasonable counseling space, conference, and storage space for participating counseling Student.
- E. Permit, upon reasonable request, the review of the counselor and related facilities by agencies charged with the responsibility for accreditation of the University.
- F. The District shall provide the University and Students with their guidelines, protocols and policies related to the prevention of the spread of COVID-19.
- G. Arrangements for continued direct service, if any, must be between the Site and the Student.

5. **Status of Students.** Students assigned to the District shall not be considered employees of the District. As such, the District shall have no obligation to pay monetary compensation or benefits to the assigned Student.

6. **Policies and Procedures.** The University and the District agree to comply with the policies set forth in the University's *Supervisor's Manual* that delineate the responsibilities of the Student, University instructors and District school on-site supervisors.

7. **Insurance.** Insurance requirements for Kean and District are as follows:

- A. University. University is a public higher education institution in the State of New Jersey. As such, this Agreement hereby expressly incorporates the following Statement of Public Liability Insurance: Any agreement or arrangement signed and entered into on behalf of the State of New

Jersey by a State official or employee shall be subject to the provisions of the New Jersey Tort Claims Act, N. J. S. A. 59:1-1 et seq. and the New Jersey Contractual Liability Act, N.J.S.A. 59:13-1 et seq. and the availability of appropriations. The State of New Jersey does not carry public liability insurance, but the liability of the State and the obligations of the State to be responsible for tort claims against its employees are covered under the terms and conditions of the New Jersey Tort Claims Act. The Act also creates a special self-insurance fund and provides for payment of claims against the State of New Jersey or against its employees whom the State is obligated to indemnify against tort claims which arise out of the performance of their duties. Claims against the State of New Jersey or its employees arising out of the use of the District's premises should be referred for handling to the Attorney General, Division of Law, Claims Service Section, Richard J. Hughes Justice Complex, Trenton, New Jersey 08625. Furthermore, the State of New Jersey self funds for Workers Compensation and Disability.

B. District. District shall either obtain or maintain at its own expense during the term of this Agreement, and any renewal thereof, a comprehensive liability policy and a School Board Legal Policy, including professional liability, ensuring the institution against any and all claims for bodily injury or death and property damage resulting from liabilities arising from the operation by its officers, employees, students, staff and agents under this agreement. If District elects to obtain an insurance policy, such policy shall protect the institution, its officers, employees, students, staff and agents with limits of not less than \$1,000,000 with respect to injury or death of any one person and not less than \$3,000,000 in the aggregate.

C. Student's Professional liability insurance. University will instruct the respective Counselor Education graduate student to provide the District with proof of adequate professional liability insurance. The Counselor Education graduate student shall not begin his or her placement with the District until the student provides proof of said insurance to the District.

8. **Mutual Cooperation.** This Agreement is meant to reflect an evolving professional relationship between the University and the District. Therefore, it must be premised upon continuous assessment of the activities and services with the responsibility of articulation residing with the respective liaison persons. In addition, an annual meeting between representatives of the University and representatives of the District will be held during each Spring Semester to discuss problems and make necessary revisions to meet changing conditions.

9. **Independent Contractor Status.** Both District and University are independent contractors. It is not intended that an employer/employee, joint venture, or partnership agreement be established hereby expressly or by implication between District and University. Each of the parties to this Agreement shall continue to be autonomous and shall be governed independently by their respective governing boards and administrations. Neither party hereto, nor their respective employees, shall be construed to be the agent, employees or representative of the other.

10. **Confidentiality.** Both University and District shall at all times comply with standards of documentation and confidentiality mandated by state and federal laws and regulations, as same may be modified and amended from time to time. University will also instruct the respective Counselor Education graduate student that he or she must also comply with the standards of documentation and confidentiality mandated by state and federal laws and regulations.

11. **No Discrimination.** The University and District mutually agree that no students shall be discriminated against on the basis of race, color, sex, creed, age, national origin, ancestry, marital status, familial status, religion, sexual orientation or disability for the purposes of this Agreement. The parties further agree to comply with all applicable federal, state, and local laws, rules and regulations including, but

not limited to, the Civil Rights Act of 1964 (as amended in 1991), Title IX of the Education Amendments of 1972, and the Rehabilitation Act of 1973, the Age of Discrimination in Employment Act of 1975, and the Americans with Disabilities Act of 1990. State Policy and N.J.S.A. 10:5-31 The University and (Facility/District) mutually agree that no student shall be discriminated against on the basis of race, creed, color, national origin, nationality, ancestry, age, sex/gender, pregnancy, marital status, civil union status, domestic partnership status, familial status, religion, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for service in the Armed Forces of the United States, or disability, for the purpose of this Agreement.

12. **No Waiver.** The waiver or failure of either party to exercise any right provided for herein shall not be deemed a waiver of any further right hereunder.

13. **Entire Agreement.** This Agreement supersedes any and all other agreements, either oral or in writing, between the parties with respect to the services of District or University, and this Agreement contains all the covenants and agreements between the parties with respect to this student teaching affiliation agreement. The parties agree that no oral representations or written representations, other than contained herein, were relied on by the parties, or form additional terms of this Agreement.

14. **Modification.** District or University may from time to time request changes to the terms in this Agreement. Such changes shall be valid only if incorporated as a written amendment to this Agreement.

15. **Assignability.** The duties and obligations of each of the parties hereto shall be deemed personal and unique. This Agreement and the duties and obligations of the parties hereunder shall not be assigned to any other person, firm or corporation without the prior written consent of the other party.

16. **Governing Law.** This Agreement shall be governed by and construed in accordance with the laws of the State of New Jersey, including without limitation, the New Jersey Tort Claims Act, N.J.S.A. 59:1-1 et seq., and the New Jersey Contractual Liability Act, N.J.S.A. 59:13-1 et seq. The parties agree that pursuant to the New Jersey Contractual Liability Act, venue and jurisdiction regarding any matter pertaining to this Agreement shall be in the Superior Court of New Jersey, Law Division, and consent to same.

17. **Notices.** All notices required or permitted under this Agreement shall be in writing and shall be deemed delivered when delivered in person or deposited in the United States mail, postage prepaid, addressed as follows:

18. **Criminal History Report.** The University will inform the Counselor Education graduate students that they are required to submit a criminal background check, at their own expense, prior to starting counseling experience at the District as required by the District's criminal background checks procedure. Any Counselor Education graduate student whose record shows an adverse finding will be subject to review by the District. If it is discovered during the course of the Agreement that either: (a) a Counselor Education graduate student with disqualifying criminal history record information on file or (b) any Counselor Education graduate student who has not had a criminal history background check is working at a contract school location, said individual is to be immediately removed by the University.

As to the District:

West Orange Public Schools
Ms. Elizabeth Papa
Executive Assistant, Human Resources
179 Eagle Rock Avenue
West Orange, NJ 07052

As to the University:

Kean University
Rebekah R. Pender, Ph.D.
Counselor Education Department
EC 311
1000 Morris Ave-East Campus
Union, New Jersey 07083

IN WITNESS WHEREOF the parties hereto have affixed their hands and seals or caused these presents to be executed by their duly authorized officers on the day and year first above written.

WEST ORANGE PUBLIC SCHOOLS:

Signed: _____

Printed Name: _____

Date: _____

Title: _____

KEAN UNIVERSITY:

Signed: _____

Name: James F. Konopack, Ph.D.

Date: _____

Title: Dean, The College of Health Professions and Human Services

**Applications for Absence for School Business 2024-2025
07-22-2024**

Name	Position	School	Conference	Dates	Amount	Funded
Phoebe Bledsoe	Physical Education & Health Teacher	WOHS	Project Adventure-Adventure Programming Beverly, MA	8/12/2024- 8/15/2024	\$1,777.00	Local
Filipe Santiago	Director of Technology	Administration Building	Google Leader Summit 2024 Google Sunnyvale & Google San Jose, CA	8/6/2024- 8/8/2024	\$1,635.00	Local
Eugene Palatianos	Athletic Trainer	WOHS	Dr. Schmitts Special AK 100 Hour Course Online	7/25/24- 8/15/24	\$1,499.00	Local

May 2024 Transfers					
From			To		
			11-000-216-320	Related Srv-Pur Srv	91,000
			11-000-251-340	Business Off-Pur Srv	46,000
			11-190-100-320	Prof Ed Srv-Edustaff	402,500
11-000-100-566	Tuition-Private Handicapped	542,000	11-190-100-340	Prof Ed Srv	2,500
11-216-100-101	Salaries-Preschool	10,000	11-000-100-569	Tuition-Settlements	10,000
			11-000-216-320	Related Srv-Pur Srv	74,495
11-000-217-320	Extraordinary Srv-Pur Srv	88,823	11-000-217-106	SalariesExtraordinary Srv-Aides	14,328
11-000-218-600	Guidance-Supplies	477			
11-190-100-320	Prof Ed Srv-Edustaff	1,500			
11-190-100-610	Classroom Supplies	6,022			
11-240-100-610	Bilingual Supplies	809			
11-240-100-640	Bilingual Textbooks	950			
11-401-100-600	Co-Curricular Supplies	500	11-000-240-600	Sch Admin-Supplies	10,258
11-000-221-102	Salaries-Supervisors	13,007	11-000-221-176	Salaries-Tech Coach	2,000
11-000-221-105	Salaries-Improvement Inst-Admin	2,000	11-000-221-299	Sick Pay out	13,007
11-000-230-530	Communications	17,000	11-000-230-890	Misc Exp	17,000
			11-000-240-103	Sal-Principals	9,300
11-000-240-105	School Admin-Sal-Sec	13,300	11-000-240-600	School Admin Supplies	4,000
11-000-251-100	Salaries-Business Off	600	11-000-251-105	Business Off-Admin Asst	1,100
11-000-251-440	Business Off-Rental	1,500	11-000-251-340	Business Off-Pur Srv	1,000
11-000-219-104	Salaries-CST	27,000	11-000-252-340	Tech-Pur Srv	27,000
			11-000-261-420	Maint/Repair Contracted Srv	100,000
11-000-261-610	Required Maint-Supplies	20,400	11-000-261-890	Misc Fees	400
11-000-262-110	Salaries-Custodian	36,571	11-000-262-199	Vacation Payout	6,571
11-000-262-622	Electric	25,000	11-000-262-490	Oth Pur Property Srv	16,000
11-000-270-518	Transportation-Sp ED	48,000	11-000-262-610	Custodial-Supplies	7,000
			11-000-263-110	Salaries-Grounds	10,000
11-000-262-110	Salaries-Custodial	30,013	11-000-263-420	Grounds-Maint/Repairs	20,013
11-000-219-104	Salaries-CST	40,000	11-000-266-110	Security-Salaries	40,000

			11-000-270-107	Transportation-Bus Monitors	50,000
			11-000-270-161	Transportation-Salaries	20,000
11-000-270-160	Transportation-Salaries	50,000	11-000-270-162	Transportation-Curr/Ath	46,000
11-000-270-350	Transportation-Admin Fee	30,000	11-000-270-503	Transportation-Aid in Lieu	26,000
11-000-270-443	Transportation-Bus Lease	26,000	11-000-270-610	Transportation-Supplies-Office	500
11-000-270-518	Transportation-Sp ED	46,000	11-000-270-615	Transportation-Vehicle supplies	9,500
11-000-100-562	Tuition-Other LEA	75,000	11-000-291-260	W/Comp	144,000
11-000-100-566	Tuition-Private Handicapped	75,000	11-401-100-600	Co-Curricular supplies	6,000
			11-110-100-101	Salaries-Kinderg	60,500
11-130-100-101	Salaries-Grades 6-8	82,550	11-120-100-101	Salaries-Gr 1-5	22,050
			11-150-100-101	Home Instruction-Sal-Reg Ed	3,000
			11-150-100-320	Home Instruction-Pur Srv	17,000
11-216-100-101	Salaries-Preschool	20,000	11-219-100-101	Home Instruction-Salaries-Sp Ed	21,000
11-230-100-101	Salaries-Basic Skills	25,000	11-219-100-320	Home Instruction-Sp Ed-Pur Srv	4,000
11-000-223-580	Staff Training-Travel	176			
11-190-100-440	Rentals	800	11-190-100-106	Classroom Aides	1,000
11-190-100-500	Other Pur Srv	1,000	11-190-100-420	Repairs-Music	800
11-190-100-610	Classroom Supplies	2,824	11-190-100-890	Misc Dues	3,000
			11-209-100-101	ERI Program-Salaries	88
11-209-100-610	ERI Program-Supplies	176	11-209-100-106	ERI Program-Aides	263
11-212-100-106	MD Program-Supplies	350	11-213-100-101	Resource Room-Salaries	350
11-213-100-610	Resource Room-Supplies	350	11-213-100-106	Resource Room-Aides	175
11-000-219-104	Salaries-CST	12,000	11-401-100-100	Co-Curr Salaries	12,000
			11-402-100-390	Athletics-Pur Srv	6,000
11-000-100-562	Tuition -Other LEA	35,000	11-402-100-500	Athletics-Pur Srv	1,000
11-402-100-100	Athletics-Salaries	8,500	11-402-100-600	Athletics-Supplies	6,900
11-402-100-890	Athletics-Misc Exp	5,400	12-402-100-730	Equip-Athletics	35,000
			12-000-240-73X	Equip-School Admin	33,892
11-216-100-106	Salaries-Preschool Aides	51,600	12-401-100-730	Equip-Co Curr	3,000
12-000-262-730	Equipment-B&G	10,192	12-402-100-730	Equip-Athletics	24,900
12-000-400-334	Architect Fee	118,371	12-000-400-450	Construction Project	118,371
TOTALS		1,601,761	TOTALS		1,601,761

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REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education
General Fund - Fund 10
Interim Balance Sheet
For 11 Month Period Ending 05/31/2024

ASSETS AND RESOURCES

--- A S S E T S ---

101	Cash in bank		\$28,280,573.79
102-107	Cash and cash equivalents		\$19,380.68
116	Capital reserve Account		\$5,211,136.28
117	Maint. Reserve Account		\$2,036,325.78
121	Tax levy receivable		\$12,636,039.00
	Accounts receivable:		
141	Intergovernmental - State	\$3,723,117.94	
153,154	Other (net of est uncollectible of \$_____)	\$763,308.79	\$4,486,426.73
	Other Current Assets		\$21,578.00

--- R E S O U R C E S ---

301	Estimated Revenues	\$191,116,523.00	
302	Less Revenues	(\$187,470,181.06)	
			\$3,646,341.94
	Total assets and resources		\$56,337,802.20

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education
General Fund - Fund 10
Interim Balance Sheet
For 11 Month Period Ending 05/31/2024

