

# **2014-2015 PARCC RESULTS: YEAR ONE**

**WEST ORANGE SCHOOL DISTRICT  
JANUARY 4, 2016**

Measuring  
College and  
Career  
Readiness

# NEW JERSEY'S STATEWIDE ASSESSMENT PROGRAM

- In 2015, New Jersey adopted the Partnership for Assessment of Readiness for College and Careers (PARCC) to replace HSPA and NJASK in the elementary and middle school in language arts and mathematics.
- Students took PARCC English Language Arts and Literacy Assessments (ELA/L) in grades 3 - 11.
- Students took PARCC Mathematics Assessments in grades 3 - 8 and End of Course Assessments in Algebra I, Geometry, and Algebra II.

# PARCC PERFORMANCE LEVELS

<b>2015 PARCC Performance Levels for ELA and Math</b>				
<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>	<b>Level 5</b>
<b>Did Not Yet Meet Expectations</b>	<b>Partially Met Expectations</b>	<b>Approached Expectations</b>	<b>Met Expectations</b>	<b>Exceeded Expectations</b>

<b>Reading Score Range</b>	<b>Writing Score Range</b>
<b>10 - 90</b>	<b>10 - 60</b>

# GRADUATION REQUIREMENTS FOR 2016, 2017, 2018 AND 2019

## English Language Arts/Literacy

- PARCC ELA Grade 9  $\geq 750$  (Level 4) or
- PARCC ELA Grade 10  $\geq 750$  (Level 4) or
- PARCC ELA Grade 11  $\geq 725$  (Level 3) or
- SAT Reading\*  $\geq 400$  or
- ACT Reading or ACT PLAN Reading  $\geq 16$  or
- PSAT10 Reading or PSAT-NMSQT Reading (Test taken prior to October 2015)  $\geq 40$  or
- PSAT10 Reading or PSAT-NMSQT Reading (Test taken October 2015 or after)  $\geq 22$  or
- ACT Aspire Reading  $\geq 422$  or
- ASVAB-AFQT Composite  $\geq 31$  or
- Accuplacer Write Placer  $\geq 6$  or
- Meet the Criteria of the NJDOE Portfolio Appeal

