

West Orange Public Schools 2020-2021



The Road Back Reopening Considerations

August 5, 2020

West Orange Board of Education

Kenneth Alper.....Board President

Terry Trigg-Scales.....Board Vice-President

Cheryl Merklinger.....Board Member

Gary Rothstein.....Board Member

Jennifer Tunncliffe.....Board Member



West Orange Central Office Administration

Dr. J. Scott Cascone.....Superintendent of Schools

Eveny de Mendez.....Assistant Superintendent for Curriculum & Instruction

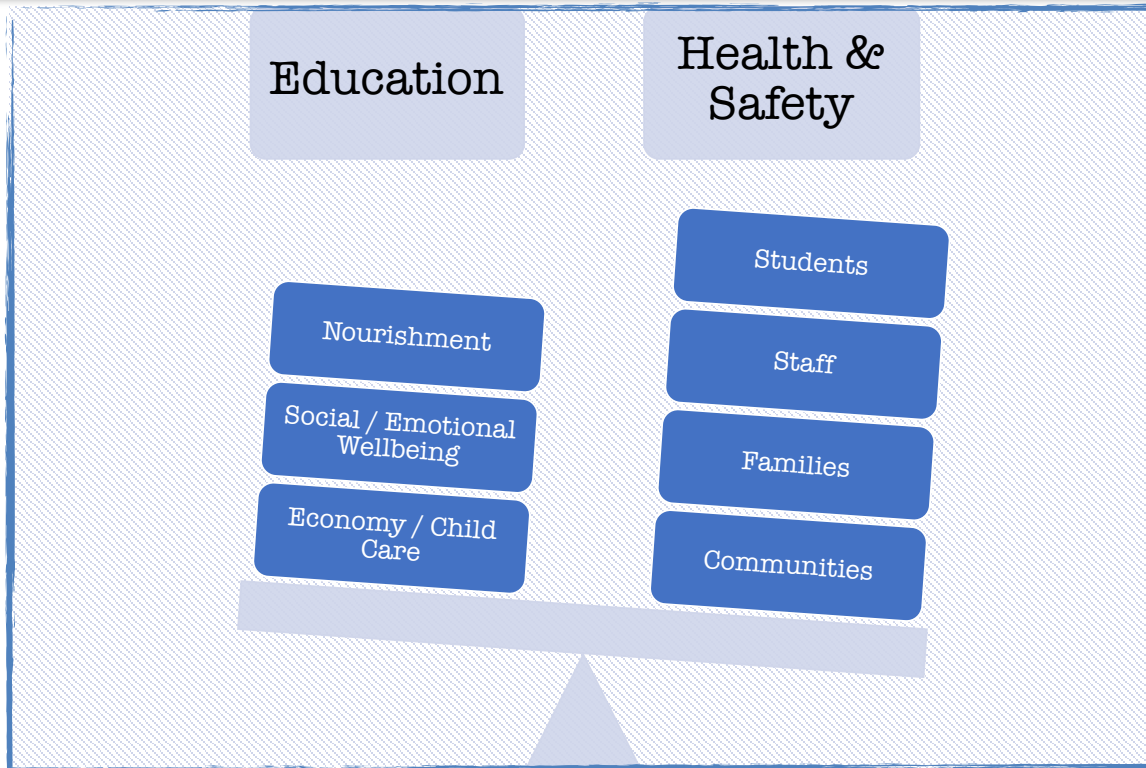
John Calavano.....Business Administrator and Board Secretary

The Road Back

Choosing the Best Pathway



Competing Priorities & COVID



Utmost Priority

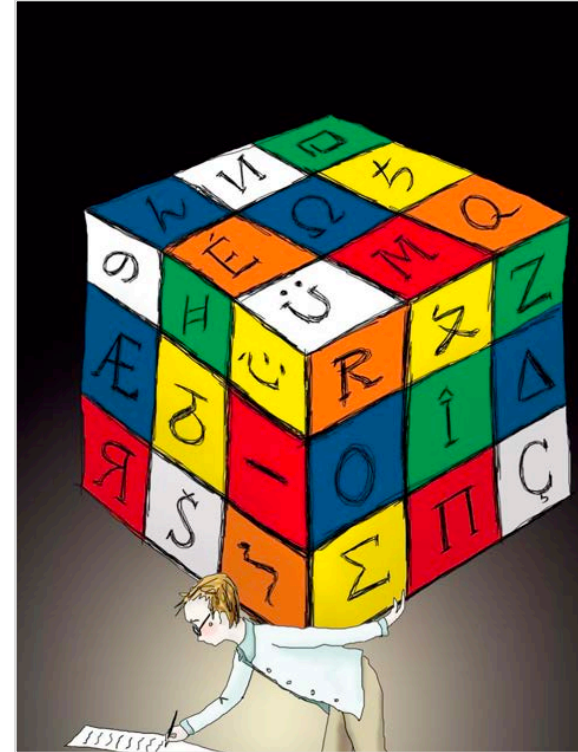
**Health and Safety of our
Students and Staff
our Families and Community**

#wearewestorange

Reopening of Schools

Irreconcilable Challenges to Date*

- Health & Safety
- Personal Protective and Screening Equipment
- Facilities
- Human Resources
- Meals
- Technology
- Transportation
- Special Services
- Financial Implications