LIABILITIES AND FUND EQUITY

--- L I A B I L I T I E S ---

402	Interfund Accounts Payable	\$81.10
421	Accounts Payable	\$9,830,670.20
422	Judgements Payable	\$1,660,650.00
471	Payroll Deductions and Withholdings	\$5,939,011.65
	Other current liabilities including Net Assets	\$19,380.68

TOTAL LIABILITIES

\$17,449,793.63

FUND BALANCE

--- A p p r o p r i a t e d ---

753	Reserve for Encumbrances - Current Year	\$17,927,287.14
754	Reserve for Encumbrance - Prior Year	\$173,672.14
	Reserved fund balance:	
761	Capital reserve account -	\$5,118,642.36
604	Add: Increase in capital reserve	\$100.00
		<u>\$5,118,742.36</u>
769	Restricted Balance for Unemployment Fund	\$463,088.92
580	Unemployment Trust Liability	\$174,750.82
		<u>\$174,750.82</u>
764	Reserve for Maintenance	\$2,000,182.47
606	Add: Increase in Maintenance Reserve	\$100.00
		<u>\$2,000,282.47</u>
601	Appropriations	\$196,415,753.77
602	Less : Expenditures	\$175,198,771.24
603	Encumbrances	\$18,100,959.28
		(\$193,299,730.52)
		<u>\$3,116,023.25</u>
	Total Appropriated	<u>\$28,973,847.10</u>
	--- U n a p p r o p r i a t e d ---	
770	Unreserved Fund Balance -	\$14,269,747.47
303	Budgeted Fund Balance	(\$4,355,586.00)

TOTAL FUND BALANCE

\$38,888,008.57

TOTAL LIABILITIES AND FUND EQUITY

\$56,337,802.20

West Orange Board of Education
General Fund - Fund 10
Interim Balance Sheet
For 11 Month Period Ending 05/31/2024

RECAPITULATION OF FUND BALANCE:

	Budgeted	Actual	Variance
Appropriations	\$196,415,753.77	\$193,299,730.52	\$3,116,023.25
Revenues	(\$191,116,523.00)	(\$187,470,181.06)	(\$3,646,341.94)
	<u>\$5,299,230.77</u>	<u>\$5,829,549.46</u>	<u>(\$530,318.69)</u>
Change in Capital Reserve accounts:			
604 Plus - Increase in reserve	\$100.00		
Change in Tuition Reserve accounts:			
Change in Maintenance Reserve account:			
606 Plus - Increase in reserve	\$100.00		
Change in Unemployment Fund account:			
580 Plus - Increase in reserve	\$174,750.82		
Subtotal Reserve Adjustments	\$174,950.82	\$174,950.82	
Less: Adjust for prior year encumb.	(\$943,844.77)	(\$943,844.77)	
Budgeted Fund Balance	<u>\$4,530,336.82</u>	<u>\$5,060,655.51</u>	<u>(\$530,318.69)</u>
Recapitulation of Budgeted Fund Balance by Subfund			
Fund 10 (includes 10, 11, 12, and 13)	\$4,530,336.82	\$5,060,655.51	(\$705,069.51)
TOTAL Budgeted Fund Balance	<u>\$4,530,336.82</u>	<u>\$5,060,655.51</u>	<u>(\$530,318.69)</u>

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education
GENERAL FUND - FUND 10
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 11 Month Period Ending 05/31/2024

		BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
*** REVENUES/SOURCES OF FUNDS ***					
1XXX	From Local Sources	\$152,272,758.00	\$153,002,678.24		(\$729,920.24)
3XXX	From State Sources	\$38,588,620.00	\$34,288,620.00		\$4,300,000.00
4XXX	From Federal Sources	\$255,145.00	\$178,882.82		\$76,262.18
TOTAL REVENUE/SOURCES OF FUNDS		\$191,116,523.00	\$187,470,181.06		\$3,646,341.94
*** EXPENDITURES ***					
		APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	AVAILABLE BALANCE
--- CURRENT EXPENSE ---					
11-1XX-100-XXX	Regular Programs - Instruction	\$54,950,991.77	\$49,315,750.29	\$5,343,728.92	\$291,512.56
11-2XX-100-XXX	Special Education - Instruction	\$19,488,783.17	\$17,195,570.39	\$1,897,472.77	\$395,740.01
11-230-100-XXX	Basic Skills - Remedial Instruction	\$3,988,713.03	\$3,563,260.36	\$390,207.14	\$35,245.53
11-240-100-XXX	Bilingual Education - Instruction	\$1,954,365.00	\$1,746,959.25	\$191,719.88	\$15,685.87
11-401-100-XXX	School-Spon. Cocurr. Acti-Instr	\$813,718.57	\$724,509.25	\$55,781.75	\$33,427.57
11-402-100-XXX	School-Spons. Athletics - Instruction	\$1,835,290.35	\$1,722,223.08	\$72,022.44	\$41,044.83
--- UNDISTRIBUTED EXPENDITURES ---					
11-000-100-XXX	Instruction	\$10,826,858.00	\$9,441,570.26	\$1,232,246.19	\$153,041.55
11-000-211-XXX	Attendance and Social Work Services	\$288,115.00	\$254,380.27	\$17,438.70	\$16,295.03
11-000-213-XXX	Health Services	\$1,828,408.00	\$1,566,990.19	\$191,022.26	\$70,395.55
11-000-216-XXX	Speech, OT,PT & Related Svcs	\$3,215,196.57	\$2,806,791.67	\$310,554.25	\$97,850.65
11-000-217-XXX	Other Support Serv - Students Extra Srvc	\$671,846.00	\$596,529.69	\$75,233.55	\$82.76
11-000-218-XXX	Guidance	\$3,606,343.90	\$3,245,979.89	\$308,073.91	\$52,290.10
11-000-219-XXX	Child Study Teams	\$4,808,129.45	\$4,256,217.72	\$497,854.03	\$54,057.70
11-000-221-XXX	Improv of Inst. - Instruc Staff	\$2,062,165.00	\$1,719,503.76	\$285,201.21	\$57,460.03
11-000-222-XXX	Educational Media Serv/School Library	\$1,412,437.80	\$1,272,765.02	\$129,975.62	\$9,697.16
11-000-223-XXX	Instructional Staff Training Services	\$327,488.00	\$214,015.40	\$41,010.65	\$72,461.95
11-000-230-XXX	Supp. Serv.-General Administration	\$2,708,706.17	\$2,345,615.68	\$304,501.51	\$58,588.98
11-000-240-XXX	Supp. Serv.-School Administration	\$6,578,725.61	\$5,826,339.46	\$617,084.45	\$135,301.70
11-000-25X-XXX	Central Serv & Admin. Inform. Tech.	\$3,938,004.65	\$3,471,625.65	\$417,328.90	\$49,050.10
11-000-261-XXX	Require Maint. for School Facilities	\$2,444,812.46	\$1,863,195.77	\$562,880.42	\$18,736.27
11-000-262-XXX	Custodial Services	\$11,373,976.80	\$9,816,358.45	\$1,515,550.77	\$42,067.58
11-000-263-XXX	Care and Upkeep of Grounds	\$1,155,492.25	\$1,056,019.75	\$72,831.30	\$26,641.20
11-000-266-XXX	Security	\$1,864,736.63	\$1,668,271.43	\$159,722.56	\$36,742.64
11-000-270-XXX	Student Transportation Services	\$16,735,243.50	\$15,389,801.29	\$802,117.96	\$543,324.25
11-XXX-XXX-2XX	Allocated and Unallocated Benefits	\$30,449,414.32	\$29,060,569.54	\$1,112,406.53	\$276,438.25
11-000-310-XXX	Food Services	\$350,000.00	.00	.00	\$350,000.00
TOTAL GENERAL CURRENT EXPENSE					
EXPENDITURES/USES OF FUNDS		\$189,677,962.00	\$170,140,813.51	\$16,603,967.67	\$2,933,180.82

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education
GENERAL FUND - FUND 10
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 11 Month Period Ending 05/31/2024

*** EXPENDITURES - cont'd ***	APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	AVAILABLE BALANCE
*** CAPITAL OUTLAY ***				
12-XXX-XXX-73X Equipment	\$1,229,507.54	\$675,329.75	\$524,093.38	\$30,084.41
12-000-4XX-XXX Facilities acquisition & constr. serv.	\$4,871,690.23	\$3,773,517.98	\$972,898.23	\$125,274.02
TOTAL CAP OUTLAY EXPEND./USES OF FUNDS	\$6,101,197.77	\$4,448,847.73	\$1,496,991.61	\$155,358.43
10-000-100-56X Transfer of Funds to Charter Schools	\$636,594.00	\$609,110.00	.00	\$27,484.00
TOTAL GENERAL FUND EXPENDITURES	\$196,415,753.77	\$175,198,771.24	\$18,100,959.28	\$3,116,023.25

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education
GENERAL FUND - FUND 10
SCHEDULE OF REVENUES
ACTUAL COMPARED WITH ESTIMATED
For 11 Month Period Ending 05/31/2024

	ESTIMATED	ACTUAL	UNREALIZED
--- LOCAL SOURCES ---			
1210 Local Tax Levy	\$151,632,468.00	\$151,632,468.00	.00
1310 Tuition from Individuals		\$23,245.00	(\$23,245.00)
1320 Tuition from LEAs Within State	\$187,710.00	\$227,814.96	(\$40,104.96)
1910 Rents and Royalties	\$50,000.00	\$47,130.00	\$2,870.00
1920 Private Contributions		\$110,000.00	(\$110,000.00)
1XXX Miscellaneous	\$402,580.00	\$962,020.28	(\$559,440.28)
TOTAL LOCAL	<u>\$152,272,758.00</u>	<u>\$153,002,678.24</u>	<u>(\$729,920.24)</u>
--- STATE SOURCES ---			
3121 Categorical Transportation Aid	\$3,033,009.00	\$3,033,009.00	.00
3131 Extraordinary Aid	\$4,250,000.00	.00	\$4,250,000.00
3132 Categorical Special Education Aid	\$6,078,649.00	\$6,078,649.00	.00
3176 Equalization	\$23,310,609.00	\$23,310,609.00	.00
3177 Categorical Security	\$1,866,353.00	\$1,866,353.00	.00
3190 Other Unrestricted State Aid	\$50,000.00	.00	\$50,000.00
TOTAL	<u>\$38,588,620.00</u>	<u>\$34,288,620.00</u>	<u>\$4,300,000.00</u>
--- FEDERAL SOURCES ---			
4200 Federal Grants including Medicaid Reimbursement	\$255,145.00	\$178,882.82	\$76,262.18
TOTAL	<u>\$255,145.00</u>	<u>\$178,882.82</u>	<u>\$76,262.18</u>
--- OTHER FINANCING SOURCES ---			
TOTAL REVENUES/SOURCES OF FUNDS	<u>\$191,116,523.00</u>	<u>\$187,470,181.06</u>	<u>\$3,646,341.94</u>

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 11 Month Period Ending 05/31/2024

	Appropriations	Expenditures	Encumbrances	Available Balance
*** GENERAL CURRENT EXPENSE ***				
--- Regular Programs - Instruction ---				
11-105-100-936 Local Contrib-Tfr to Spc Rev-Inclusion	\$169,135.00	\$169,135.00	.00	.00
11-110-100-101 Kindergarten - Salaries of Teachers	\$2,340,256.00	\$2,097,595.28	\$195,222.75	\$47,437.97
11-120-100-101 Grades 1-5 - Salaries of Teachers	\$16,830,161.00	\$15,109,928.79	\$1,698,554.63	\$21,677.58
11-130-100-101 Grades 6-8 - Salaries of Teachers	\$11,683,635.00	\$10,481,936.59	\$1,175,038.54	\$26,659.87
11-140-100-101 Grades 9-12 - Salaries of Teachers	\$17,348,936.00	\$15,564,070.03	\$1,714,896.06	\$69,969.91
--- Regular Programs - Home Instruction ---				
11-150-100-101 Salaries of Teachers	\$155,500.00	\$122,759.65	\$12,739.87	\$20,000.48
11-150-100-320 Purchased Prof.-Ed. Services	\$103,500.00	\$62,922.54	\$40,335.04	\$242.42
--- Regular Programs - Undistr. Instruction ---				
11-190-100-106 Other Salaries for Instruction	\$1,129,704.00	\$1,009,888.26	\$109,989.70	\$9,826.04
11-190-100-320 Purchased Prof.-Ed. Services	\$2,039,029.00	\$1,801,472.35	\$231,701.27	\$5,855.38
11-190-100-340 Purchased Technical Services	\$6,000.00	\$2,925.00	\$2,925.00	\$150.00
11-190-100-500 Other Purch. Serv. (400-500 series)	\$1,002,920.00	\$917,257.89	\$74,457.01	\$11,205.10
11-190-100-610 General Supplies	\$2,064,690.77	\$1,916,237.12	\$85,369.05	\$63,084.60
11-190-100-640 Textbooks	\$38,118.00	\$27,955.85	\$2,500.00	\$7,662.15
11-190-100-800 Other Objects	\$39,407.00	\$31,665.94	.00	\$7,741.06
TOTAL	\$54,950,991.77	\$49,315,750.29	\$5,343,728.92	\$291,512.56
--- SPECIAL EDUCATION - INSTRUCTION ---				
Intellectual Disability - Mild:				
11-201-100-101 Salaries of Teachers	\$797,299.00	\$721,605.36	\$74,164.18	\$1,529.46
11-201-100-106 Other Salaries for Instruction	\$591,257.00	\$521,995.19	\$59,903.79	\$9,358.02
11-201-100-610 General Supplies	\$5,383.00	\$2,638.01	.00	\$2,744.99
11-201-100-800 Other Objects	\$6,091.00	\$3,435.20	.00	\$2,655.80
TOTAL	\$1,400,030.00	\$1,249,673.76	\$134,067.97	\$16,288.27
Learning and/or Language Disabilities Mild or Moderate:				
11-204-100-101 Salaries of Teachers	\$1,956,392.00	\$1,732,805.50	\$181,086.25	\$42,500.25
11-204-100-106 Other Salaries for Instruction	\$1,407,649.00	\$1,229,113.53	\$128,911.45	\$49,624.02
11-204-100-610 General Supplies	\$17,179.08	\$5,848.54	.00	\$11,330.54
TOTAL	\$3,381,220.08	\$2,967,767.57	\$309,997.70	\$103,454.81
Emotional Regulation Impairment:				
11-209-100-101 Salaries of Teachers	\$372,056.00	\$330,227.40	\$41,826.80	\$1.80
11-209-100-106 Other Salaries for Instruction	\$308,854.00	\$264,418.66	\$24,434.44	\$20,000.90
11-209-100-610 General supplies	\$13,356.00	\$11,987.81	\$386.32	\$981.87
11-209-100-800 Other Objects	\$368.00	.00	.00	\$368.00
TOTAL	\$694,634.00	\$606,633.87	\$66,647.56	\$21,352.57
Multiple Disabilities:				
11-212-100-101 Salaries of Teachers	\$244,971.00	\$220,971.00	\$23,897.40	\$102.60
11-212-100-106 Other Salaries for Instruction	\$388,170.00	\$348,882.19	\$34,332.33	\$4,955.48
11-212-100-610 General supplies	\$6,832.63	\$832.71	\$3,478.26	\$2,521.66
11-212-100-800 Other Objects	\$500.00	\$49.53	.00	\$450.47