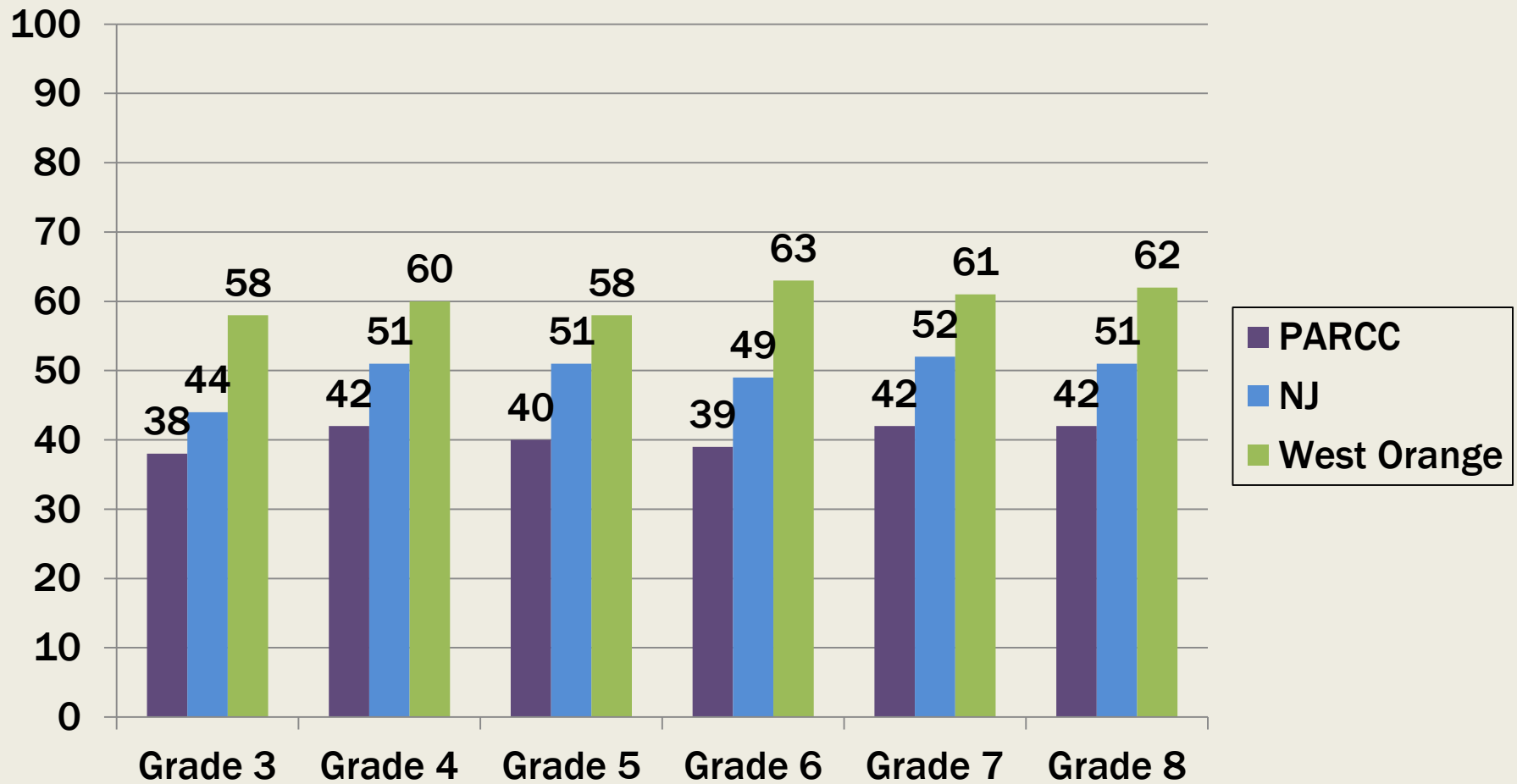
## Mathematics

- PARCC Algebra 1  $\geq 750$  (Level 4) or
- PARCC Geometry  $\geq 725$  (Level 3) or
- PARCC Algebra 2  $\geq 725$  (Level 3) or
- SAT Math\*  $\geq 400$  or
- ACT or ACT PLAN Math  $\geq 16$  or
- PSAT10 Math or PSAT/NMSQT Math (Test taken prior to October 2015)  $\geq 40$  or
- PSAT10 Math or PSAT/NMSQT Math (Test taken October 2015 or after)  $\geq 22$  or
- ACT Aspire Math  $\geq 422$  or
- ASVAB-AFQT  $\geq 31$  or
- Accuplacer Elementary Algebra  $\geq 76$  or
- Meet the Criteria of the NJDOE Portfolio Appeal