*Panelist talking points are included at the end of this presentation

Irreconcilable Challenges to Date

Financial Implications

Approximately	Expenditures / Anticipated Costs
\$300,000	<ul style="list-style-type: none"> • Personal Protective Equipment (PPE) • Sanitizers • Sprayers • Plexiglas Partitions
\$20,400	<ul style="list-style-type: none"> • Thermal Scanners
\$104,000 per month	<ul style="list-style-type: none"> • 50 x 50 Tent Rentals
\$12,700	<ul style="list-style-type: none"> • Signage
\$818,000	<ul style="list-style-type: none"> • SmartSource (Outsourced IT) \$26,000 • 2,800 Chromebooks (Grades 4-8) \$687,000 • Faculty Laptops (ESSER Grant) \$80,000 • Ear buds, Webcams \$25,000
\$357,000	<ul style="list-style-type: none"> • Digital Divide Grant Application For Chromebooks (Grades 1-3)
\$9,830	<ul style="list-style-type: none"> • Professional Development



The Road Back

Choosing the ~~Best~~ Safest Pathway

The Road Back cannot be about the safest way to bring our students back...

...but instead about the **safest way to educate our students.**



- Facts
- Data
- Science
- Possible

The Road Back

Instructional Model 2020-2021



The Road Back

Pathway 1: Phased in Hybrid Model

Phase 1
Fall
Virtual



Phase 2
Hybrid
Instruction



The Road Back

Phased in Hybrid Model

Phase 1 Fall Virtual

- September 14th
- Virtual Instruction in the Fall for all students
- Prioritize in person experiences for **specific groups of students** in some capacity to inform instructional programming and prepare for effective virtual learning.

Phase 2 Hybrid Instruction

- On or about November 9th
- Hybrid Instructional Model
- In person instruction for **ALL students** in some capacity

FALL 2020

VIRTUAL INSTRUCTION FOR ALL STUDENTS

Phase 1
Fall Virtual



Phase 1
Fall
Virtual

PRESCHOOL



Phase 1: Fall Virtual Preschool

Fall Virtual Schedule	Monday - Thursday	Friday
	Synchronous Instruction	
9am - 12pm	Opening Group Morning Message Tools of the Mind Curriculum Individualized Instruction Music / Movement Closing Group	Asynchronous Learning <u>Synchronous</u> Individual Student Conferencing Teacher Planning / PD
1pm - 3pm	Individual Student Conferencing Teacher Planning / PD	

Phase 1
Fall
Virtual

Elementary K-5



Phase 1: Fall Virtual

Elementary K-5

Fall Virtual Schedule	Monday / Wednesday		Tuesday / Thursday		Friday
	Synchronous Instruction				
9am-12pm	Social Emotional Learning Foundations (K-2) Reading / Writing (K-5) Movement Social Studies ESL		Health Foundations (K-2) Math K-5 Movement Science ESL		Asynchronous Learning <u>Synchronous</u> ESL Tiered Intervention Conferencing Instrumental (4-5)
1pm - 3pm	Related Arts	ESL Intervention Instrumental (4-5) Independent / HW	Related Arts	ESL Intervention Instrumental (4-5) Independent / HW	

FALL VIRTUAL MIDDLE SCHOOL (6-8)



Phase 1: Fall Virtual

Middle School (Grade 6)

Fall Virtual Schedule	Monday / Wednesday	Tuesday / Thursday	Friday
	Synchronous Instruction		
Blocks 1, 5: 8:20 - 9:20 Blocks 2, 6: 9:25 - 10:25 Blocks 3, 7: 10:30 - 11:30 Blocks 4, 8: 11:35 - 12:30	Blocks 1-4	Blocks 5-7 <div style="border: 1px solid black; padding: 5px; margin: 5px auto; width: fit-content;"> Advisory SEL Character Ed Office Hours </div>	Asynchronous Learning <u>Synchronous</u> ESL Academic Support Office Hours Instrumental
PM Schedule 1:30-2:53pm	Independent / HW Office Hours Student Support Teacher Planning / PD		Teacher Planning / PD

Phase 1: Fall Virtual

Middle School (Grades 7-8)

Fall Virtual Schedule	Monday / Wednesday	Tuesday / Thursday	Friday
	Synchronous Instruction		
Blocks 1, 4, 5: 8:20 - 9:20 Blocks 2, 6: 9:25 - 10:25 Blocks 3, 7: 10:30 - 11:30 Block 8, Advisory: 11:35 - 12:30	<u>Grades 7&8</u> Blocks 1-3 <div style="border: 1px solid black; padding: 5px; text-align: center;"> <u>Advisory</u> SEL Character Ed Personal Finance </div>	<u>Grade 7</u> Blocks 4,6,7 <u>Grade 8</u> Blocks 5-7	Asynchronous Learning <u>Synchronous</u> Academic Support Office Hours Instrumental
PM Schedule 1:30-2:53pm	Independent / HW Office Hours Student Support Teacher Planning / PD		Teacher Planning / PD

FALL VIRTUAL HIGH SCHOOL (9-12)