West Orange Board of Education
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 11 Month Period Ending 05/31/2024

	Appropriations	Expenditures	Encumbrances	Available Balance
TOTAL	\$640,473.63	\$570,735.43	\$61,707.99	\$8,030.21
Resource Room/Resource Center:				
11-213-100-101 Salaries of Teachers	\$6,319,423.00	\$5,681,155.95	\$633,873.90	\$4,393.15
11-213-100-106 Other Salaries for Instruction	\$739,615.00	\$648,632.63	\$75,980.80	\$15,001.57
11-213-100-610 General supplies	\$23,649.00	\$9,843.63	.00	\$13,805.37
TOTAL	\$7,082,687.00	\$6,339,632.21	\$709,854.70	\$33,200.09
Autism:				
11-214-100-101 Salaries of Teachers	\$1,076,745.00	\$964,553.44	\$107,074.70	\$5,116.86
11-214-100-106 Other Salaries for Instruction	\$1,785,768.00	\$1,592,891.38	\$157,873.55	\$35,003.07
11-214-100-610 General Supplies	\$109,904.46	\$69,461.85	\$4,082.61	\$36,360.00
11-214-100-800 Other Objects	\$525.00	.00	.00	\$525.00
TOTAL	\$2,972,942.46	\$2,626,906.67	\$269,030.86	\$77,004.93
Preschool Disabilities - Full-Time:				
11-216-100-101 Salaries of Teachers	\$1,196,498.00	\$1,040,610.54	\$113,626.97	\$42,260.49
11-216-100-106 Other Salaries for Instruction	\$1,733,148.00	\$1,497,492.51	\$173,377.61	\$62,277.88
11-216-100-600 General Supplies	\$27,420.00	\$18,134.63	\$6,573.93	\$2,711.44
TOTAL	\$2,957,066.00	\$2,556,237.68	\$293,578.51	\$107,249.81
Home Instruction:				
11-219-100-101 Salaries of Teachers	\$211,000.00	\$183,717.95	\$2,280.96	\$25,001.09
11-219-100-320 Purchased Prof.-Ed. Services	\$148,730.00	\$94,265.25	\$50,306.52	\$4,158.23
TOTAL	\$359,730.00	\$277,983.20	\$52,587.48	\$29,159.32
TOTAL SPECIAL ED - INSTRUCTION	\$19,488,783.17	\$17,195,570.39	\$1,897,472.77	\$395,740.01
--- Basic Skills/Remedial-Instruction ---				
11-230-100-101 Salaries of Teachers	\$3,955,299.00	\$3,539,305.39	\$390,207.14	\$25,786.47
11-230-100-610 General Supplies	\$33,414.03	\$23,954.97	.00	\$9,459.06
TOTAL	\$3,988,713.03	\$3,563,260.36	\$390,207.14	\$35,245.53
--- Bilingual Education-Instruction ---				
11-240-100-101 Salaries of Teachers	\$1,925,959.00	\$1,732,603.69	\$190,644.88	\$2,710.43
11-240-100-610 General Supplies	\$22,301.00	\$14,355.56	\$1,075.00	\$6,870.44
11-240-100-640 Textbooks	\$6,105.00	.00	.00	\$6,105.00
TOTAL	\$1,954,365.00	\$1,746,959.25	\$191,719.88	\$15,685.87
--- School spons.cocurricular activities-Instruction ---				
11-401-100-100 Salaries	\$623,081.00	\$569,662.68	\$40,266.19	\$13,152.13
11-401-100-500 Purchased Services (300-500 series)	\$77,610.00	\$74,172.32	\$719.60	\$2,718.08
11-401-100-600 Supplies and Materials	\$94,071.57	\$72,626.50	\$14,795.96	\$6,649.11
11-401-100-800 Other Objects	\$18,956.00	\$8,047.75	.00	\$10,908.25
TOTAL	\$813,718.57	\$724,509.25	\$55,781.75	\$33,427.57
--- School sponsored athletics-Instruct. ---				
11-402-100-100 Salaries	\$1,295,971.00	\$1,238,756.98	\$25,789.02	\$31,425.00
11-402-100-500 Purchased Services (300-500 series)	\$365,289.00	\$326,932.99	\$32,889.35	\$5,466.66
11-402-100-600 Supplies and Materials	\$153,780.35	\$140,004.90	\$13,136.99	\$638.46

West Orange Board of Education
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 11 Month Period Ending 05/31/2024

	Appropriations	Expenditures	Encumbrances	Available Balance
11-402-100-800 Other Objects	\$20,250.00	\$16,528.21	\$207.08	\$3,514.71
TOTAL	\$1,835,290.35	\$1,722,223.08	\$72,022.44	\$41,044.83
--- UNDISTRIBUTED EXPENDITURES ---				
--- Instruction ---				
11-000-100-561 Tuition to Other LEAs within State Regular	\$33,700.00	\$25,566.00	.00	\$8,134.00
11-000-100-562 Tuition to Other LEAs within State Special	\$1,017,934.00	\$901,062.58	\$92,949.20	\$23,922.22
11-000-100-563 Tuition to Co.Voc.School Dist.-reg.	\$47,288.00	\$37,239.30	\$4,137.70	\$5,911.00
11-000-100-564 Tuition to Co.Voc. School Dist.-spec.	\$81,936.00	\$50,982.40	\$30,953.60	.00
11-000-100-565 Tuition to Co.Spec.Serv. & Reg. Day schls	\$425,154.00	\$360,698.86	\$45,571.64	\$18,883.50
11-000-100-566 Tuition to Priv Sch for Disbl w/i State	\$8,617,473.00	\$7,526,452.37	\$999,590.39	\$91,430.24
11-000-100-568 Tuition - State Facilities	\$4,500.00	\$4,050.00	.00	\$450.00
11-000-100-569 Tuition - Other	\$598,873.00	\$535,518.75	\$59,043.66	\$4,310.59
TOTAL	\$10,826,858.00	\$9,441,570.26	\$1,232,246.19	\$153,041.55
--- Attendance and social work services ---				
11-000-211-100 Salaries	\$200,455.00	\$180,667.02	\$17,363.70	\$2,424.28
11-000-211-300 Purchased Prof. & Tech. Svc.	\$86,660.00	\$73,297.73	\$75.00	\$13,287.27
11-000-211-600 Supplies and Materials	\$1,000.00	\$415.52	.00	\$584.48
TOTAL	\$288,115.00	\$254,380.27	\$17,438.70	\$16,296.03
--- Health services ---				
11-000-213-100 Salaries	\$1,619,686.00	\$1,422,359.02	\$160,667.38	\$36,659.60
11-000-213-300 Purchased Prof. & Tech. Svc.	\$160,381.00	\$107,986.13	\$27,394.67	\$25,000.20
11-000-213-500 Other Purchd. Serv.(400-500 series)	\$5,000.00	\$675.00	.00	\$4,325.00
11-000-213-600 Supplies and Materials	\$39,826.00	\$33,363.79	\$2,960.21	\$3,502.00
11-000-213-800 Other Objects	\$3,515.00	\$2,606.25	.00	\$908.75
TOTAL	\$1,828,408.00	\$1,566,990.19	\$191,022.26	\$70,395.55
--- Speech, OT,PT & Related Svcs ---				
11-000-216-100 Salaries	\$2,225,980.00	\$2,011,470.94	\$214,377.13	\$131.93
11-000-216-320 Purchased Prof. Ed. Services	\$961,865.00	\$778,507.72	\$95,942.40	\$87,414.88
11-000-216-600 Supplies and Materials	\$27,351.57	\$16,813.01	\$234.72	\$10,303.84
TOTAL	\$3,215,196.57	\$2,806,791.67	\$310,554.25	\$97,850.65
--- Other support services - Students - Extra Srvc				
11-000-217-100 Salaries	\$261,311.00	\$231,317.14	\$29,911.10	\$82.76
11-000-217-320 Purchased Prof. Ed. Services	\$410,535.00	\$365,212.55	\$45,322.45	.00
TOTAL	\$671,846.00	\$596,529.69	\$75,233.55	\$82.76
--- Guidance ---				
11-000-218-104 Salaries Other Prof. Staff	\$2,806,220.00	\$2,515,305.81	\$264,854.40	\$26,059.79
11-000-218-105 Sal Secr. & Clerical Asst.	\$519,681.00	\$462,462.36	\$41,720.92	\$15,497.72
11-000-218-390 Other Purch. Prof. & Tech Svc.	\$239,727.00	\$233,469.31	.00	\$6,257.69
11-000-218-500 Other Purchased Services (400-500 series)	\$1,500.00	\$729.20	.00	\$770.80
11-000-218-600 Supplies and Materials	\$38,065.90	\$32,874.21	\$1,498.59	\$3,693.10
11-000-218-800 Other Objects	\$1,150.00	\$1,139.00	.00	\$11.00

West Orange Board of Education
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 11 Month Period Ending 05/31/2024

	Appropriations	Expenditures	Encumbrances	Available Balance
TOTAL	\$3,606,343.90	\$3,245,979.89	\$308,073.91	\$52,290.10
--- Child Study Teams ---				
11-000-219-104 Salaries Other Prof. Staff	\$4,035,552.00	\$3,637,696.17	\$389,506.30	\$8,349.53
11-000-219-105 Sal Secr. & Clerical Asst.	\$457,413.00	\$414,947.34	\$35,026.70	\$7,438.96
11-000-219-199 Unused Vac Payment to Term/Ret Staff	\$27,506.00	\$27,476.72	\$28.43	\$0.85
11-000-219-320 Purchased Prof. - Ed. Services	\$136,600.00	\$84,025.00	\$23,825.00	\$28,750.00
11-000-219-390 Other Purch. Prof. & Tech Svc.	\$78,041.85	\$32,037.78	\$45,464.75	\$539.32
11-000-219-592 Misc Purch Ser (400-500 O/than Resid costs)	\$7,000.00	\$2,151.37	\$0.00	\$4,848.63
11-000-219-600 Supplies and Materials	\$65,516.60	\$57,683.34	\$4,002.85	\$3,830.41
11-000-219-800 Other Objects	\$500.00	\$200.00	.00	\$300.00
TOTAL	\$4,808,129.45	\$4,256,217.72	\$497,854.03	\$54,057.70
--- Improv. of instr. Serv. ---				
11-000-221-102 Salaries Superv. of Instr.	\$1,645,978.00	\$1,437,157.15	\$174,339.10	\$34,481.75
11-000-221-104 Salaries Other Prof. Staff	\$86,554.00	\$724.85	\$81,867.15	\$3,962.00
11-000-221-105 Sal Secr. & Clerical Asst.	\$89,591.00	\$75,660.48	\$5,973.00	\$7,957.52
11-000-221-176 Sal. Facilitators, Math, Literacy Coaches	\$221,215.00	\$197,292.63	\$23,021.40	\$900.97
11-000-221-199 Unused Vac Payment to Term/Ret Staff	\$15,077.00	\$7,161.44	\$0.56	\$7,915.00
11-000-221-500 Other Purchased Services (400-500 series)	\$500.00	\$179.73	.00	\$320.27
11-000-221-600 Supplies and Materials	\$2,500.00	\$1,149.48	.00	\$1,350.52
11-000-221-800 Other Objects	\$750.00	\$178.00	.00	\$572.00
TOTAL	\$2,062,165.00	\$1,719,503.76	\$285,201.21	\$57,460.03
--- Educational media serv./sch.library ---				
11-000-222-100 Salaries	\$1,264,587.00	\$1,137,203.80	\$123,159.10	\$4,224.10
11-000-222-300 Purchased Prof. & Tech Svc.	\$25,400.00	\$20,060.10	\$5,000.00	\$339.90
11-000-222-600 Supplies and Materials	\$122,150.80	\$115,204.12	\$1,816.52	\$5,130.16
11-000-222-800 Other Objects	\$300.00	\$297.00	.00	\$3.00
TOTAL	\$1,412,437.80	\$1,272,765.02	\$129,975.62	\$9,697.16
--- Instructional Staff Training Services ---				
11-000-223-104 Salaries Other Prof. Staff	\$16,415.00	\$15,105.53	.00	\$1,309.47
11-000-223-390 Other Purch. Prof. & Tech Svc.	\$206,602.00	\$151,203.77	\$17,850.00	\$37,548.23
11-000-223-500 Other Purchased Services (400-500 series)	\$92,571.00	\$40,408.52	\$23,160.65	\$29,001.83
11-000-223-600 Supplies and Materials	\$11,400.00	\$6,997.50	.00	\$4,402.50
11-000-223-800 Other Objects	\$500.00	\$300.08	.00	\$199.92
TOTAL	\$327,488.00	\$214,015.40	\$41,010.65	\$72,461.95
--- Support services-general administration ---				
11-000-230-100 Salaries	\$689,265.00	\$624,778.91	\$63,420.05	\$1,066.04
11-000-230-331 Legal Services	\$460,000.00	\$322,159.09	\$131,036.33	\$6,804.58
11-000-230-332 Audit Fees	\$68,600.00	\$68,532.97	.00	\$67.03
11-000-230-334 Architectural/Engineering Services	\$200,102.79	\$180,743.21	\$19,167.91	\$191.67
11-000-230-339 Other Purchased Prof. Svc.	\$79,375.00	\$67,374.91	\$5,489.09	\$6,511.00
11-000-230-340 Purchased Tech. Services	\$8,001.00	\$6,000.00	.00	\$2,001.00
11-000-230-530 Communications/Telephone	\$493,500.29	\$416,511.19	\$47,229.79	\$29,759.31
11-000-230-580 Travel - All Other	\$4,400.00	\$918.70	.00	\$3,481.30
11-000-230-585 BOE Other Purchased Prof. Svc.	\$7,362.00	\$5,473.40	.00	\$1,888.60

West Orange Board of Education
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 11 Month Period Ending 05/31/2024