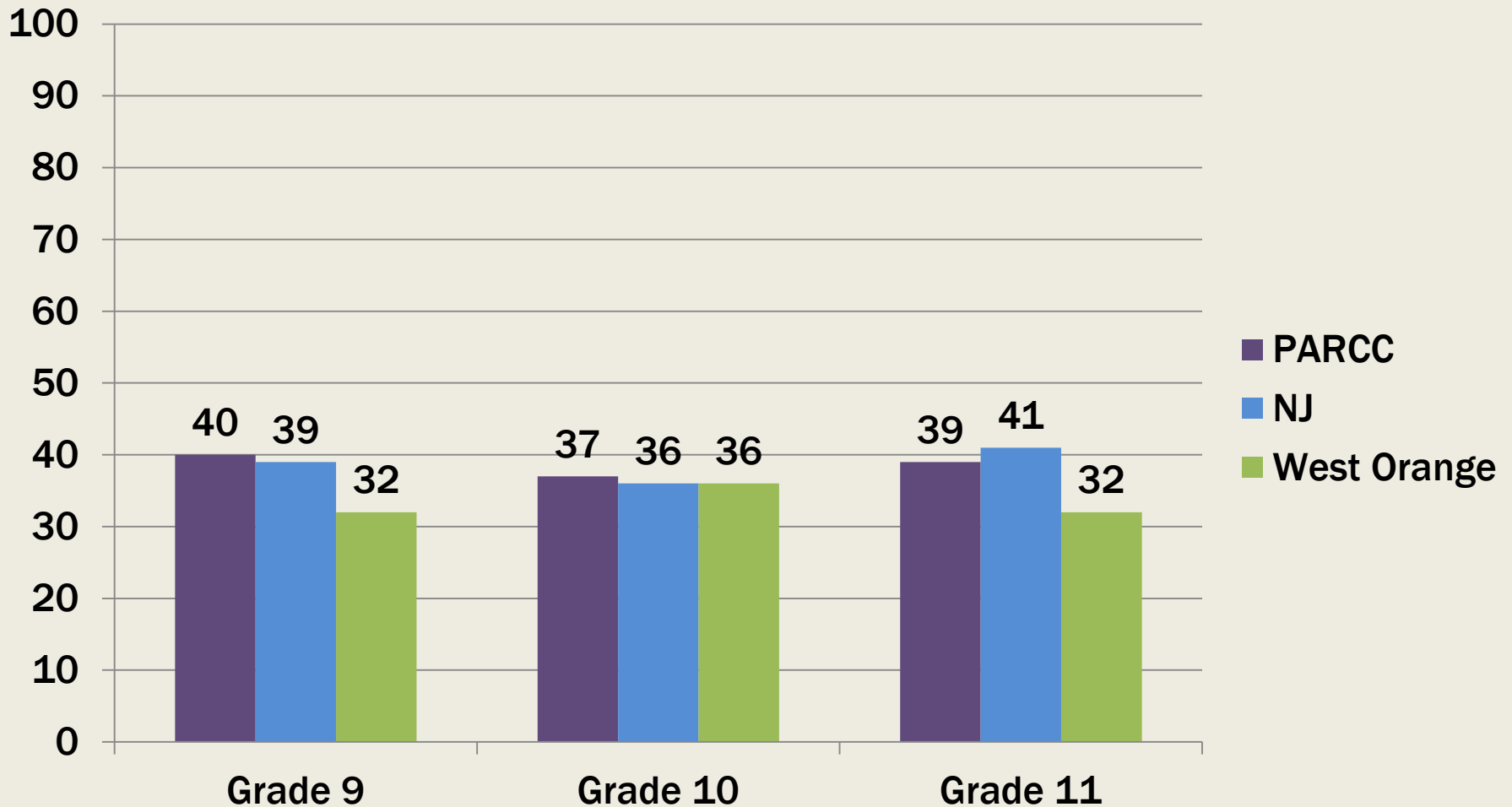
Note: \*SAT taken prior to March 2016; The College Board will establish new “cut scores” in May 2016 for the new SAT.

HOW DID WEST ORANGE PERFORM ON  
PARCC ASSESSMENTS COMPARED WITH  
THE PARCC CONSORTIUM AND  
NEW JERSEY IN 2015?