Phase 1: Fall Virtual

High School 9-12

Fall Virtual Schedule	Monday / Wednesday	Tuesday / Thursday	Friday
Block 1, 5: 7:30-8:30 Block 2, 6: 8:40-9:40 Block 3, 7: 9:50-10:50 Block 4, 8: 11:00-12:00	Blocks 1-4	Blocks 5-8	Asynchronous Learning <u>Synchronous</u> Academic Support Office Hours Instrumental
PM Schedule 1:00-2:15pm	Independent / HW Office Hours Student Support Teacher Planning / PD		Teacher Planning / PD

FALL VIRTUAL SPECIALIZED PROGRAMS



Phase 1: Fall Virtual

District Self-Contained Autism, Intellectual and Behavioral Disabilities Classes

Department administration will be working with teachers of students with Autism, Intellectual and Behavioral Disabilities to outline a daily virtual structure that mirrors the district's virtual instruction model, to include:

- Individualized student needs
- Length of instructional time online
- Ability to work independently
- Paraprofessional supports
- Engaging students through virtual learning

Phase 1: Fall Virtual

18-21 Program

Schedule	Content
Monday - Thursday 7:30am - 12pm	Social Skills Career Awareness Career Exploration Pre-Vocational Activities (TBD)
Friday	Asynchronous Learning <u>Synchronous</u> Individual Student Conferencing

Phase 1: Fall Virtual

English as a Second Language

Considerations

- Supporting ELLs based on individual academic, linguistic, and social emotional strengths and needs.
- Online intervention programs to support ELL academic and English Language Development (iReady and FastForward)
- Additional Support for ELL families:
 - Partnership with Rutgers University Behavioral Health Care Services
 - Bilingual Family Resource Coordinator
 - Monthly ELL Family Academy to Support multilingual students and families

FALL 2020

In Person Experiences



Prioritize in person experiences of **specific groups of students** in some capacity to inform instructional programming and prepare for effective virtual learning experiences.

Fall 2020

Phase

1

In Person Experiences

Sample In Person Experiences

- Special Education
 - Evaluations
 - Considerations for Related Services
 - Parent support / Training

Phase

1

Fall 2020

In Person Experiences

Sample In Person Experiences

- Kindergarten Orientation
 - Meeting students and families for the first time
 - Introduction to teachers, school, and virtual learning
 - Administer Kindergarten Screeners
 - Provide touch-screen chrome books and logins
 - Provide student and caregiver training

In Person Experiences

Sample In Person Experiences

- New Registrant Orientation
 - Meeting students and families for the first time
 - Introduction to teachers, school, and virtual learning
 - Program Determination
 - Administer Screeners / Assessments
 - Provide chrome books, logins and instructional materials
 - Provide student and caregiver training

In Person Experiences

Specific Student Examples

- Basic Skills Students / Title I
 - Administer student assessments to determine instructional level and programming
- English Language Learners
 - WIDA Assessments for ESL Placement
 - Parent Support / Training

Phase

1

Fall 2020

In Person Experiences

In accordance with NJSIAA and CDC Guidelines:

- Athletics
- Band
- Essential Co-Curricular Activities (TBD)

Phase

1

Fall 2020

In Person Experiences

- Social Emotional Learning
- Crisis Counseling & Evaluation
- College & Career Planning
- Mentorship Programs
- Review of 504 Accommodations
- Service and Support Models
- Technology (Chrome book repair / Distribution)

FALL 2020

**Professional Development,
Family Support and Training**



Fall 2020

Phase

1

Professional Development & Training

- Provide professional development to teachers and staff
 - Health & Safety Protocols
 - Procedures for Contact Tracing
 - Social Emotional Supports
 - Instructional Strategies for Live Streaming
 - Curriculum Compacting
 - Student Supports
 - New Technology
 - Security Drills

Fall 2020

Phase

1

Professional Development / Training

Professional development for staff will be ongoing, beginning in September and throughout

September 3rd

Full day Virtual PD for Teachers and Staff

September 4th

½ day Virtual PD for Teachers and Staff

September 8-11

Teacher Planning / Training / Classroom / Technology Setup

Supporting our Families

- Provide Support and Training for Families
 - Health & Safety Protocols
 - Procedures for Contact Tracing
 - Support Strategies for Virtual Learning at Home
 - Special Education Students
 - English Language Learners
 - Social Emotional Supports
 - Instructional Material Distribution

Preparing Students to Return



FALL 2020

Assess Status of our District



- Heat, Ventilation & HVAC
- Staffing Patterns
- PPE Equipment & Order Status
 - Thermal Scanners
 - Face Coverings, Face Shields, Cleaning Supplies
- Technology
 - Chromebooks, Webcams, Air buds
- Student Count (when we move to Full-Time Hybrid Model)
- COVID Data & Impact of Reopening Schools Across NJ

Question & Answer
Fall Virtual Model



10 Minute Break

Phase

2

The Road Back

Hybrid Instructional Model



All students in person
in some capacity
beginning on or about
November 9th

Hybrid Instructional Model

HEALTH & SAFETY OF STAFF AND STUDENTS

Phase 2
HYBRID

Personal Protective Equipment (PPE)



Policy 1648: Restart and Recovery

A draft of the below listed protocols have been developed and are currently being reviewed by the district physician and nurses.