	Appropriations	Expenditures	Encumbrances	Available Balance
11-000-230-590 Misc Purchased Services (400-500)	\$592,725.00	\$584,803.37	\$6,091.48	\$1,830.15
11-000-230-610 General Supplies	\$5,000.00	\$2,261.97	\$720.89	\$2,017.14
11-000-230-630 BOE In-House Training/Meeting Supplies	\$4,500.00	\$1,429.12	\$2,570.88	\$500.00
11-000-230-890 Misc. Expenditures	\$67,875.09	\$37,433.84	\$28,775.09	\$1,666.16
11-000-230-895 BOE Membership Dues and Fees	\$28,000.00	\$27,195.00	.00	\$805.00
TOTAL	\$2,708,706.17	\$2,345,615.68	\$304,501.51	\$58,588.98
--- Support services-school administration ---				
11-000-240-103 Salaries Princ./Asst. Princ.	\$4,301,042.00	\$3,947,377.78	\$343,901.15	\$9,763.07
11-000-240-105 Sal Secr. & Clerical Asst.	\$2,052,672.00	\$1,748,783.18	\$223,381.41	\$80,507.41
11-000-240-199 Unused Vac Payment to Term/Ret Staff	\$23,025.00	\$22,930.67	.00	\$94.33
11-000-240-500 Other Purchased Services (400-500 series)	\$69,199.00	\$8,228.42	\$28,965.36	\$32,005.22
11-000-240-600 Supplies and Materials	\$129,412.61	\$96,038.87	\$20,836.53	\$12,537.21
11-000-240-800 Other Objects	\$3,375.00	\$2,980.54	.00	\$394.46
TOTAL	\$6,578,725.61	\$5,826,339.46	\$617,084.45	\$135,301.70
--- Central Services ---				
11-000-251-100 Salaries	\$1,691,949.00	\$1,529,460.14	\$154,481.15	\$8,007.71
11-000-251-199 Unused Vac Payment to Term/Ret Staff	\$10,754.00	\$10,753.65	.00	\$0.35
11-000-251-330 Purchased Prof. Services	\$104,600.00	\$103,138.76	.00	\$1,461.24
11-000-251-340 Purchased Technical Services	\$143,000.00	\$95,147.69	\$47,658.50	\$193.81
11-000-251-592 Misc Pur Serv (400-500 series)	\$46,061.00	\$30,127.08	.00	\$15,933.92
11-000-251-600 Supplies and Materials	\$39,315.00	\$36,005.05	\$1,724.73	\$1,585.22
11-000-251-89X Other Objects	\$8,325.00	\$5,009.00	.00	\$3,316.00
TOTAL	\$2,044,004.00	\$1,809,641.37	\$203,864.38	\$30,498.25
--- Admin. Info. Technology ---				
11-000-252-100 Salaries	\$1,442,151.00	\$1,318,479.13	\$123,593.45	\$78.42
11-000-252-199 Unused Vac Payment to Term/Ret Staff	\$26,200.00	\$26,105.22	\$0.02	\$94.76
11-000-252-340 Purchased Technical Services	\$210,746.00	\$147,739.65	\$62,078.40	\$927.95
11-000-252-500 Other Pur Serv. (400-500 series)	\$12,340.00	\$3,404.20	.00	\$8,935.80
11-000-252-600 Supplies and Materials	\$199,453.65	\$163,752.08	\$27,792.65	\$7,908.92
11-000-252-800 Other Objects	\$3,110.00	\$2,504.00	.00	\$606.00
TOTAL	\$1,894,000.65	\$1,661,984.28	\$213,464.52	\$18,551.85
TOTAL Cent. Svcs. & Admin IT	\$3,938,004.65	\$3,471,625.65	\$417,328.90	\$49,050.10
--- Required Maint.for School Facilities ---				
11-000-261-420 Cleaning, Repair & Maint. Svc	\$2,084,212.46	\$1,575,315.97	\$498,209.74	\$10,686.75
11-000-261-421 Lead Testing of Drinking Water	\$45,734.00	\$27,874.00	\$17,860.00	.00
11-000-261-610 General Supplies	\$295,166.00	\$241,199.80	\$45,930.68	\$8,035.52
11-000-261-800 Other Objects	\$19,700.00	\$18,806.00	\$880.00	\$14.00
TOTAL	\$2,444,812.46	\$1,863,195.77	\$562,880.42	\$18,736.27
--- Custodial Services ---				
11-000-262-1XX Salaries	\$5,275,687.00	\$4,580,037.16	\$689,768.04	\$5,881.80
11-000-262-107 Salaries of Non-Instructional Aids	\$639,136.00	\$474,877.72	\$164,258.28	.00
11-000-262-199 Unused Vac Payment to Term/Ret Staff	\$26,028.00	\$26,026.21	\$0.16	\$1.63

West Orange Board of Education
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 11 Month Period Ending 05/31/2024

	Appropriations	Expenditures	Encumbrances	Available Balance
11-000-262-300 Purchased Prof. & Tech. Svc.	\$325,296.00	\$290,601.00	\$34,375.00	\$320.00
11-000-262-420 Cleaning, Repair & Maint. Svc.	\$453,000.00	\$365,160.03	\$76,674.47	\$11,165.50
11-000-262-441 Rental of Land & Bldgs Other Than Lease	\$502,210.00	\$365,670.16	\$131,554.35	\$4,985.49
11-000-262-444 Lease Purch Paymts - Energy Saving	\$688,874.00	\$688,872.51	.00	\$1.49
11-000-262-490 Other Purchased Property Svc.	\$288,066.80	\$266,693.41	\$19,327.81	\$2,045.58
11-000-262-520 Insurance	\$411,000.00	\$410,768.00	.00	\$232.00
11-000-262-580 Travel	\$1,500.00	\$1,338.88	.00	\$161.12
11-000-262-610 General Supplies	\$610,325.00	\$582,444.43	\$22,637.18	\$5,243.39
11-000-262-621 Energy (Natural Gas)	\$687,856.00	\$650,305.18	\$37,281.37	\$269.45
11-000-262-622 Energy (Electricity)	\$1,413,498.00	\$1,084,063.83	\$320,155.29	\$9,278.88
11-000-262-626 Energy (Gasoline)	\$49,000.00	\$27,419.93	\$19,518.82	\$2,061.25
11-000-262-8XX Other Objects	\$2,500.00	\$2,080.00	\$0.00	\$420.00
TOTAL	\$11,373,976.80	\$9,816,358.45	\$1,515,550.77	\$42,067.58
--- Care and Upkeep of Grounds ---				
11-000-263-100 Salaries	\$684,048.00	\$623,638.56	\$51,333.91	\$9,075.53
11-000-263-420 Cleaning, Repair, & Maintenance Serv.	\$416,444.25	\$393,869.69	\$17,823.07	\$4,751.49
11-000-263-610 General Supplies	\$55,000.00	\$38,511.50	\$3,674.32	\$12,814.18
TOTAL	\$1,155,492.25	\$1,056,019.75	\$72,831.30	\$26,641.20
--- Security ---				
11-000-266-100 Salaries	\$1,347,747.00	\$1,194,145.62	\$121,405.69	\$32,191.69
11-000-266-300 Purchased Prof. & Tech. Svc.	\$59,057.00	\$50,352.00	\$8,315.00	\$389.00
11-000-266-420 Cleaning, Repair, & Maintenance Serv.	\$215,079.00	\$190,025.98	\$22,520.79	\$2,532.23
11-000-266-610 General Supplies	\$242,853.63	\$233,747.83	\$7,476.08	\$1,629.72
TOTAL	\$1,864,736.63	\$1,668,271.43	\$159,722.56	\$36,742.64
TOTAL Oper & Maint of Plant Services	\$16,839,018.14	\$14,403,845.40	\$2,310,985.05	\$124,187.69
--- Student transportation services ---				
11-000-270-107 Salaries of Non-Instructional Aids	\$583,502.00	\$507,413.06	\$26,087.76	\$50,001.18
11-000-270-160 Sal Pupil Trans (Bet Home & Sch) - reg	\$557,034.00	\$498,275.31	\$51,544.61	\$7,214.08
11-000-270-161 Sal Pupil Trans (Bet Home & Sch) - Sp Ed	\$868,020.00	\$766,131.49	\$101,381.50	\$507.01
11-000-270-162 Sal Pupil Trans Other than Bet Home & Sch	\$206,000.00	\$188,046.19	\$16,000.00	\$1,953.81
11-000-270-350 Management Fee - ESC Transp. Prog.	\$229,796.00	\$219,974.73	\$5,239.87	\$4,581.40
11-000-270-390 Other Purch. Prof. & Tech Svc.	\$81,700.00	\$75,249.93	\$5,700.00	\$750.07
11-000-270-420 Cleaning, Repair & Maint. Svc.	\$150,077.50	\$76,794.35	\$39,195.48	\$34,087.67
11-000-270-443 Lease Purch Payments - School Buses	\$236,237.00	\$212,234.50	.00	\$24,002.50
11-000-270-503 Contr Svc-Aid in Lieu Paymnts-Non Pub Sch	\$497,266.00	\$252,161.64	\$244,970.36	\$134.00
11-000-270-511 Contract Svc (btw Home & Sch.) - vendors	\$6,576,150.00	\$6,488,411.80	\$27,315.32	\$60,422.88
11-000-270-512 Contract Svc (other btw home & sch) - vendors	\$347,500.00	\$276,933.22	\$26,522.00	\$44,044.78
11-000-270-514 Contract Svc (Sp Ed.) - vendors	\$45,100.00	\$36,422.25	\$5,015.00	\$3,662.75
11-000-270-515 Contract Svc (Sp Ed.) - joint agreements	\$1,330.00	.00	.00	\$1,330.00
11-000-270-517 Contract Svc (reg std) - ESCs	\$347,820.00	\$307,581.10	\$27,630.00	\$12,608.90
11-000-270-518 Contract Svc (Sp Ed) - ESCs	\$5,739,390.00	\$5,252,475.18	\$211,096.36	\$275,818.46
11-000-270-580 Travel	\$2,200.00	\$732.23	.00	\$1,467.77
11-000-270-593 Misc. Purchased Svc. - Transp.	\$108,000.00	\$106,727.00	.00	\$1,273.00

West Orange Board of Education
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 11 Month Period Ending 05/31/2024

	Appropriations	Expenditures	Encumbrances	Available Balance
11-000-270-610 General Supplies	\$5,750.00	\$5,168.40	\$468.62	\$112.96
11-000-270-615 Transportation Supplies	\$142,271.00	\$109,868.91	\$13,551.08	\$18,851.01
11-000-270-800 Misc. Expenditures	\$10,100.00	\$9,200.00	\$400.00	\$500.00
TOTAL	\$16,735,243.50	\$15,389,801.29	\$802,117.96	\$543,324.25
--- Personal Services-Employee Benefits---				
11-XXX-XXX-210 Group Insurance	\$3,300.00	\$1,772.28	.00	\$1,527.72
11-XXX-XXX-220 Social Security Contributions	\$2,300,000.00	\$2,131,793.56	\$167,785.60	\$420.82
11-XXX-XXX-241 Other Retirement Contrb. - PERS	\$3,105,003.26	\$2,972,056.00	\$132,947.26	.00
11-XXX-XXX-248 Other Retirement - Deferred PERS	\$78,540.00	\$73,510.00	.00	\$5,030.00
11-XXX-XXX-249 Other Retirement Contrb. - Regular	\$81,000.00	\$63,967.51	\$13,088.49	\$3,944.00
11-XXX-XXX-260 Workman's Compensation	\$941,000.00	\$890,625.24	.00	\$50,374.76
11-XXX-XXX-270 Health Benefits	\$22,362,339.00	\$22,138,417.34	\$67,205.09	\$156,716.57
11-XXX-XXX-280 Tuition Reimbursement	\$312,993.06	\$236,824.91	\$67,173.90	\$8,994.25
11-XXX-XXX-290 Other Employee Benefits	\$1,044,500.00	\$368,990.68	\$647,206.19	\$28,303.13
11-XXX-XXX-299 Unused Sick Payment to Term/Ret Staff	\$220,739.00	\$182,612.00	\$17,000.00	\$21,127.00
TOTAL	\$30,449,414.32	\$29,060,569.54	\$1,112,406.53	\$276,438.25
--- Food services ---				
11-000-310-93X Transfers to Cover Deficit (Enterprise)	\$350,000.00	.00	.00	\$350,000.00
TOTAL	\$350,000.00	\$0.00	\$0.00	\$350,000.00
 Total Undistributed Expenditures	 \$106,646,100.11	 \$95,872,540.89	 \$8,653,034.77	 \$2,120,524.45
*** TOTAL CURRENT EXPENSE EXPENDITURES ***	\$189,677,962.00	\$170,140,813.51	\$16,603,967.67	\$2,933,180.82
*** TOTAL CURRENT EXPENSE EXPENDITURES & TRANSFERS ***	\$189,677,962.00	\$170,140,813.51	\$16,603,967.67	\$2,933,180.82

West Orange Board of Education
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 11 Month Period Ending 05/31/2024

	Appropriations	Expenditures	Encumbrances	Available Balance
*** CAPITAL OUTLAY ***				
--- EQUIPMENT ---				
Regular programs-instruction				
12-120-100-730 Grades 1-5	\$24,400.00	\$1,757.59	\$21,915.00	\$727.41
12-130-100-730 Grades 6-8	\$26,385.00	\$26,175.00	.00	\$210.00
12-140-100-730 Grades 9-12	\$67,768.28	\$34,962.65	\$31,010.00	\$1,795.63
Special education - instruction				
12-4XX-100-730 School-spons. & oth instr prog	\$338,619.40	\$122,619.32	\$215,864.53	\$135.55
Undistributed expenses				
12-000-210-730 Support services-students-reg.	\$14,752.86	\$14,752.86	\$0.00	\$0.00
12-000-220-730 Support services-instruc. staff	\$49,000.00	.00	\$32,054.70	\$16,945.30
12-000-240-730 School administration	\$33,892.00	.00	\$33,891.03	\$0.97
12-000-252-730 Admin. Info. Tech.	\$558,572.00	\$369,357.50	\$186,672.70	\$2,541.80
12-000-261-730 Undist. Exp.-Reg. Maint. Schl Facilities	\$14,700.00	\$14,640.00	.00	\$60.00
12-000-262-730 Undist. Exp.-Custodial Services	\$47,553.00	\$40,870.00	.00	\$6,683.00
12-000-266-730 Undist. Exp.-Security	\$53,865.00	\$50,194.83	\$2,685.42	\$984.75
Undist. Exp. - Non-instructional Services				
TOTAL	\$1,229,507.54	\$675,329.75	\$524,093.38	\$30,084.41
--- Facilities acquisition and construction services ---				
12-000-400-334 Architectural/Engineering Services	\$166,067.05	\$67,287.02	\$7,068.13	\$91,711.90
12-000-400-450 Construction Services	\$1,927,397.18	\$939,504.06	\$954,331.00	\$33,562.12
12-000-400-896 Assmt for Debt Service on SDA Funding	\$114,991.00	\$103,491.90	\$11,499.10	.00
12-000-400-932 Capital Outlay tfr to Captl. Projects	\$2,663,235.00	\$2,663,235.00	.00	.00
Sub Total	\$4,871,690.23	\$3,773,517.98	\$972,898.23	\$125,274.02
TOTAL	\$4,871,690.23	\$3,773,517.98	\$972,898.23	\$125,274.02
TOTAL CAPITAL OUTLAY EXPENDITURES	\$6,101,197.77	\$4,448,847.73	\$1,496,991.61	\$155,358.43

West Orange Board of Education
 GENERAL FUND - FUND 10
 STATEMENT OF APPROPRIATIONS
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES
 For 11 Month Period Ending 05/31/2024

	Appropriations	Expenditures	Encumbrances	Available Balance
10-000-100-56X Transfer of Funds to Charter Schls.	\$636,594.00	\$609,110.00	.00	\$27,484.00
TOTAL GENERAL FUND EXPENDITURES	\$196,415,753.77	\$175,198,771.24	\$18,100,959.28	\$3,116,023.25

REPORT OF THE SECRETARY CERTIFICATION PAGE

TO THE BOARD OF EDUCATION

West Orange Board of Education

General Fund - Fund 10

For 11 Month Period Ending 05/31/2024

I, Tonya M. Flowers, Board Secretary/Business Administrator
certify that no line item account has encumbrances and expenditures,
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.