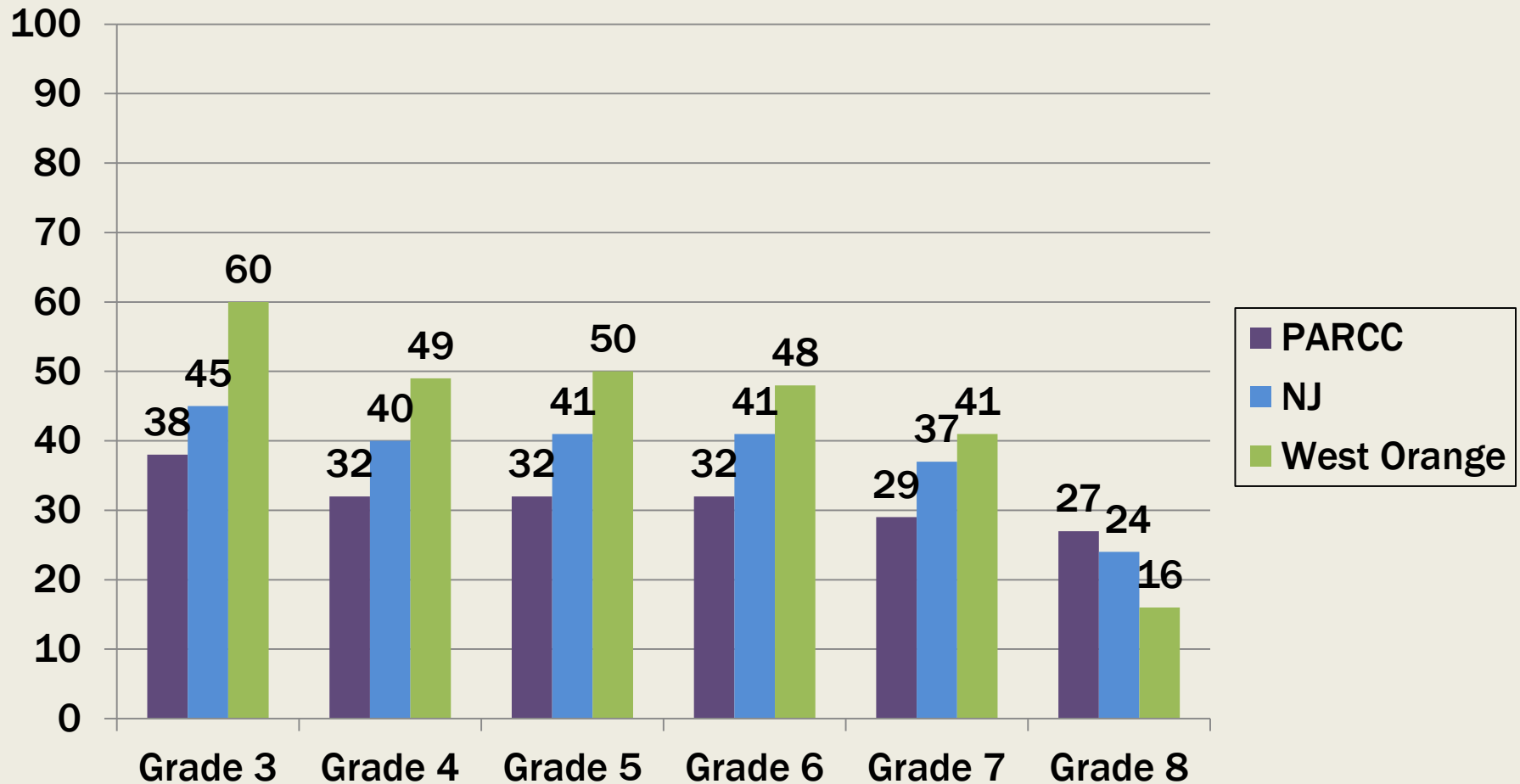
# PERCENT OF STUDENTS PASSING (MET OR EXCEEDED EXPECTATIONS LEVELS) ELA GRADES 3 - 8