Upon completion, they will be submitted to the Board for approval, included in the district's Restart and Recovery Plan, and published on the district's website.

- **Screening Procedures for Students and Staff**
- **Protocols for Symptomatic Students and Staff**
- **Protocols for Face Coverings**
- **Contact Tracing**

Facilities Cleaning Practices

A draft of the district developed protocols addressing the anticipated minimum standards, as required by the Restart and Recovery Plan for facilities and cleaning practices, will be submitted for Board approval and published on the district's website, as follows:

Cleaning of all schools on a daily basis will take place, to include:

- Disinfecting daily of all touch surfaces
- Electrostatic applicators
- Use of machine that sprays a mist of disinfectant on all surfaces
- Use of BruTab disinfectant

Facilities: Daily Cleaning Practices

- **Entrances and exits**
- **Classroom:** Mop-sweep, damp-mop or vacuum (as applicable), dust furniture, door handles and window ledges.
- **Floor (hard surface):** Mop-sweep and dry buff.
- **Floor (carpeted):** Dry vacuum.
- **Clean windows, door glass, glass partitions.**
- **Return air vents:** Brush, dry vacuum and wipe with all-purpose cleaner.
- **Elevators:** If applicable, clean floors, damp dust walls and panels.
- **Rest rooms:** Empty and clean waste receptacles, refill paper towel dispenser, refill toilet tissue dispenser, damp clean molding and sills, clean mirrors and glass, clean wash basins, clean urinals, clean commodes, clean flush handles and fixtures, clean tile wainscoting, refill sanitary napkin dispenser, refill soap dispenser, clean floor.
- **Offices:** Empty and clean waste baskets, dust desk, wipe telephone with disinfectant/cleaner, dust lamps and shades, dust file cabinets, dust tables, dust chairs and stools, sweep or vacuum floor.
- **Corridors:** Dust sweep or vacuum floors, damp dust window sills and ledges, damp dust any equipment such as fire extinguishers, etc., brush and dry vacuum all vents. Clean all fountains, etc.
- **Stairwells:** Damp dust guard and handrails, damp dust windowsills and ledges, damp-dust doorframes and handles, brush sweep stairs.
- **Locker Rooms and Lounges:** Damp dust furniture, damp dust lockers and equipment, clean toilets, clean appliances, clean shower stalls, clean floor.
- **Custodian Closets:** brushes, brooms, mops, etc., clean properly and re-hang. Clean mechanical equipment and slop sink. Restock supplies needed.

2020-2021 HYBRID INSTRUCTIONAL MODEL

Phase 2
HYBRID



Phase

2

The Road Back

Hybrid Instructional Model

All students in person
in some capacity

Grade Span	In Person	Live Stream / Synchronous	Virtual / Asynchronous
Elementary (K-5)	<ul style="list-style-type: none">• 2 consecutive days per week• M, Tu / W, Th• 4 hour days• ELA, SocStud, Math, Science, SEL, Health, PE	<ul style="list-style-type: none">• 2 consecutive days per week<ul style="list-style-type: none">• ELA, Social Studies• Math, Science• 4 days per week<ul style="list-style-type: none">• Related Arts	<ul style="list-style-type: none">• Fridays<ul style="list-style-type: none">• Core content• 2 days per week<ul style="list-style-type: none">• Related Arts
Middle School (6-8)	<ul style="list-style-type: none">• 2 consecutive days• M, Tu / W, Th alternating weeks• 4 hour days• Block schedule• SEL advisory	<ul style="list-style-type: none">• 4 days over 2 weeks• Core content areas• Most related arts / electives	<ul style="list-style-type: none">• Fridays<ul style="list-style-type: none">• Core Content• Related Arts / Electives
High School (9-12)	<ul style="list-style-type: none">• 2 consecutive days• M, Tu / W, Th alternating weeks• 4 hour days• Block schedule		

Phase 2
HYBRID

PRESCHOOL



Phase

2

Hybrid Instructional Model

PRESCHOOL

Hybrid Instruction	Schedule	Content	Friday
Full Day Program	<p>8:45am - 12:30pm</p> <p><u>In Person Instruction</u> Cohort A: Monday, Tuesday Cohort B: Wednesday, Thursday</p> <p><u>Virtual Instruction</u></p> <ul style="list-style-type: none">On non-cohort days	<p>Opening Group Morning Message Tools of the Mind Curriculum Individualized Instruction Music / Movement Closing Group</p>	<p>Asynchronous Learning</p> <p><u>Synchronous Individual Conferencing</u></p>
AM /PM Program	<p><u>In Person Instruction</u> Cohort A: Monday Cohort B: Tuesday Cohort C: Wednesday Cohort D: Thursday</p> <p><u>Virtual Instruction</u></p> <ul style="list-style-type: none">On non-cohort days		<p>Teacher Planning / PD</p>

Phase 2
Hybrid

Elementary K-5



Phase

2

Hybrid Instructional Model

ELEMENTARY (K-5)

Cohort A: In Person (M, Tu)

Cohort B: In Person (W, Th)