Board Secretary/Business Administrator

6/27/24
Date

6/19 10:51am

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education
Special Revenue Fund - Fund 20
Interim Balance Sheet
For 11 Month Period Ending 05/31/24

ASSETS AND RESOURCES

--- A S S E T S ---

101	Cash in bank		\$581,767.00
	Accounts receivable:		
141	Intergovernmental - State	\$471,810.00	
142	Intergovernmental - Federal	\$0.02	
		<hr/>	\$471,810.02

--- R E S O U R C E S ---

301	Estimated Revenues	\$13,703,575.34	
302	Less Revenues	(\$9,895,465.35)	
		<hr/>	\$3,808,109.99
	Total assets and resources		<hr/> \$4,861,687.01

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education
Special Revenue Fund - Fund 20
Interim Balance Sheet
For 11 Month Period Ending 05/31/24

LIABILITIES AND FUND EQUITY

--- LIABILITIES ---

421	Accounts Payable	\$908,334.50
481	Deferred revenues	\$123,194.81
TOTAL LIABILITIES		\$1,031,529.31

FUND BALANCE

--- Appropriated ---

753	Reserve for encumbrances - Current Year	\$1,611,253.17
754	Reserve for encumbrances - Prior Year	\$2,449.30
758	Reserve Fund Balance - Student Activities	\$213,347.15
601	Appropriations	\$13,703,575.34
602	Less: Expenditures	\$10,089,214.09
603	Encumbrances	\$1,611,253.17
		(\$11,700,467.26)
		\$2,003,108.08
TOTAL FUND BALANCE		\$3,830,157.70
TOTAL LIABILITIES AND FUND EQUITY		\$4,861,687.01

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education
Special Revenue Fund - Fund 20
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 11 Month Period Ending 05/31/24

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
*** REVENUES/SOURCES OF FUNDS ***				
1XXX From Local Sources	\$609,274.83	\$606,070.42		\$3,204.41
2XXX From Intermediate Sources	\$77,708.14	\$77,708.14		.00
3XXX From State Sources	\$5,810,931.60	\$5,559,340.81		\$251,590.79
4XXX From Federal Sources	\$7,036,525.77	\$3,483,210.98		\$3,553,314.79
5XXX Other Financing Source	\$169,135.00	\$169,135.00		.00
TOTAL REVENUE/SOURCES OF FUNDS	\$13,703,575.34	\$9,895,465.35		\$3,808,109.99
*** EXPENDITURES ***				
	APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	AVAILABLE BALANCE
LOCAL PROJECTS:				
Other Local Projects (001-199)	\$138,736.97	\$47,117.50	\$6,469.37	\$85,150.10
Student Activity Fund (475)	\$548,246.00	\$548,240.64	.00	\$5.36
TOTAL LOCAL PROJECTS	\$686,982.97	\$595,358.14	\$6,469.37	\$85,155.46
STATE PROJECTS:				
Preschool Education Aid (218)	\$4,887,235.00	\$4,189,260.00	\$489,981.87	\$207,993.13
Nonpublic Teacher STEM Grant (481)	\$65,672.60	\$54,774.52	\$10,898.08	.00
SDA Emergent Needs & Capital Maintenance (492)	\$167,421.00	\$125,812.00	\$41,609.00	.00
Nonpublic textbooks (501)	\$79,952.00	\$75,708.76	.00	\$4,243.24
Nonpublic auxiliary services (502)	\$6,000.00	\$1,802.68	\$4,197.32	.00
Nonpublic handicapped services (506)	\$254,919.00	\$133,372.88	\$95,988.12	\$25,558.00
Nonpublic nursing services (509)	\$166,560.00	\$133,248.00	\$33,312.00	.00
Nonpublic Technology Aid (510)	\$67,767.00	\$67,615.98	.00	\$151.02
Nonpublic School Programs (511)	\$284,540.00	\$249,650.85	\$14,689.15	\$20,200.00
TOTAL STATE PROJECTS	\$5,980,066.60	\$5,031,245.67	\$690,675.54	\$258,145.39
FEDERAL PROJECTS:				
ARP - IDEA Basic Grant Program (223)	\$153,912.00	\$151,282.60	.00	\$2,629.40
ESSA Title I - Part A/D (231-239)	\$1,249,670.00	\$791,219.26	\$78,752.17	\$379,698.57
ESSA Title III - English Lang Enhancement (241-245)	\$113,467.00	\$101,806.78	\$4,865.64	\$6,794.58
I.D.E.A. Part B (Handicapped) (250-259)	\$2,673,219.00	\$2,127,147.30	\$267,645.55	\$278,426.15
ESSA Title II - Part A/D (270-279)	\$263,461.00	\$168,451.90	\$21,859.89	\$73,149.21
ESSA Title IV (280-289)	\$107,395.00	\$80,972.52	\$4,536.00	\$21,886.48
Vocational Education (361-389)	\$55,232.00	\$53,487.84	\$1,224.18	\$519.98
CRRSA Act-Learning Acceleration Grant Program (484)	\$119,763.92	\$119,559.14	.00	\$204.78
CRRSA Act-Mental Health Grant Program (485)	\$1,271.91	\$1,010.19	.00	\$261.72
ACERS Program (486)	\$420,865.00	\$343,922.27	\$74,396.78	\$2,545.95
ARP - ESSER Grant Program (487)	\$1,589,497.21	\$374,550.25	\$460,458.04	\$754,488.92
ARP - ESSER Accelerated Learning Coaching (488)	\$238,479.71	\$134,942.92	.00	\$103,536.79
ARP - ESSER Evidence-Based Summer Learning (489)	\$9,377.04	.00	.00	\$9,377.04
ARP - ESSER NJ Tiered System of Supports (491)	\$27,769.64	\$1,113.31	\$370.01	\$26,286.32
ARP - Homeless Children & Youth II (496)	\$13,145.34	\$13,144.00	.00	\$1.34

*** EXPENDITURES ***

	APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	AVAILABLE BALANCE
TOTAL FEDERAL PROJECTS	\$7,036,525.77	\$4,462,610.28	\$914,108.26	\$1,659,807.23
*** TOTAL EXPENDITURES ***	\$13,703,575.34	\$10,089,214.09	\$1,611,253.17	\$2,003,108.08

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education
SPECIAL REVENUE - FUND 20
SCHEDULE OF REVENUES
ACTUAL COMPARED WITH ESTIMATED
For 11 Month Period Ending 05/31/24

		ESTIMATED	ACTUAL	UNREALIZED
1760	Student Activity Fund Revenue	\$548,246.00	\$545,041.59	\$3,204.41
1XXX	Other Revenue from Local Sources	\$61,028.83	\$61,028.83	\$0.00
	Total Revenues from Local Sources	\$609,274.83	\$606,070.42	\$3,204.41
--- INTERMEDIATE SOURCES ---</td <td data-kind="ghost"></td> <td data-kind="ghost"></td> <td data-kind="ghost"></td> <td data-kind="ghost"></td>				
2XXX	From Intermediate Sources	\$77,708.14	\$77,708.14	.00
	Total Revenue Intermediate Sources	\$77,708.14	\$77,708.14	\$0.00
--- STATE SOURCES ---</td <td data-kind="ghost"></td> <td data-kind="ghost"></td> <td data-kind="ghost"></td> <td data-kind="ghost"></td>				
3212	Nonpublic Teacher STEM Grant	\$65,672.60	\$30,533.81	\$35,138.79
3218	Preschool Education Aid	\$4,718,100.00	\$4,718,100.00	.00
3257	SDA Emergent Needs & Capital Maintenance	\$167,421.00	.00	\$167,421.00
32XX	Other Restricted Entitlements	\$859,738.00	\$810,707.00	\$49,031.00
	Total Revenue from State Sources	\$5,810,931.60	\$5,559,340.81	\$251,590.79
--- FEDERAL SOURCES ---</td <td data-kind="ghost"></td> <td data-kind="ghost"></td> <td data-kind="ghost"></td> <td data-kind="ghost"></td>				
4411-16	Title I	\$1,249,670.00	\$676,617.00	\$573,053.00
4451-55	Title II	\$263,461.00	\$128,807.00	\$134,654.00
4491-94	Title III	\$113,467.00	\$93,978.00	\$19,489.00
4471-74	Title IV	\$107,395.00	\$39,581.00	\$67,814.00
4419	ARP - IDEA Basic	\$153,912.00	\$151,279.00	\$2,633.00
4420-29	I.D.E.A. Part B (Handicapped)	\$2,673,219.00	\$1,710,213.00	\$963,006.00
4430	Vocational Education	\$55,232.00	\$39,128.00	\$16,104.00
4535	CRRSA Act - Learning Acceleration Grant	\$119,763.92	\$119,559.00	\$204.92
4536	CRRSA Act - Mental Health Grant	\$1,271.91	\$1,011.00	\$260.91
4537	ACSERS Special Ed and Related Services	\$420,865.00	\$210,432.00	\$210,433.00
4540	ARP-ESSER Grant Program	\$1,589,497.21	\$223,239.00	\$1,366,258.21
4541	ARP-ESSER Accelerated Learning Coaching	\$238,479.71	\$75,302.00	\$163,177.71
4542	ARP-ESSER Evidence-Based Summer Learning	\$9,377.04	.00	\$9,377.04
4544	ARP-ESSER NJ NTiered System of Supports	\$27,769.64	\$920.98	\$26,848.66
4546	ARP - Homeless Children & Youth II	\$13,145.34	\$13,144.00	\$1.34
	Total Revenues from Federal Sources	\$7,036,525.77	\$3,483,210.98	\$3,553,314.79
--- OTHER FINANCING SOURCES ---</td <td data-kind="ghost"></td> <td data-kind="ghost"></td> <td data-kind="ghost"></td> <td data-kind="ghost"></td>				
5200	Transfers from Operating Budget - Preschool	\$169,135.00	\$169,135.00	.00
	Total Other Financing Sources	\$169,135.00	\$169,135.00	\$0.00
	TOTAL REVENUES/SOURCES OF FUNDS	\$13,703,575.34	\$9,895,465.35	\$3,808,109.99

West Orange Board of Education
SPECIAL REVENUE - FUND 20
SCHEDULE OF REVENUES
ACTUAL COMPARED WITH ESTIMATED
For 11 Month Period Ending 05/31/24

ESTIMATED	ACTUAL	UNREALIZED
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education
Special Revenue Fund - Fund 20
STATEMENT OF APPROPRIATIONS - RESTRICTED STATE ENTITLEMENTS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 11 Month Period Ending 05/31/24

	Appropriations	Expenditures	Encumbrances	Available Balance
Local Projects:				
20-001-XXX-XXX to 20-199-XXX-XXX Local Projects	\$138,736.97	\$47,117.50	\$6,469.37	\$85,150.10
20-475-XXX-XXX Student Activity Fund	\$548,246.00	\$548,240.64	.00	\$5.36
TOTAL LOCAL PROJECTS	\$686,982.97	\$595,358.14	\$6,469.37	\$85,155.46
State Projects:				
--- Preschool Education Aid - Instruction ---				
20-218-100-101 Salaries of Teachers	\$347,227.00	\$310,277.20	\$35,814.80	\$1,135.00
20-218-100-106 Other Sal. For Instruction	\$172,879.00	\$146,587.32	\$26,291.68	.00
20-218-100-321 Purchased Prof & Ed Services	\$63,942.00	\$56,798.58	\$6,920.61	\$222.81
20-218-100-600 General Supplies	\$104,650.00	\$103,056.24	.00	\$1,593.76
Total Instruction	\$688,698.00	\$616,719.34	\$69,027.09	\$2,951.57
--- Preschool Education Aid - Support Services ---				
20-218-200-102 Salaries of Supervisors of Instruction	\$127,250.00	\$114,525.00	\$9,275.00	\$3,450.00
20-218-200-104 Salaries of Other Professional Staff	\$69,752.00	\$8,286.00	.00	\$61,466.00
20-218-200-105 Salaries of Secr. And Clerical Assistants	\$44,098.00	\$37,934.40	\$4,963.60	\$1,200.00
20-218-200-110 Other Salaries	\$131,868.00	\$107,606.49	\$24,261.51	.00
20-218-200-173 Salaries of Community Parent Involvement Spec.	\$160,990.00	\$144,279.68	\$16,710.32	.00
20-218-200-176 Salaries of Master Teachers	\$90,000.00	\$25,674.34	\$42,221.66	\$22,104.00
20-218-200-200 Personal Services - Employee Benefits	\$26,701.00	.00	.00	\$26,701.00
20-218-200-321 Purchased Educ. Services-Contracted Pre-K	\$2,733,225.00	\$2,500,600.78	\$193,092.43	\$39,531.79
20-218-200-325 Purchased Educ. Services-Head Start	\$686,475.00	\$521,721.04	\$130,430.26	\$34,323.70
20-218-200-329 Purchased Professional-Education Services	\$15,058.00	\$56.37	.00	\$15,001.63
20-218-200-330 Other Purchased Professional Services	\$15,000.00	\$15,000.00	.00	.00
20-218-200-440 Rentals	\$90,000.00	\$90,000.00	.00	.00
20-218-200-516 Contr. Trans. Serv. (Field Trips.)	\$4,500.00	\$3,580.62	.00	\$919.38
20-218-200-580 Travel	\$620.00	\$286.55	.00	\$333.45
20-218-200-600 Supplies and Materials	\$3,000.00	\$2,989.39	.00	\$10.61
Total Support Services	\$4,198,537.00	\$3,572,540.66	\$420,954.78	\$205,041.56
-- TOTAL Preschool Education Aid --	\$4,887,235.00	\$4,189,260.00	\$489,981.87	\$207,993.13
-- Other State Programs --				
20-501-XXX-XXX to 20-511-XXX-XXX Nonpublic Programs	\$859,738.00	\$661,399.15	\$148,186.59	\$50,152.26
20-481-XXX-XXX Nonpublic Teacher STEM Grant	\$65,672.60	\$54,774.52	\$10,898.08	.00
20-492-XXX-XXX SDA Emergent Needs & Capital Maintenance	\$167,421.00	\$125,812.00	\$41,609.00	.00
-- TOTAL Other State Programs --	\$1,092,831.60	\$841,985.67	\$200,693.67	\$50,152.26
TOTAL STATE PROJECTS	\$5,980,066.60	\$5,031,245.67	\$690,675.54	\$258,145.39
Federal Projects:				