# PERCENT OF STUDENTS PASSING (MET OR EXCEEDED EXPECTATIONS LEVELS) ELA GRADES 9, 10, 11

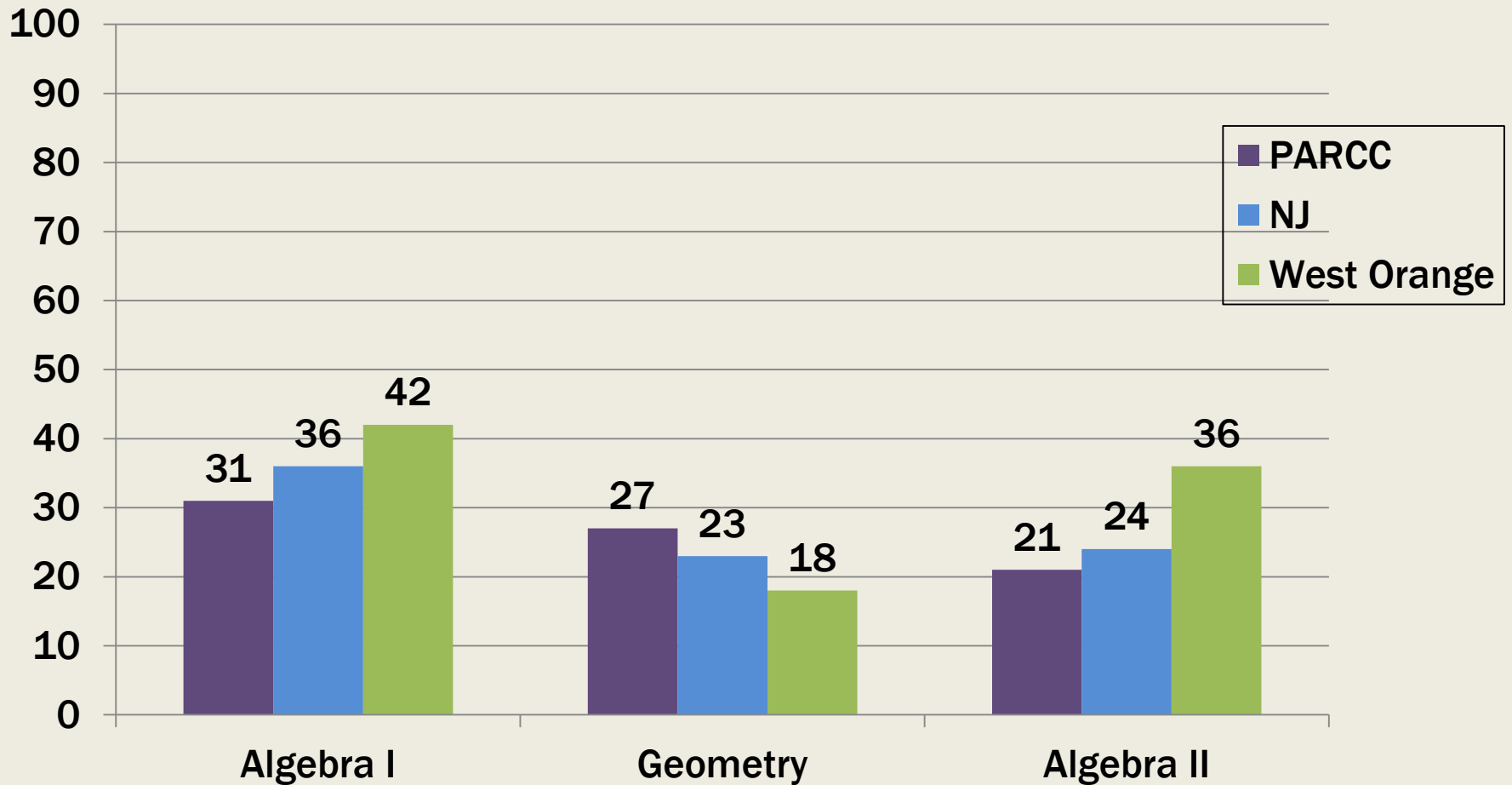


# PERCENT OF STUDENTS PASSING (MET OR EXCEEDED EXPECTATIONS LEVELS) MATHEMATICS GRADES 3 - 8





# PERCENT OF STUDENTS PASSING (MET OR EXCEEDED EXPECTATIONS LEVELS) END OF COURSE MATHEMATICS



# NEW JERSEY RESULTS

## PARCC ALGEBRA I AND COURSE GRADES

	PARCC Algebra I (2015)		Percent “C” or higher in Algebra I course AY1415	
	Count	% Meeting or Exceeding	Count*	% $\geq$ C
Grade 6	66	92%	62	100%
Grade 7	3,536	93%	3,305	94%
Grade 8	27,498	72%	24,944	89%
Grade 9	53,656	18%	44,923	67%
Grade 10	5,542	4%	3,170	48%
Grade 11	1,398	4%	623	46%

Looking for mismatches between outcomes and expectations is an important first step, i.e., roughly **18%** of freshman met or exceeded expectations in PARCC Algebra I yet **67%** received Cs or better in their course.

\* Based on an overall 84% match rate at a student-level between NJSMART course roster collection and PARCC Algebra I assessment data.