Cohort A Example	Monday	Tuesday	Wednesday	Thursday	Friday
AM	In Person Instruction		Remote Live Instruction		<u>In Person</u> <ul style="list-style-type: none">• Tier II / III• Related Services
PM	Homework / Independent Study		<u>Synchronous Instruction</u> <ul style="list-style-type: none">• Related Arts<ul style="list-style-type: none">• Music, Art, Library, Spanish		<u>Synchronous</u> <ul style="list-style-type: none">• Tutorials• Student Conferences• Intervention• Office Hours• Instrumental (Gr 4/5) <u>Asynchronous Learning</u> <u>Planning / PD Teachers</u>

Phase

2

Hybrid Instructional Model

ELEMENTARY (K-5)

COHORT A Example	Monday / Wednesday	Tuesday / Thursday		Friday
	In Person	Remote Live Stream		
8:40am-1pm	Social Emotional Learning Foundations (K-2) Reading / Writing (K-5) Movement Social Studies ESL	Health Foundations (K-2) Math K-5 Movement Science ESL		Asynchronous Learning <u>Synchronous</u> Tiered Intervention
1pm - 3pm	Independent Assignments / Homework	Related Arts	ESL Intervention Instrumental (4-5) Independent / HW	Student Conferencing Instrumental (4-5)

Pull-Out Resource

EXPERIENCE	DESCRIPTION
In-Person	<ul style="list-style-type: none">• Students in the Resource, Pull-Out Replacement class will be assigned a cohort. In-person instructional activities for English Language Arts and Mathematics will be provided by a Special Education teacher.
Livestream	<ul style="list-style-type: none">• Students attending in-person will remain in the classroom with their Special Education teacher, who will facilitate the students to participate in live stream direct instruction with a General Education teacher for Social Studies or Science.• Following direct instruction, the Special Education teacher will facilitate follow-up reinforcement activities with the students in Social Studies and Science.
Virtual	<ul style="list-style-type: none">• Instructional activities will be provided via virtual means to students when they are not attending in-person.

Phase 2
Hybrid

Hybrid Model

MIDDLE SCHOOL (6-8)



Phase

2

Hybrid Instructional Model

MIDDLE SCHOOL (6-8)

Middle School (6-8)

Week 1

IN PERSON INSTRUCTION	Monday	Tuesday	Wednesday	Thursday	Friday
Homeroom: 8:10-8:20a Blocks 1,5: 8:20-9:20 Blocks 2,6: 9:25-10:25 Blocks 3,7:10:30-11:30 Blocks 4,Advisory 11:35-12:30p <i>Periods 1,2,3 and</i> <i>Advisory meets on Day 1</i> <i>Periods 4 or 5, 6, 7 and</i> <i>Advisory meets on Day 2</i>	Cohort A: Day 1 Last Names A-D (LiveStream: Cohort B, C, D)	Cohort A: Day 2 Last Names A-D (LiveStream: Cohort B, C, D)	Cohort B: Day 1 Last Names E-K (LiveStream: Cohort A, C, D)	Cohort B: Day 2 Alphabet E-K (LiveStream: Cohort A, C, D)	ALL COHORTS On Site (Grade 6) - Academic Support Synchronous - Tutorials - Intervention - Office Hours - Instrumental Asynchronous Content Day 3
In Person Cohort	One Cohort , ELL, SE meet in person for two consecutive days alternating weeks / 4 hour day / All periods				
Virtual Cohorts	All cohorts not assigned to in person teacher instruction.				
1pm - 2:53pm	Independent / HW Office Hours Student Support Teacher Planning / PD				

Phase

2

Hybrid Instructional Model

MIDDLE SCHOOL (6-8)

Middle School (6-8)

Week 2

IN PERSON INSTRUCTION	Monday	Tuesday	Wednesday	Thursday	Friday
Homeroom: 8:10-8:20a Blocks 1,5: 8:20-9:20 Blocks 2,6: 9:25-10:25 Blocks 3,7:10:30-11:30 Block 4, Advisory 11:35-12:30p <i>Periods 1,2,3 and</i> <i>Advisory meets on Day 1</i> <i>Periods 4 or 5, 6, 7 and</i> <i>Advisory meets on Day 2</i>	Cohort C: Day 1 Last Names L-Q (LiveStream: Cohort A, B, D)	Cohort C: Day 2 Last Names L-Q (LiveStream: Cohort A, B, D)	Cohort D: Day 1 Last Names R-Z (LiveStream: Cohort A, B, C)	Cohort D: Day 2 Alphabet R-Z (LiveStream: Cohort A, B, C)	ALL COHORTS On Site (Grade 6) - Academic Support Synchronous - Tutorials - Intervention - Office Hours - Instrumental Asynchronous Content Day 3
In Person Cohort	One Cohort , ELL, SE meet in person for two consecutive days alternating weeks / 4 hour <u>day</u> / All periods.				
Virtual Cohorts	All cohorts not assigned to in person teacher instruction.				
1pm - 2:53pm	Independent / HW Office Hours Student Support Teacher Planning / PD				

Phase 2
Hybrid

Hybrid Model HIGH SCHOOL (9-12)