	Appropriations	Expenditures	Encumbrances	Available Balance
--- CARES Act Educational Stabilization Fund ---				
--- Bridging the Digital Divide Program				
--- Coronavirus Relief Grant Program ---				
--- Other Federal Programs ---				
20-223-XXX-XXX ARP-IDEA Basic Grant Program	\$153,912.00	\$151,282.60	.00	\$2,629.40
20-231 to 20-239-XXX-XXX ESSA Title I - Part A/D	\$1,249,670.00	\$791,219.26	\$78,752.17	\$379,698.57
20-241 to 20-245-XXX-XXX ESSA Title III - Part A/D	\$113,467.00	\$101,806.78	\$4,865.64	\$6,794.58
20-25X-XXX-XXX I.D.E.A. Part B	\$2,673,219.00	\$2,127,147.30	\$267,645.55	\$278,426.15
20-27X-XXX-XXX ESSA Title II - Part A/D	\$263,461.00	\$168,451.90	\$21,859.89	\$73,149.21
20-28X-XXX-XXX ESSA Title IV	\$107,395.00	\$80,972.52	\$4,536.00	\$21,886.48
20-361 to 20-389-XXX-XXX Vocational Education	\$55,232.00	\$53,487.84	\$1,224.18	\$519.98
20-484-XXX-XXX CRRSA Act-Learning Acceleration Grant Program				
	\$119,763.92	\$119,559.14	.00	\$204.78
20-485-XXX-XXX CRRSA Act-Mental Health Grant Program	\$1,271.91	\$1,010.19	.00	\$261.72
20-486-XXX-XXX ACSERS Special Ed and Related Services Program				
	\$420,865.00	\$343,922.27	\$74,396.78	\$2,545.95
20-487-XXX-XXX ARP-ESSER Grant Program	\$1,589,497.21	\$374,550.25	\$460,458.04	\$754,488.92
20-488-XXX-XXX ARP-ESSER Accelerated Learning Coaching	\$238,479.71	\$134,942.92	.00	\$103,536.79
20-489-XXX-XXX ARP-ESSER Evidence-Based Summer Learning	\$9,377.04	.00	.00	\$9,377.04
20-491-XXX-XXX ARP-ESSER NJ Tiered System of Supports	\$27,769.64	\$1,113.31	\$370.01	\$26,286.32
20-496-XXX-XXX ARP - Homeless Children & Youth II	\$13,145.34	\$13,144.00	.00	\$1.34
TOTAL Other Federal Programs	\$7,036,525.77	\$4,462,610.28	\$914,108.26	\$1,659,807.23
 TOTAL FEDERAL PROJECTS	 \$7,036,525.77	 \$4,462,610.28	 \$914,108.26	 \$1,659,807.23
 20-XXX-XXX-XXX All Other State/Fed/Loc Projects	 \$0.00	 \$0.00	 \$0.00	 \$0.00
 TOTAL EXPENDITURES	 \$13,703,575.34	 \$10,089,214.09	 \$1,611,253.17	 \$2,003,108.08

REPORT OF THE SECRETARY CERTIFICATION PAGE
TO THE BOARD OF EDUCATION
West Orange Board of Education

Special Revenue Fund - Fund 20
For 11 Month Period Ending 05/31/24

I, Tony M. Flowers, Board Secretary/Business Administrator
certify that no line item account has encumbrances and expenditures,
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

Tony M. Flowers
Board Secretary/Business Administrator

6/27/24
Date

6/19 10:51am

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education
Capital Projects Fund - Fund 30
Interim Balance Sheet
For 11 Month Period Ending 05/31/24

ASSETS AND RESOURCES

--- A S S E T S ---

101	Cash in bank	\$2,176,816.42
-----	--------------	----------------

--- R E S O U R C E S ---

301	Estimated Revenues	\$2,663,235.00
302	Less Revenues	(\$2,663,235.00)

Total assets and resources

\$2,176,816.42

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education

Capital Projects Fund - Fund 30
Interim Balance Sheet
For 11 Month Period Ending 05/31/24

LIABILITIES AND FUND EQUITY

--- LIABILITIES ---

421	Accounts Payable		\$345,506.67
	TOTAL LIABILITIES		<u>\$345,506.67</u>

FUND BALANCE

--- Appropriated ---

753	Reserve for encumbrances - Current Year		\$1,760,884.75
601	Appropriations	\$2,663,235.00	
602	Less : Expenditures	\$831,925.25	
603	Encumbrances	\$1,760,884.75	
		(\$2,592,810.00)	
			<u>\$70,425.00</u>
	Total Appropriated		<u>\$1,831,309.75</u>

--- Unappropriated ---

TOTAL FUND BALANCE	\$1,831,309.75
TOTAL LIABILITIES AND FUND EQUITY	<u>\$2,176,816.42</u>

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education

Capital Projects Fund - Fund 30
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 11 Month Period Ending 05/31/24

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
*** REVENUES/SOURCES OF FUNDS ***				
52XX Transfers from other funds	\$2,663,235.00	\$2,663,235.00		.00
TOTAL REVENUE/SOURCES OF FUNDS	\$2,663,235.00	\$2,663,235.00		\$0.00
*** EXPENDITURES ***				

Facilities acquisition and constr. serv. ---				
30-000-4XX-334 Architectural/Engineering Services	\$174,575.00	\$143,734.36	\$30,840.64	.00
30-000-4XX-450 Construction services	\$2,488,660.00	\$688,190.89	\$1,730,044.11	\$70,425.00
Total fac.acq.and constr. serv.	\$2,663,235.00	\$831,925.25	\$1,760,884.75	\$70,425.00
TOTAL EXPENDITURES	\$2,663,235.00	\$831,925.25	\$1,760,884.75	\$70,425.00
*** TOTAL EXPENDITURES AND TRANSFERS	\$2,663,235.00	\$831,925.25	\$1,760,884.75	\$70,425.00

REPORT OF THE SECRETARY CERTIFICATION PAGE
TO THE BOARD OF EDUCATION
West Orange Board of Education

Capital Projects Fund - Fund 30
For 11 Month Period Ending 05/31/24

I, Tonya M. Flowers, Board Secretary/Business Administrator
certify that no line item account has encumbrances and expenditures,
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.



Board Secretary/Business Administrator

6/27/24

Date

6/19 10:51am

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education
Debt Service Fund - Fund 40
Interim Balance Sheet
For 11 Month Period Ending 05/31/24

ASSETS AND RESOURCES

--- A S S E T S ---

101	Cash in bank	(\$408,035.81)
121	Tax levy receivable	\$408,121.24

--- R E S O U R C E S ---

301	Estimated Revenues	\$5,709,013.00
302	Less Revenues	(\$5,709,013.00)

Total assets and resources

\$85.43

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education

Debt Service Fund - Fund 40
Interim Balance Sheet
For 11 Month Period Ending 05/31/24

=====

LIABILITIES AND FUND EQUITY

=====

FUND BALANCE

--- Appropriated ---

Reserved Fund balance:

601	Appropriations		\$5,898,046.00
602	Less : Expenditures	\$5,897,962.33	
			(\$5,897,962.33)

\$83.67

Total Appropriated

\$83.67

--- Unappropriated ---

770	Fund Balance	\$189,034.76
303	Budgeted Fund Balance	(\$189,033.00)

TOTAL FUND BALANCE

\$85.43

TOTAL LIABILITIES AND FUND EQUITY

\$85.43

RECAPITULATION OF FUND BALANCE:

	Budgeted	Actual	Variance
Appropriations	\$5,898,046.00	\$5,897,962.33	\$83.67
Revenues	(\$5,709,013.00)	(\$5,709,013.00)	\$0.00
	\$189,033.00	\$188,949.33	\$83.67
--- Change in Maint. / Capital reserve account ---			
Subtotal	\$189,033.00	\$188,949.33	\$83.67
Less: Adjust for prior year encumb.	\$0.00	\$0.00	
Budgeted Fund Balance	\$189,033.00	\$188,949.33	\$83.67

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education

Debt Service Fund - Fund 40
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 11 Month Period Ending 05/31/24

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
*** REVENUES/SOURCES OF FUNDS ***				
--- Local Sources ---				
1210 Local tax levy	\$4,897,454.00	\$4,897,454.00		.00
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Total Local Sources	\$4,897,454.00	\$4,897,454.00		\$0.00
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
--- State Sources ---				
3160 Debt service aid Type II	\$811,559.00	\$811,559.00		.00
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Total State Sources	\$811,559.00	\$811,559.00		\$0.00
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
TOTAL REVENUE/SOURCES OF FUNDS	\$5,709,013.00	\$5,709,013.00		\$0.00
	<u> </u>	<u> </u>	<u> </u>	<u> </u>

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education

Debt Service Fund - Fund 40
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 11 Month Period Ending 05/31/24

*** EXPENDITURES ***	APPROPRIATIONS	EXPENDITURES/Enc.	AVAILABLE BALANCE
--- Debt Service - Regular ---			
40-701-510-723 Princ. Payments-Comm. Appr. Lease Pur. Agr.	\$2,610,000.00	\$2,610,000.00	.00
40-701-510-833 Interest Payments-Comm. Appr. Lease Pur. Agr.	\$587,901.00	\$587,900.00	\$1.00
40-701-510-834 Interest on Bonds	\$161,145.00	\$161,062.33	\$82.67
40-701-510-910 Redemption of Principal	\$2,539,000.00	\$2,539,000.00	.00
TOTAL	\$5,898,046.00	\$5,897,962.33	\$83.67
TOTAL USES OF FUNDS BEFORE TRANSFERS	\$5,898,046.00	\$5,897,962.33	\$83.67
*** TOTAL USES OF FUNDS ***	\$5,898,046.00	\$5,897,962.33	\$83.67

REPORT OF THE SECRETARY CERTIFICATION PAGE
TO THE BOARD OF EDUCATION
West Orange Board of Education
Debt Service Fund - Fund 40

For 11 Month Period Ending 05/31/24

I, Tonye M. Flourers, Board Secretary/Business Administrator
certify that no line item account has encumbrances and expenditures,
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.


Board Secretary/Administrator

6/27/24
Date

REPORT OF THE TREASURER
TO THE BOARD OF EDUCATION

DISTRICT OF WEST ORANGE

ALL FUNDS

FOR THE MONTH ENDING MAY 31, 2024

	Beginning Cash Balance	Cash Receipts	Cash Disbursements	Ending Cash Balance
GOVERNMENTAL FUNDS				
General Fund - Fund 10	6,434,057.84	30,419,952.70	15,240,288.14	21,613,722.40
Capital Reserve -Fund 10	5,195,974.96	15,161.32		5,211,136.28
Maintenance Reserve -Fund 10	2,030,401.28	5,924.50		2,036,325.78
Workers Comp Claims Fund-Fund 10	90,000.00			90,000.00
Unemployment Trust Fund-Fund 10	538,103.36	197,626.21	97,889.83	637,839.74
Payroll Agency-Fund 10	5,363,807.67	5,833,046.45	5,259,984.95	5,936,669.17
Flex Account-Fund 10	192.86	41,635.31	39,485.69	2,342.48
Flex Account-Fiscal Agent-Fund 10	19,380.68			19,380.68
Special Revenue Fund - Fund 20	276,763.89	792,933.77	698,078.76	371,618.90
Student Activity Fund - Fund 20	307,905.19	129,994.71	227,751.80	210,148.10
Capital Projects Fund - Fund 30	2,314,026.69		137,210.27	2,176,816.42
Debt Service Fund - Fund 40	(1,234,360.13)	826,324.32		(408,035.81)
Total Governmental Funds	21,336,054.29	38,262,599.29	21,700,689.44	37,897,964.14
ENTERPRISE FUNDS				
Food Service Fund - Fund 60	2,464,508.93	369,641.05	8,807.08	2,825,342.90
Enrichment Fund - Fund 61	88,125.31	184,669.50	425.00	272,369.81
Total Enterprise Funds	2,552,634.24	554,310.55	9,232.08	3,097,712.71
AGENCY FUNDS				
Payroll	0.00	6,424,479.16	6,424,479.16	0.00
Total Agency Funds	0.00	6,424,479.16	6,424,479.16	0.00
TOTAL ALL FUNDS	23,888,688.53	45,241,389.00	28,134,400.68	40,995,676.85



Treasurer of School Monies

6/27/24

Date



Local Education Agency Guidance for Virtual or Remote Instruction Plan

The New Jersey Department of Education (Department) is providing the following guidance pursuant to N.J.S.A. 18A:7F-9(c) and N.J.A.C. 6A:32-13.1 and 13.2, to assist LEAs in the development of their annual virtual or remote instruction plans. The Department encourages LEAs to reflect on the previous school year to enhance elements of the prior year's plan to provide the most substantive education, and including, but not limited to, related services, for all students in the event of an LEA closure.

For each of the areas below, the chief school administrator or lead person will either mark "yes," confirming that the information is in the Plan and list the corresponding Plan page number, or mark "no" if the information is not contained in the Plan. The chief school administrator or lead person is expected to provide an explanation to the County Office of Education for all areas marked "no."

By July 31 annually, the chief school administrator or lead person must submit a board-approved LEA Guidance for Virtual or Remote Instruction Plan for the coming school year, along with this form to their County Office of Education. At the time of submission to the county office of education, the plan must be posted on the LEA's website. Plans will be reviewed in each county office of education on a rolling basis with an electronic response communicated within two business days of receipt.

LEA Checklist for Virtual or Remote Instruction Programs

LEAs must enter the page number where each checklist item may be found in the virtual or remote instruction program submitted to the [County Office of Education](#).

School Year:

Contact Information

County:

Name of District, Charter School, APSSD or Renaissance School Project:

Chief School Administrator/Charter or Renaissance Leader Name/APSSD Leader:

Phone Number of Contact:

Equitable Access and Opportunity to Instruction

Question	LEA Yes or No
1. Is the LEA ensuring equitable access and opportunity to instruction for all students?	