# NEW JERSEY'S 2015 PARCC OUTCOMES ENGLISH LANGUAGE ARTS/LITERACY

	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Passing
Grade 3	15%	18%	24%	39%	5%	44%
Grade 4	8%	15%	27%	39%	12%	51%
Grade 5	7%	15%	26%	45%	6%	51%
Grade 6	8%	16%	28%	40%	9%	49%
Grade 7	11%	15%	23%	34%	18%	52%
Grade 8	12%	15%	22%	39%	13%	52%
Grade 9	18%	19%	24%	30%	10%	40%
Grade 10	26%	18%	20%	25%	11%	37%
Grade 11	17%	19%	23%	30%	11%	41%

Note: Numbers may not sum to 100% due to rounding.

# NEW JERSEY'S 2015 PARCC OUTCOMES MATHEMATICS

	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Passing
Grade 3	8%	19%	28%	37%	8%	45%
Grade 4	7%	22%	30%	36%	4%	40%
Grade 5	6%	21%	32%	35%	6%	41%
Grade 6	8%	21%	30%	35%	6%	41%
Grade 7	8%	22%	33%	33%	4%	37%
Grade 8*	22%	26%	28%	23%	1%	24%
Algebra I	14%	25%	25%	33%	3%	36%
Geometry	12%	36%	30%	20%	3%	22%
Algebra II	32%	25%	20%	22%	2%	24%

\* Note: Approximately 30,000 New Jersey students participated in the PARCC Algebra I assessment while in middle school. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Note: Numbers may not sum to 100% due to rounding.

HOW DID OUR DISTRICT & SCHOOLS  
PERFORM ON PARCC ASSESSMENTS  
IN 2015?

# WEST ORANGE SCHOOL DISTRICT

## 2015 PARCC GRADE-LEVEL OUTCOMES BY DISTRICT

### ENGLISH LANGUAGE ARTS/LITERACY

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % Passing	NJ % Passing
Grade 3	447	7%	13%	22%	49%	9%	58%	44%
Grade 4	433	5%	11%	25%	43%	17%	60%	51%
Grade 5	487	3%	14%	26%	52%	6%	58%	51%
Grade 6	478	3%	9%	25%	50%	13%	63%	49%
Grade 7	400	6%	11%	22%	39%	22%	61%	52%
Grade 8	415	8%	8%	20%	45%	17%	62%	52%
Grade 9	252	19%	21%	27%	25%	7%	32%	40%
Grade 10	129	24%	18%	22%	23%	13%	36%	36%
Grade 11	66	23%	26%	20%	21%	11%	32%	41%

Note: Numbers may not sum to 100% due to rounding.

# WEST ORANGE SCHOOL DISTRICT

## 2015 PARCC GRADE-LEVEL OUTCOMES BY DISTRICT

### MATHEMATICS

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % Passing	NJ % Passing
Grade 3	448	2%	8%	30%	46%	14%	60%	45%
Grade 4	438	5%	15%	32%	43%	6%	49%	40%
Grade 5	491	3%	12%	34%	43%	7%	50%	41%
Grade 6	478	2%	16%	34%	43%	5%	48%	41%
Grade 7	404	4%	17%	38%	32%	9%	41%	37%
Grade 8*	256	19%	31%	34%	16%	0%	16%	24%
Algebra I	336	10%	25%	23%	40%	2%	42%	36%
Geometry	158	13%	32%	37%	18%	0%	18%	22%
Algebra II	77	39%	17%	8%	36%	0%	36%	24%

# WEST ORANGE SCHOOL DISTRICT: GRADES 3 - 5 2015 PARCC GRADE-LEVEL OUTCOMES BY SCHOOL

## ELA/L

	Grade 3 % Passing	Grade 4 % Passing	Grade 5 % Passing
Gregory	78%	57%	63%
Hazel	43%	45%	64%
Mt. Pleasant	62%	58%	65%
Pleasantdale	46%	54%	51%
Redwood	66%	82%	60%
St. Cloud	74%	83%	72%
Washington	36%	46%	31%
District	58%	60%	58%
State	44%	51%	51%