Phase**2****Hybrid Instructional Model****HIGH SCHOOL (9-12)**

High School 9-12

Week 1

IN PERSON INSTRUCTION	Monday	Tuesday	Wednesday	Thursday	Friday
Blocks 1,5: 7:30-8:30 Blocks 2,6: 8:40-9:40 Blocks 3,7: 9:50-10:50 Blocks 4,8: 11:00-12:00	Cohort A (Per 1-4) Last Names A-D (LiveStream: Cohort B, C, D)	Cohort A (Per 5-8) Last Names A-D (LiveStream: Cohort B, C, D)	Cohort B (Per 1-4) Last Names E-K (LiveStream: Cohort A, C, D)	Cohort B (Per 5-8) Alphabet E-K (LiveStream: Cohort A, C, D)	ALL COHORTS Asynchronous Learning <u>Synchronous</u> Academic Support Office Hours Instrumental
In Person Cohort	One Cohort 2, ELL, SE meet in person for two consecutive days alternating weeks / 4 hour day				Teacher Planning / PD
Virtual Cohorts	All cohorts not assigned to in person teacher instruction.				
1pm - 2:15pm	Independent / HW Office Hours Student Support Teacher Planning / PD				

Phase

2

Hybrid Instructional Model

HIGH SCHOOL (9-12)

High School 9-12

Week 2

IN PERSON INSTRUCTION	Monday	Tuesday	Wednesday	Thursday	Friday
Blocks 1,5: 7:30-8:30 Blocks 2,6: 8:40-9:40 Blocks 3,7: 9:50-10:50 Blocks 4,8: 11:00-12:00	Cohort C Last Names L-Q (LiveStream: Cohort A, B, D)	Cohort C Last Names L-Q (LiveStream: Cohort A, B, D)	Cohort D Last Names R-Z (LiveStream: Cohort A, B, C)	Cohort D Alphabet R-Z (LiveStream: Cohort A, B, C)	ALL COHORTS Asynchronous Learning <u>Synchronous</u> Academic Support Office Hours Instrumental
In Person Cohort	One Cohort 2, ELL, SE meet in person for two consecutive days alternating weeks / 4 hour day				Teacher Planning / PD
Virtual Cohorts	All cohorts not assigned to in person teacher instruction.				
1pm - 2:15pm	Independent / HW Office Hours Student Support Teacher Planning / PD				

WOHS Virtual Learning Calendar

September - November 2020

Phase 2
Hybrid

Hybrid Model

SPECIALIZED PROGRAMS



Phase

2

The Road Back

18-21 Program

7:30am - 12pm	PROGRAM SCHEDULE
Cohorts A, C Weekly: M, Tu	Synchronous Instruction Social Skills Career Awareness Career Exploration Pre-Vocational Activities (TBD)
Cohorts B, D Weekly: W, Th	Virtual Instruction for Non-Cohort Days
Friday	Asynchronous Learning <u>Synchronous</u> Individual Student Conferencing

Phase

2

The Road Back

18-21 Program

The following table outlines sample areas and activities:

Area	Activities
Supply Bank	Collection of school supplies, non-perishable foods, clothing and face coverings, gloves and sanitizer, for distribution.
Greenhouse	Horticulture program: Development of outdoor and indoor horticulture program, including garden building, planting and maintenance.
Food Services	Work with the food services department to pick up and distribute lunches and retrieve delivery bags.
Clerical	Clerical opportunities throughout the building, including but not limited to: photocopying, sorting, shredding, and mailings.
Maintenance	Various tasks per the maintenance department within the high school setting.

ALTERNATE PATHWAY FULL TIME REMOTE LEARNING

**ALTERNATE
PATHWAY
REMOTE**



Pathway

2

Parent Choice

Full-Time Remote Learning

NJ State guidelines provide for parent choice as it relates to students returning to in-person instruction, in any form. Parents / students have the option to opt out of the district's hybrid model (which includes in-person instruction) and instead select **Full-Time Remote Learning** for the 2020-2021 school year by completing and submitting the:

- [Request for Full-Time Remote Learning Digital Form](#) (accessible by clicking on the hyperlink) or
- Completing the form (available upon request) and submitting it to the school in which a student is enrolled

Timelines for dates by which requests must be made are to be determined.

Students participating in the 100% Virtual Learning cohort will receive **all components** of their content area instruction online, to include daily lessons, activities, scheduled opportunities for student:teacher and student:student interaction, independent assignments and assessments.

Full-Time Remote Learning

Given that the nation continues to find itself in a global pandemic as it nears the reopening of schools for the 2020-2021 school year, should the Governor and/or CDC close the public schools of NJ, the West Orange Schools are prepared to pivot to full-time remote learning using the hybrid model schedule.