Question	Page Number	LEA Yes or No	County Yes or No
2. Does the program ensure that all students' varied and age-appropriate needs are addressed?			
3. Is the program designed to maximize student growth and learning to the greatest extent possible? Synchronous and/or asynchronous virtual or remote learning plans which will maximize student growth and learning.			
4. Does the program describe how the LEA will continuously measure student growth and learning in a virtual or remote instruction environment?			
5. Does the program describe how the LEA will measure and address any ongoing digital divide issues, including a lack of internet access, network access and/or sufficient access to devices?			

Notes on Equitable Access to Instruction



Addressing Special Education Needs

Question	Page Number	LEA Yes or No	County Yes or No
1. Does the program address the provision of virtual or remote instruction to implement Individual Education Programs (IEPs) for students with disabilities to the greatest extent possible, including accessible materials and platforms?			
2. Does the program address methods to document IEP implementation including the tracking of services, student progress, as well as provision of accommodations and modifications?			
3. Does the program describe how case managers will follow up with families to ensure services are implemented in accordance with IEPs to the greatest extent possible?			
4. Does the program address procedures to conduct IEP meetings, evaluations and other meetings to identify, evaluate and/or reevaluate students with disabilities?			

Notes on Special Education Needs



Addressing English language learners (ELL) Plan Needs

Question	Page Number	LEA Yes or No	County Yes or No
1. Does the program include an English as a Second Language and/or bilingual education program aligned with State and Federal requirements to meet the needs of ELLs?			
2. Does the program describe how the LEA communicates with families of ELLs including providing translation materials, interpretative services, and literacy level appropriate information?			
3. Does the program include the use of alternate methods of instruction (that is, differentiation, sheltered instruction, Universal Design for Learning), access to technology and strategies to ensure ELLs access the same standard of education as non-ELL peers?			
4. Does the program include training for teachers, administrators, and counselors to learn strategies related to culturally responsive teaching and learning, socio-emotional learning, and trauma-informed teaching for students affected by forced migration from their home country (e.g. refugee, asylee)?			

Notes on Supporting ELL Educational Needs



Attendance Plan

Question	Page Number	LEA Yes or No	County Yes or No
1. Does the program address the LEA's attendance policies, including how the LEA will determine whether a student is present or absent, how a student's attendance will factor into promotion, retention, graduation, discipline, and any other decisions that will reflect the student's performance?			
2. Does the program describe how the LEA communicates with the family when a student is not participating in online instruction and/or submitting assignments?			

Notes on Attendance Plan

Safe Delivery of Meals Plan

Question	Page Number	LEA Yes or No	County Yes or No
1. Does the program contain how the LEA will provide continued safe delivery of meals to eligible students?			

Notes on Safe Delivery of Meals



Facilities Plan

Question	Page Number	LEA Yes or No	County Yes or No
1. Does the program contain an outline of how buildings will be maintained throughout an extended period of closure?			

Notes on the Facilities Plan Other

Other Considerations

Does the program contain the following considerations?	Page Number	LEA Yes or No	County Yes or No
a. Accelerated learning opportunities			
b. Social and emotional health of staff and students			
c. Title I Extended Learning Programs			
d. 21 st Century Community Learning Center Programs			
e. Credit recovery			
f. Other extended student learning opportunities			
g. Transportation			
h. Extra-curricular programs			
i. Childcare			
j. Community programming			

Notes on Other Considerations



APSSD Applicable Only: Sharing Plans

Was the program shared with all sending districts? Yes No

Notes on APSSD Sharing Plans

Essential Employees

Question	Page Number	LEA Yes or No	County Yes or No
1. The LEA will ensure essential employees are identified and a list is provided to the county office at the time of the LEA's transition to remote or virtual instruction.			

Notes on Essential Employees

Board Approval

Date of board approval (mm/dd/yyyy):

Notes on Board Approval

Posted on Website

1. Is the program posted on the school district/APSSD/Charter/Renaissance School Project Website? Yes No

2. Link to website:

West Orange Public Schools

Remote Instruction Contingency Plan

2024-2025

In the event of a public health related school closure, the West Orange Public Schools will implement the following Remote Instruction Learning Plan.

EQUITABLE ACCESS AND OPPORTUNITY TO INSTRUCTION

Much of the remote work outlined in this plan is to be facilitated through digital technology and/or printable consumable-based learning plans. Since not all families have access to internet and/or devices, provisions have been made to ensure that all students can access the curriculum and instruction during operation of the Remote/Home Instruction Learning Plan:

- Devices are loaned out to families who need them;
- Assignments and projects that are not technology-dependent have been developed;
- Books, papers, and other materials are distributed to families in advance of the closure or available for pick up throughout the closure;
- Staff continue to survey families to measure and address any ongoing digital divide, as needed.

The Remote Learning Plan thus takes advantage of digital technology while ensuring that no student's learning is compromised by a lack of technology.

Remote learning, also referred to as distance learning, is learning that happens outside of the traditional classroom. It gives students who are not in school for in-person education access to online learning materials and instruction. All students will be provided personal devices (e.g. Chromebooks, iPads, laptops, etc.) to access the internet and a hotspot if Wi-Fi was needed.

If remote instruction is necessary, personal devices may be utilized for blended learning and continuity of usage with district digital programs. All students will have the opportunity to access online lessons and complete assignments, projects, and assessments either during in-person or remote learning.

Should a student or a parent have an issue with their Chromebook or internet connectivity, they are to notify their Building Principal to make the necessary accommodations; devices and/or hotspots will be provided as needed.

During remote learning, it is imperative that all staff maintain communication with students (via phone calls, emails, Google Meets, or other district approved online platforms) to ensure students are completing assignments, are actively engaged, and maintain their social and emotional wellness.

Additional Resources

Grades	Instructional Resource	Comments
Pre-K	Printable/consumable based on and linked to developmentally appropriate tasks along with Google Classroom lessons and activities (Modifications/ Accommodations provided in accordance with IEPs or 504s).	Printable paper/consumable-based assignments can be made available for students without device and/or Wi-Fi.
K-2	<p>Printable/consumable materials and resources aligned to the grade level curriculum will be accessible via Google Classroom (Modifications/Accommodations provided in accordance with IEPs or 504s).</p> <p>The following student consumable materials were created to avoid bringing class notebooks back and forth.</p> <ul style="list-style-type: none"> ● reading response notebooks ● writing booklets ● student text/workbooks 	Printable paper/consumable-based assignments can be made available for students without device and/or Wi-Fi.
3-5	Printable/consumable materials and resources aligned to the grade level curriculum will be accessible via Google Classroom (Modifications/Accommodations provided in accordance with IEPs or 504s).	Printable/consumable-based assignments can be made available for students without device and/or Wi-Fi.
6-8	Google Classroom lessons and activities linked to the core content standards (Modifications/ Accommodations provided in accordance with IEPs or 504s)	Printable/consumable-based assignments can be made available for students without device and/or Wi-Fi.
9-12	Google Classroom lessons and activities linked to the core content standards (Modifications/ Accommodations provided in accordance with IEPs or 504s)	Printable/consumable-based assignments can be made available for students without device and/or Wi-Fi.
Other:	<p>Related Services: Google classroom lessons assigned by related services providers for targeted IEP goals and objectives; paper-based assignments will be made available for students without device and/or wifi. <i>Compensatory services may be provided upon return to school.</i></p> <p>Counseling Services: Google classroom lessons assigned services providers. In addition, support may be provided via school approved video conferencing platforms or a phone conference.</p>	

ENSURING CONTINUITY OF SERVICES

ESL Instruction

ESL instruction will continue remotely utilizing school-based digital platforms such as live Google meets and Google classrooms. School and district communications will be sent home in Spanish and Haitian Creole. Translators will be made available to contact parents and the ELL Family Resource Coordinator will conduct student/family outreach as needed.

ESL instruction will be differentiated to address student learning needs. Strategies in Sheltered Instruction will be implemented in general education classrooms for alternate methods of instruction to ensure ELLs access the same standard of education as non-ELL peers. Access to technology will be addressed as needed via loaned Wi-Fi hotspots and loaned district Chromebooks.

Special Education and Related Services

- Provisions will be made for Preschool Children with Disabilities with Individual Education Programs (IEPs), as they are entitled to special education and related services pursuant to the IDEA, even though they are not subject to the state's compulsory education law.
- IEPs will be reviewed to determine services that can be provided remotely and student current level of functioning will be determined.
- For students with discrete trial instruction, it will be determined if any maintenance programs can be run at home by the parents.
- Staff will complete updated baseline assessments for all related service goals wherever possible. Having a current baseline will provide data necessary for the teams to determine what, if any, progress was lost during closures.
- We will have related service staff develop home-based activities, such as fine motor work, speech worksheets, etc. that align to the goals in the student's IEP.
- We will ensure that, to the extent appropriate, the students are prepared to complete home-based work and/or that parents are informed on how to run home-based programming.
- IEP teams will be prepared to determine any loss during school closures.
- All instruction will be geared towards the goals and objectives in the student's IEP, including the necessary accommodations and modifications considering the change in learning environment for each student.
- Focus will be placed on the maintenance and reinforcement of learned skills, as opposed to significant acquisition of new skills. While new skills may be presented, consideration will be given to:
 - Student ability to independently acquire new skills
 - Students need for multisensory presentation of concepts
 - Availability for adult support and guidance
- Communication will be made daily with students and parents with information on:
 - Sample schedules for instructional activities with expected time allocations
 - Brain breaks
 - Feedback on work progress
 - Executive functioning supports
 - How to set up a learning space in the home free of distractions
 - Tips to minimize distraction
 - Tips to organize during distance and virtual learning
 - Alternatives to digital learning and interaction to facilitate social growth
 - Tips to manage time and workload
- Should Flexible Instructional Days (FIDs) be needed to extend beyond two (2) consecutive days, instructional videos will be posted on teacher Google Classroom showing either district teachers, related service providers, or instructional supervisors with a goal of furthering the instructional sequence and supporting student understanding and will be complemented by appropriately connected learning experiences. Teachers can record instruction, reteaching, and clarification videos through Google Meet.

- Google Meet may also be considered for question-and-answer interactions to supplement instruction and compliment email communication. Schedules may be used for these experiences and are not mandatory, but should be recorded and posted on Google Classroom for the reference of all students.
- IEP meetings, evaluations, and other meetings to identify, evaluate and/or reevaluate students with disabilities will be held when feasible via Google Meet or Zoom.

Social Emotional Learning and School Climate and Culture

Social Emotional Learning curriculum, activities and/or lessons will continue to be integrated into the remote instructional plan, K-12. The School Counseling Department, in partnerships with various providers, continues to develop and implement social emotional support by way of professional development, support groups, integration of SEL components into lesson planning, and providing a plethora of resources to students, staff and families around social emotional learning and trauma.

District Goals:

- A district goal has been identified and Board approved around SEL in order to ensure:
 1. SEL activities are incorporated daily into all lessons
 2. resources are shared with faculty
 3. support is provided to instructional staff in this regard

Director of School Counseling will:

- Continue to provide resources to school faculty and leadership in order to accomplish the SEL district goal.

Supervisors / School Leaders will:

- Monitor teacher lesson plans to ensure SEL is integrated into instructional plan
- Provide feedback to teachers for supporting students
- Provide professional development and resources to teachers to support SEL integration.

Students will continue to:

- Develop self-awareness and self-management skills to achieve school and life success.
- Use social-awareness and interpersonal skills to establish and maintain positive relationships.
- Demonstrate decision-making skills and responsible behaviors in personal, school and community contexts.

Teachers will:

- Include SEL instructional strategies on their lesson plans
- Use resources provided to integrate SEL strategies specific to content and grade level into their instructional plan

Wraparound Services

When available, the district will continue to collaborate with community partners in an effort to provide childcare via programs for eligible students. In partnership with Rutgers University Behavioral Health Care School Community Programs, the district will continue to provide supportive services through a bilingual parent coordinator for ELLs and their families as appropriate.

Behavioral Supports

The District employs three Board Certified Behavior Analysts (BCBAs). These staff members split time between the schools in the district and provide support to the Autism classes in the district, as well behavioral consultation support to students in accordance with Individualized Education Programs (IEPs). The district BCBAs will consult with classroom teachers to provide positive behavior support to students experiencing behavioral difficulties.

Through the work of the I&RS Committee, students will receive additional support and tiered intervention by the classroom teacher, intervention specialists, the school counseling department and a collaborative approach to intervention with parents / guardians.

Assessing Student Learning

The Office of Curriculum & Instruction, worked extensively with teachers in each content area and across all grade levels to (1) analyze the impact of curriculum compacting to identify content areas of focus, mastery, requiring explicit teaching (reteaching) and/or additional review; and (2) student performance on district wide assessments, benchmark assessments, student grades, classroom performance, anecdotal notes and conferencing, and other formative data to measure student progress toward meeting state standards and identify priority areas of focus as well as student strengths specific to the content area standards. A presentation, outlining in detail, the work in the area of assessing student learning in order to close achievement and opportunity gaps was presented to the community and board, to include instructional strategies, interventions and next steps. This presentation can be accessed here: [Assessing Student Learning Presentation](#).

To accelerate student learning all students will have access to standards-based instruction at grade level that addresses gaps in prior learning within the context of grade-appropriate tasks focused on priority content, as measured by adequate growth on pre-determined benchmark assessments.

Title I and Multi-Tiered Systems of Support

Multi-Tiered Systems of Support are currently being utilized as a systematic approach to prevention, intervention, and enrichment in grades PreK- through twelve for academics and behavior. Students, grades K-8, receive academic support via a tiered intervention model by dedicated teachers via pull-out or push-in models. Intervention Scope and Sequence created using the Priority Standards for 2022-2023 and aligning them to the i-Ready Lessons as well as the ELA and Math Curriculum.

Extended Learning / Extra Curricular

Extended learning opportunities will be provided to identified students with a specific lens and focus on addressing student learning loss and social emotional learning. Academic program offerings will provide additional support across the content areas. They vary by grade level and interest and provide student support to specifically identified students based on performance data.

Assessment & Intervention

A district Director of Assessment, Accountability and Intervention has been hired to support the work around using data to inform instruction, address learning loss, and develop multi-tiered systems of support for providing comprehensive intervention to students across the grade levels.

Students requiring greater levels of support and tiered intervention have been identified by multiple assessment measures and scheduled for academic support. Assessment measures include, but are not limited to:

- i-Ready Diagnostic Status in Reading & Math, i-Ready Diagnostic Results in Reading & Math, Tools for Scaffolding Instruction, Instructional Groupings, Diagnostic Growth, Personalized Instruction by Summary, Lesson, and Interactive Practice, Prerequisite Skills, Instructional Schedules, Running Records, Fountaus and Pinnell, Number Worlds, RazKids Benchmarks, End of Unit Assessments, District Benchmark Assessments.