## Mathematics

	Grade 3 % Passing	Grade 4 % Passing	Grade 5 % Passing
Gregory	70%	45%	51%
Hazel	51%	39%	64%
Mt. Pleasant	62%	51%	52%
Pleasantdale	44%	35%	35%
Redwood	73%	67%	53%
St. Cloud	80%	67%	64%
Washington	42%	41%	33%
District	60%	49%	50%
State	45%	40%	41%



# WEST ORANGE SCHOOL DISTRICT: GRADES 6 - 8 2015 PARCC SCHOOL & GRADE-LEVEL OUTCOMES

## ELA/L

	Grade 6 % Passing	Grade 7 % Passing	Grade 8 % Passing
Edison MS	63%		
Liberty MS		60%	67%
Roosevelt MS		63%	59%
District	63%	62%	62%
State	49%	52%	51%

## Mathematics

	Grade 6 % Passing	Grade 7 % Passing	Grade 8 % Passing
Edison MS	48%		
Liberty MS		39%	21%
Roosevelt MS		44%	13%
District	48%	41%	16%
State	41%	37%	24%

# WEST ORANGE SCHOOL DISTRICT: GRADES 9 - 12

## 2015 PARCC SCHOOL & GRADE-LEVEL OUTCOMES

### ELA/L

### Mathematics

	English 9 % Passing	English 10 % Passing	English 11 % Passing
WOHS	<b>32%</b>	<b>36%</b>	<b>32%</b>
District	<b>32%</b>	<b>36%</b>	<b>32%</b>
State	<b>39%</b>	<b>36%</b>	<b>41%</b>

	Algebra 1 % Passing	Geometry % Passing	Algebra 2 % Passing
WOHS	<b>11%</b>	<b>18%</b>	<b>36%</b>
Liberty MS	<b>76%</b>		
Roosevelt MS	<b>78%</b>		
District	<b>42%</b>	<b>18%</b>	<b>36%</b>
State	<b>36%</b>	<b>23%</b>	<b>24%</b>

# WEST ORANGE SCHOOL DISTRICT: GRADES 3 - 5

## 2015 PARCC SUBGROUP OUTCOMES

### ENGLISH LANGUAGE ARTS/LITERACY

	Count of Valid Test Scores	Grade 3 % Passing	Count of Valid Test Scores	Grade 4 % Passing	Count of Valid Test Scores	Grade 5 % Passing
<b>Total</b>	<b>447</b>	<b>58%</b>	<b>433</b>	<b>60%</b>	<b>487</b>	<b>58%</b>
<b>General</b>	<b>343</b>	<b>66%</b>	<b>351</b>	<b>69%</b>	<b>383</b>	<b>68%</b>
<b>Special Education</b>	<b>64</b>	<b>32%</b>	<b>64</b>	<b>24%</b>	<b>93</b>	<b>18%</b>
<b>Limited English</b>	<b>23</b>	<b>13%</b>	<b>16</b>	<b>13%</b>	<b>5</b>	<b>0%</b>
<b>White</b>	<b>99</b>	<b>81%</b>	<b>92</b>	<b>80%</b>	<b>105</b>	<b>78%</b>
<b>African American</b>	<b>142</b>	<b>52%</b>	<b>151</b>	<b>49%</b>	<b>186</b>	<b>55%</b>
<b>Hispanic</b>	<b>136</b>	<b>43%</b>	<b>112</b>	<b>44%</b>	<b>134</b>	<b>37%</b>
<b>Multi Racial</b>	<b>21</b>	<b>71%</b>	<b>46</b>	<b>82%</b>	<b>14</b>	<b>71%</b>
<b>Asian</b>	<b>26</b>	<b>85%</b>	<b>28</b>	<b>82%</b>	<b>42</b>	<b>81%</b>
<b>Econ Disadvantaged</b>	<b>187</b>	<b>38%</b>	<b>188</b>	<b>42%</b>	<b>217</b>	<b>41%</b>