- **All students receive instruction virtually until further notice.**
- **Both teachers and students are full-time remote.**

THE ROAD BACK
COLLABORATION & TIMELINES

Teacher / Staff Feedback Committee Work

Date / Week of	Focus Groups
June 26th, July 8th, 17th, August 5th	District Leadership Teams / Restart and Reopening Committee
July 6th - August 5th	School Leader Planning Curriculum Supervisor Planning
July 20th, 27th	Content Area Teachers / Curriculum Mapping
July 13th, 27th, August 3rd	Nurses, Child Study Team, Related Services
July 27th, Ongoing	Pandemic Response Teams Elementary Teachers (Grades K-5)
August 3rd, 10th	Teachers of Specialized Populations Content Area Teachers (6-12)
August 10th, 17th	Instructional Planning / PD Development

TIMELINES

- ▶ August 6th Town Hall: Community Update / Panelist Discussion
- ▶ August 7th Teacher Surveys (Instructional Planning)
- ▶ August 15th Final Reopening Plan Review
Cabinet, Administration, WOEА
- ▶ August 17th Reopening Plan Board Approval
- ▶ August 18th Reopening Plan Submission to County
- ▶ August 19th Publish Reopening Plan

Question & Answer

**Hybrid
Instructional
Model**



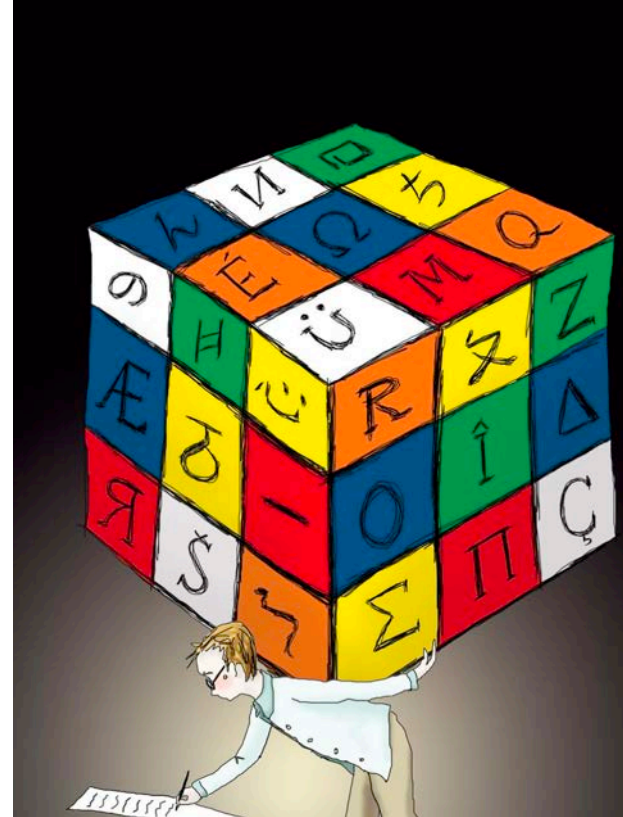
Thank you!

**PANEL
DISCUSSION
TALKING POINTS**

Reopening of Schools

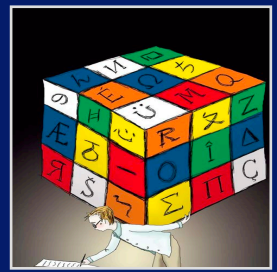
Irreconcilable Challenges to Date*

- Health & Safety
- Personal Protective and Screening Equipment
- Facilities
- Human Resources
- Meals
- Technology
- Transportation
- Special Services
- Financial Implications



Irreconcilable Challenges to Date

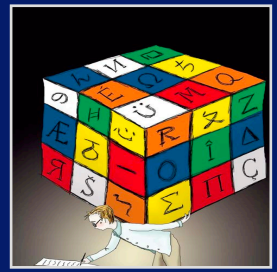
Health & Safety



- Receipt / Distribution of required personal protective equipment prior to the start of the school year, to include screening equipment.
- Continued focus on the screening procedures.
- Consideration towards managing multiple symptomatic students at one time (especially if the isolation areas are full).
- Consideration towards students who are unable to wear a mask due to medical reasons, as well as other reasons and the impact this may have on others.
- Specific building procedures must be outlined relevant to the following: student who is symptomatic during class; student emergency during school day (i.e. seizure); students who have to report to Nurses office on a daily basis for treatment.
- Consideration on distribution of meals/location for eating meals; There must be emphasis on students with life-threatening food allergies and protocols to ensure safety of students with allergies.

Irreconcilable Challenges to Date

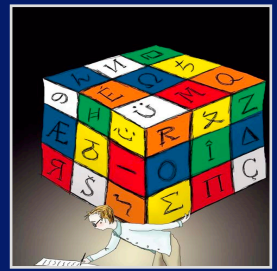
Facilities



- Heat Ventilation and Air Conditioning (HVAC) Equipment
- All schools (except Liberty and Tarnoff Section of the HS) are Heat and Ventilation (HV) units only.
- Air Conditioning is only provided by the use of window AC units.
- Most if not all HV units are original equipment
- HV units are operated as stand alone individual room units.
- Individual units work on manually operated thermostats in each room.
- Fresh air is brought into the room from the exterior only when the unit calls for heat.
- Windows must be used to assist in the ventilation of a room.
- Electric automated controls and replacement of the HV units is required to bring the systems up to current ventilation standards (ventilate when the rooms are unoccupied, ventilate when carbon dioxide is elevated).