District Assessments

The district will implement a rigorous approach to assessing student learning in the Fall by way of district benchmark assessments. Assessment data will be used to address learning gaps, small group instruction, tiered intervention and support programs. The district testing calendar can be accessed here: [2024-2025 District Assessment Calendar](#).

Food Services

The district Food Service Provider, Maschio's, will provide and/or deliver meals for eligible students for the district to distribute. These meals will be cold and packaged in a grab-and-go style for ease of delivery and pick-up by students or parents/guardians. Maschio's will be delivering from its central commissary location. The district has set up locations in the community for parent pick-up of meals in a safe, socially-distanced manner with appropriate personal protective equipment.

Facilities

Facilities will be maintained through a staggered schedule of custodial/maintenance staff, practicing social distancing and wearing appropriate Personal Protective Equipment. Disinfecting via a hospital-grade disinfectant via a fogging machine will be used to systematically maintain clean surfaces.

Community Programing

In the event that the district moves to remote learning, community programming will be provided regarding the 5 categories: health and nutrition, parental development, job skills development, and advocacy. Additionally, workshops will be made available in multiple languages.

Transportation

Transportation services will be provided following CDC guidelines where appropriate (e.g., transportation for students who attend out-of-district schools).

K-5 REMOTE LEARNING PLAN

Elementary Daily Instructional Minutes (Approximate)

School Day: 8:45-3:00

Monday -Friday						
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
IDEA / SEL Block						
Individualized Differentiated Educational Activities	30	30	30	30	40	40
Science/SS						
2x week each subject	30	30	40	40	50	50
ELA	70	80	80	80	80	80
Read Aloud & Shared Reading	25	25	15	15	25	25
Structured Literacy	20	30	30	30		
Ready Math	45	60	60	60	60	60
Ten Minute Math/Classroom Routines	10	10	10	10	10	10
Movement & Choice Time	60	25	25	25	25	25
Lunch & Recess	45	45	45	45	45	45
Special (30-40 min)	40	40	40	40	40	40

The minimum hours of instruction for a virtual or remote day are four hours excluding lunch and recess.

- All 4 elementary schools will follow the same schedule as in-person instruction.
 - Student Hours: 8:45-3:00 pm
 - Lunch & Recess Break (45 min)
 - Small group and 1:1 instruction will take place throughout the school day
 - Movement and play breaks will be incorporated into the day (30-45 min daily)
- Educational Materials
 - Daily or Weekly schedules will be posted in Google Classroom
 - Hard copies of materials, including student workbooks, classroom library books, packets, etc. will be provided as needed
 - Synchronous instruction will take place via Google Meet
 - Asynchronous Instruction will take place via Seesaw, Flipgrid or Google Suite. During small group work, students may be assigned asynchronous activities.
 - Various growth and/or benchmark assessments will be used to measure student progress toward student learning standards.
- Family Communication
 - Teachers will be available to respond to questions from families during contractual prep time and between 3-3:30 daily.
- Attendance
 - Monitoring of attendance will be continued via the district's student information system, Genesis.
 - Student attendance will be monitored through participation in daily online sessions, with parents reporting absence reasons as in the standard operating procedure.
 - Follow up by teachers, school counselors or principals will be conducted when student non-participation is concerning.

6-8 Remote Learning Plan

Monday-Friday			
GCMS Fully Remote Schedule	Grade 6	Grade 7	Grade 8
Period 0 8:00-8:30	Music Ensemble	Music Ensemble	Music Ensemble
Period 1 8:45-9:30	CYC/PE	Academic	Academic
Period 2 9:35-10:20	Academic	Academic	CYC/PE
Period 3 10:25-11:10	Academic	Academic	Academic
Period 4 6th: 11:15-11:45 (Lunch on own) 7/8th: 11:15-12	Lunch	CYC/PE	Academic
Period 5 6th: 11:45-12:30 7th: 12-12:30 (Lunch on own) 8th: 12-12:45	Academic	Lunch	Academic
Period 6 6/7th: 12:35-1:20 8th: 12:45-1:15 (Lunch on own)	Academic	CYC/PE	Lunch
Period 7 1:25-2:10	Academic	Academic	CYC/PE
Period 8 2:15-3:00	CYC/PE	Academic	Academic

- Schedule
 - The schools will follow the same schedule as in-person instruction.
- Instruction and Educational Materials
 - Teachers will utilize a video-conferencing platform (Google Meet or Zoom) to teach synchronous classes.
 - All assignments for each class will be posted on Google Classroom.
 - The Library/Media Specialist will provide technical support.
 - Paper packets and class materials will be distributed as needed.
 - Various growth and/or benchmark assessments will be used to measure student progress toward student learning standards.
- Family Communication
 - Teachers will be available from 8 a.m. to 3 p.m. for students and parents to ask questions via email or on the video-conferencing platform they designate.
 - School counselors, case managers, and administrators will also be available via email and the video-conferencing platform for support.
 - Teachers will send emails to guardians when a student misses a deadline.
- Attendance
 - Monitoring of attendance will be continued via the district's student information system, Genesis.
 - Student attendance will be monitored through participation in daily online sessions, with parents reporting absence reasons as in the standard operating procedure.
 - Follow up by school counselors will be conducted when student non-participation is concerning

9-12 Remote Learning Plan

Monday-Friday	
WOHS Fully Remote Schedule	
Block 1	8:05-8:55
Block 2	9:05-9:55
Block 3	10:05-10:55
Lunch	11:00-12:00
Block 4	12:00-12:50
Block 5	1:00-1:50
Block 6	2:00-2:50

- Schedule
 - The schools will follow the same schedule as in-person instruction.
 - There is no change to our rotation calendar. A copy of our rotation calendar may be found on our website by clicking here: [WOHS Drop Schedule](#)
- Instruction and Educational Materials
 - Teachers will utilize a video-conferencing platform (Google Meet) to teach synchronous classes.
 - All assignments for each class will be posted on Google Classroom.
 - The Library/Media Specialist will provide technical support.
 - Paper packets and class materials will be distributed as needed.
 - Credit loss/shortage/recovery will be addressed through the district's participation in Educere online learning.
- Family Communication
 - Teachers will be available from 8 a.m. to 3 p.m. for students and parents to ask questions via email or on the video-conferencing platform they designate.
 - School counselors, case managers, and administrators will also be available via email and the video-conferencing platform for support.
 - Teachers will send emails to guardians when a student misses a deadline.
- Attendance
 - Monitoring of attendance will be continued via the district's student information system, Genesis.
 - Student attendance will be monitored through participation in daily online sessions, with parents reporting absence reasons as in the standard operating procedure.
 - Follow up by school counselors will be conducted when student non-participation is concerning

REMOTE LEARNING EXPECTATIONS

Student Expectations

- Follow the schedule for your school. This will be posted on the school website.
- When working remotely, ensure that you are logged into the Google Meet for each class on time for synchronous instruction, as attendance will be recorded.
- Participate in Google Meets established by your teachers and log off the Meet at the close of the lesson. The teacher should be the last person to log off the Meet.
- Complete and submit assignments as per the assignment's due date.
- Respond to all teacher emails within 24 hours.
- Contact your teacher if you experience technological difficulties, internet interruption, when having trouble completing an assignment or if extra support is needed.

Student Etiquette

- Prepare for technical difficulties; check that your technology is working prior to starting the session; email your teacher with any issues.
- Behave in a respectful manner during all virtual learning activities o Dress appropriately
- Actively engage in the sessions; refrain from using your cell phone unless directed by the teacher to utilize as part of the session
- When working remotely, utilize a quiet space in your home that has minimal distractions
- Avoid eating during the session
- Communicate effectively and respectfully at all times
- Keep your microphone on mute unless told otherwise by your teacher
- During Google Meets your video camera must be on for the entirety of the class period. You cannot use an Avatar in place of your initials. Only your initials or a photo of yourself can be utilized. If you are using a photo it must be age appropriate.
- Do not video record, audio record, photograph, live stream, or transmit in any other way any part of a Google Meeting, including not posting on any social media platform.
- Any confidential or personally identifiable information related to students participating in a Google Meeting should not be collected, discussed or shared.

Parent/Guardian Google Meet Expectations

Parents/guardians are encouraged to assist their child through remote learning providing encouragement and supporting their children during asynchronous learning opportunities.

To maintain a positive, productive learning environment and assure confidentiality for students and teachers during remote learning, all parents/guardians are asked to observe the following privacy guidelines:

- Google Meets are designed for students to seamlessly transition to remote learning. To prevent disruptions to the learning environment, parents/guardians should not actively participate in these sessions, although parents/guardians may assist their child with technology. Especially with synchronous learning, any support needed should be coming from the teacher in the moment.
- Do not video record, audio record, photograph, live stream, or transmit in any other way any part of a Google Meeting, including not posting on any social media platform.
- Do not share Google Meet code with friends. All students should have access to their appropriate Google Meets by their teacher.
- Any confidential or personally identifiable information related to students participating in a Google Meet should not be collected, discussed or shared.
- Parents/guardians should not engage with students during Google Meets.
- If a parent/guardian has a question, please email your child's teacher.

Thank you for your support and cooperation in ensuring that remote learning is a positive, productive and enjoyable experience for all participants.

Nurses Expectations

- Direction will be provided by the Supervisor and/or Building Principal
- Conduct wellness checks via Google Meet
- Attend professional development opportunities that promote professional growth, use of technology and student support services
- Communicate with students and parents
- Active role with the School-based Crisis Intervention Team
- Attend departmental meetings
- Update nursing procedures and practices
- Continue to add student Immunization Records into Infinite Campus
- Review student files for missing immunizations and physicals, follow up with families
- Obtain treatment plans for students that require medication
- Create student Individual Health Care Plans as applicable
- Collaborate with School Counseling Department as it relates to Student Support Services
- Provide mandatory/required health training to school community
- Active role in district I&RS and Section 504 Teams
- Produce Communicable Diseases reminders and updates as needed
- Maintain daily and monthly reports

School Counselors/SACs Expectations (High School)

Manage all aspects of your student caseload

- Check in with the students/families on their caseload via email, phone calls, Google Meet providing information and support. Communication made can include information on:
 - Sample schedules for instructional activities
 - Brain Breaks
 - Feedback on work progress
 - Executive functioning supports
 - How to set up a learning space in the home free of distractions
 - Tips to minimize distractions
 - Tips to organize distance and virtual learning
 - Tips to manage time and workload
- Maintain a log/documentation for the parents/students that are contacted
- Maintain a Google Classroom with pertinent and relevant resources for students and staff
- Attend departmental meetings
- Identify at-risk students and contact them regularly
- Respond and follow-up on emails within a timely manner (24-48 hrs.)
- Regular maintenance of all responsibilities including but not limited to:
 - Create / Maintain accurate course schedules
 - Monitor student academic progress, providing support and resources as necessary
 - Communicate to seniors opportunities for scholarships
 - Complete recommendation letters for high school seniors
 - Provide assistance to seniors with completing financial aid and college applications
 - Assist students with SAT and ACT registration
 - Coordinate parent /teacher/student conferences
 - Develop a schedule to develop and support I&RS and 504 Plans
 - Orient all grade levels to Naviance; execute the scope and sequence for all grade levels for college and career readiness
 - Complete registration for newly enrolled students
 - School-based crisis intervention
 - Remote grief counseling if needed

- Facilitate individual counseling, small group and classroom-based counseling activities via Google Meets
- Provide workshops/information sessions for parents and students
- Attend professional development opportunities that promote professional growth, use of technology and student support services
- Serve on the school based Pandemic Response Team
- Active role with School-based and district Crisis Intervention Teams

School Counselors/SAC Expectations (Middle and Elementary)

Manage all aspects of your student caseload

- Check in with the students/families on their caseload via email, phone calls, Google Meet providing information and support. Communication made can include information on:
 - Sample schedules for instructional activities
 - Brain Breaks
 - Feedback on work progress
 - Executive functioning supports
 - How to set up a learning space in the home free of distractions
 - Tips to minimize distractions
 - Tips to organize distance and virtual learning
 - Tips to manage time and workload
- Maintain a log/documentation for the parents/students that are contacted
- Maintain a Google Classroom with pertinent and relevant resources for students and staff
- Attend departmental meetings
- Identify at-risk students and contact them regularly
- Respond and follow-up on emails within a timely manner (24-48 hrs.)
- Regular maintenance of all responsibilities including but not limited to:
 - Complete registration for newly enrolled students
 - School-based crisis intervention
 - Remote grief counseling if needed
- Facilitate individual counseling, small group and classroom-based counseling activities via Google Meets
- Provide workshops/information sessions for parents and students
- Attend professional development opportunities that promote professional growth, use of technology and student support services
- Serve on the school based Pandemic Response Team
- Active role with School-based and district Crisis Intervention Teams
- Google Meet for 504 meetings; I&RS meetings; parent/student/teacher conferences

Child Study Team Members and Related Service Providers Expectations

- Check in with the students/families on their caseload via email, phone calls, Google Meet
- Maintain a log for the students that are contacted
- Supervisors will also be providing specific directions to the above members
- Participate in Professional Development opportunities
- Develop a schedule to support students and communicate with students and parents
- Complete evaluations and IEPs as deemed necessary
- Refer to responsibilities provided by the Executive Director of Special Education and Services
- Provide related services; Speech, Occupational Therapy, Physical Therapy, Nursing, and Audiological

Related Services Provider Expectations

- Speech, Occupational Therapy, Physical Therapy
 - Students will continue to receive their related services as per their IEP remotely. The therapists will schedule the student's sessions throughout the scheduled school day and notify the parents/guardians and school staff.

Instructional Aides Expectations

- Work with the teacher who will provide direction
- Participate in Professional Development opportunities
- Participate in Teacher's Google Classroom and Google Meets daily
- Under the teacher's supervision provide support with outreach to students
- Assist teacher with communications to parents
- Under the teacher's create Google Meets to work with small groups of students daily

Administrative Assistant Expectations

- Principal will provide directions
- Submit reports as needed
- Participate in Professional Development opportunities
- Provide support with outreach to students
- Certify daily attendance by 10:00 am
- Complete transfers
- Assist with home surveys
- Update emergency contact forms
- Ensure information in Infinite Campus is accurate and updated
- Respond to parent inquiries
- Ensure student folders are updated in the office
- Identify students who have security flags in Infinite Campus
- Assist parents with registering for parent portals

Custodial Staff Expectations

- Ensure ample supply of sanitizing supplies and daily sanitizations.
- Take appropriate actions to minimize the risk of viral transmission in school facilities to the greatest extent possible.
- Prepare all facilities for reliable functioning as part of community response efforts (e.g., a building used as an isolation facility).
- Prepare to restore facilities to their normal use.
- Assure the provision of power, telecommunications, heat and ventilation, water, sewer, janitorial services, etc. appropriate to facilities based on their classification during an event.