Irreconcilable Challenges to Date

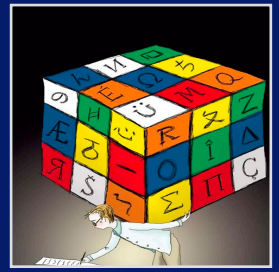
Human Resources



- Staff decisions related to medical conditions, child care, and accommodations are ongoing and directly impact the district's ability to implement a fully staffed in person instructional model.
- Staff decisions are contingent upon the feasibility of the district's reopening plan.
- The district has received a large number of requests for *reasonable accommodations*.
- Determinations for *reasonable accommodations* require an interactive process with time factors that impact the district's implementation plan.
- Securing leave replacements presents significant challenges, specifically for positions requiring specialized certifications. Given this challenge is not unique to West Orange, the pool of candidates to fill these leaves will be limited.

Irreconcilable Challenges to Date

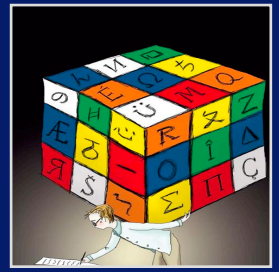
Meals



- Due to length of day for our preschool and elementary students, breakfast and lunch programs would have to be served in the classroom
- Students would have to remove their face coverings to eat
- NJ currently does not permit indoor dining, due to concerns regarding transmitting the virus while eating in closed spaces
- The Road Back does not address this parameter for schools and remains a health and safety concern for students and staff.
- Hand washing and sanitizing protocols for each meal would further impact the movement of students throughout the building, staggering schedules, and significantly reducing instructional time.
-

Irreconcilable Challenges to Date

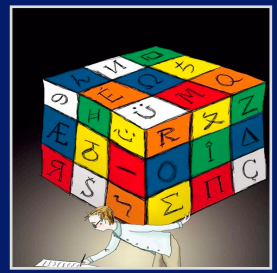
Meals



- Feeding students without creating large gatherings while maintaining social distancing
- Removing masks to eat indoors
- Minimizing the amount of person-to-person contact
- Hand washing and sanitizing protocols for each meal would further impact the movement of students throughout the building, staggering schedules, and significantly reducing instructional time.
- Serving breakfast and lunch in the classroom without interrupting an already shortened instructional day
- Additionally, meals in the classroom would create an added risk for students with life threatening food allergies.
- Safely entering PINs when purchasing lunch
- Cash handling and ability to give change. Online payments cannot be the only option for payment
- Plexiglass on backorder

Irreconcilable Challenges to Date

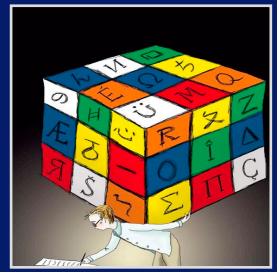
Technology



- Home Internet Access, Speed
- Aging Chromebooks in elementary (Grades 1-3)
- Parent Activation of PowerSchool Portal

Irreconcilable Challenges to Date

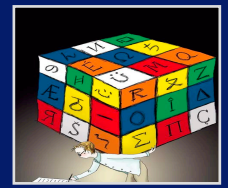
Transportation



- Timing of routes to allow for cleaning of the bus between routes.
- Ensuring routes have 22 or less students for a 54 passenger bus and 9 or less for a 24 passenger bus.

Irreconcilable Challenges to Date

Special Services



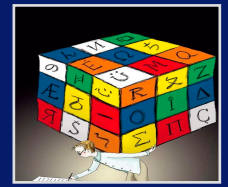
Overarching Challenges:

- Health and safety of students and staff members.
- Staff coverage for staff members who are unable to report to work due to medical conditions or other reasons.
- Student behaviors (including but not limited to biting and/or spitting), which may put others at risk.

Child Study Team	Related Service Providers	Paraprofessionals (Concerns specific to Virtual)
<ul style="list-style-type: none"> • Initial and reevaluations that have not yet been completed from the previous school year due to school closures.i • Scheduling IEP meetings in conjunction with teacher and Related Service provider schedules. 	<ul style="list-style-type: none"> • Scheduling is a major concern taking into account: <ul style="list-style-type: none"> ◦ Avoid pulling students during in-person instruction ◦ Providing services to students who are virtual full-time • Group Services <ul style="list-style-type: none"> ◦ Co-mingling of students 	<ul style="list-style-type: none"> • Work space for paraprofessionals during virtual instruction to alleviate paraprofessionals from being in classroom with teacher • Ensure that paraprofessionals have devices to be able to support student learning (working with Technology Department)

Irreconcilable Challenges to Date

Special Services



Preschool

- Ongoing discussion specific to safety concerns
- Preschool utilizes the Tools of the Mind curriculum, which is primarily play-based thus requiring students to work closely with one another
- Preschool students require consistent physical contact between staff members and students which will impact social distancing (i.e. bathrooming)
- Students may have difficulty wearing face covers for an extended period of time.
- Use of shared space with the church

Elementary

- Challenge at the elementary level has been with the Resource, Pull-Out Replacement Program.
 - Accommodating students with mixed programs
 - Accommodating multi-graded Resource, POR classes
- Consideration towards students from moving from class to class (co-mingling) and mixing with different students throughout the day.

Self-Contained Autism, Intellectual Disabilities, and Behavioral Disabilities Program

- Livestream instruction may be difficult for students; alternate instructional options are being considered.
- Concern about social distancing between staff and students; requires consistent contact between staff members and students.