# WEST ORANGE SCHOOL DISTRICT: GRADES 3 - 5

## 2015 PARCC SUBGROUP OUTCOMES

### MATHEMATICS

	Count of Valid Test Scores	Grade 3 % Passing	Count of Valid Test Scores	Grade 4 % Passing	Count of Valid Test Scores	Grade 5 % Passing
<b>Total</b>	<b>448</b>	<b>60%</b>	<b>438</b>	<b>49%</b>	<b>491</b>	<b>50%</b>
<b>General</b>	<b>343</b>	<b>66%</b>	<b>351</b>	<b>57%</b>	<b>383</b>	<b>60%</b>
<b>Special Education</b>	<b>64</b>	<b>39%</b>	<b>64</b>	<b>17%</b>	<b>93</b>	<b>16%</b>
<b>Limited English</b>	<b>24</b>	<b>29%</b>	<b>21</b>	<b>14%</b>	<b>9</b>	<b>0%</b>
<b>White</b>	<b>99</b>	<b>83%</b>	<b>94</b>	<b>67%</b>	<b>107</b>	<b>67%</b>
<b>African American</b>	<b>142</b>	<b>51%</b>	<b>154</b>	<b>31%</b>	<b>186</b>	<b>49%</b>
<b>Hispanic</b>	<b>136</b>	<b>47%</b>	<b>112</b>	<b>41%</b>	<b>136</b>	<b>30%</b>
<b>Multi Racial</b>	<b>21</b>	<b>76%</b>	<b>46</b>	<b>78%</b>	<b>14</b>	<b>36%</b>
<b>Asian</b>	<b>26</b>	<b>88%</b>	<b>28</b>	<b>75%</b>	<b>42</b>	<b>76%</b>
<b>Econ Disadvantaged</b>	<b>188</b>	<b>42%</b>	<b>190</b>	<b>33%</b>	<b>220</b>	<b>35%</b>

# WEST ORANGE SCHOOL DISTRICT: GRADES 6 - 8

## 2015 PARCC SUBGROUP OUTCOMES

### ENGLISH LANGUAGE ARTS/LITERACY

	Count of Valid Test Scores	Grade 6 % Passing	Count of Valid Test Scores	Grade 7 % Passing	Count of Valid Test Scores	Grade 8 % Passing
<b>Total</b>	<b>477</b>	<b>63%</b>	<b>400</b>	<b>61%</b>	<b>415</b>	<b>62%</b>
<b>General</b>	<b>384</b>	<b>73%</b>	<b>329</b>	<b>73%</b>	<b>342</b>	<b>73%</b>
<b>Special Education</b>	<b>85</b>	<b>20%</b>	<b>63</b>	<b>5%</b>	<b>59</b>	<b>14%</b>
<b>Limited English</b>	<b>8</b>	<b>0%</b>	<b>5</b>	<b>20%</b>	<b>11</b>	<b>9%</b>
<b>White</b>	<b>112</b>	<b>75%</b>	<b>74</b>	<b>73%</b>	<b>73</b>	<b>74%</b>
<b>African American</b>	<b>207</b>	<b>59%</b>	<b>167</b>	<b>56%</b>	<b>193</b>	<b>60%</b>
<b>Hispanic</b>	<b>116</b>	<b>48%</b>	<b>112</b>	<b>54%</b>	<b>106</b>	<b>56%</b>
<b>Multi Racial</b>	<b>4</b>	<b>75%</b>	<b>8</b>	<b>88%</b>	<b>5</b>	<b>80%</b>
<b>Asian</b>	<b>36</b>	<b>92%</b>	<b>32</b>	<b>84%</b>	<b>33</b>	<b>76%</b>
<b>Econ Disadvantaged</b>	<b>200</b>	<b>48%</b>	<b>174</b>	<b>46%</b>	<b>175</b>	<b>46%</b>

# WEST ORANGE SCHOOL DISTRICT: GRADES 6 - 8

## 2015 PARCC SUBGROUP OUTCOMES

### MATHEMATICS

	Count of Valid Test Scores	Grade 6 % Passing	Count of Valid Test Scores	Grade 7 % Passing	Count of Valid Test Scores	Grade 8 % Passing
<b>Total</b>	<b>478</b>	<b>48%</b>	<b>404</b>	<b>41%</b>	<b>256</b>	<b>16%</b>
<b>General</b>	<b>383</b>	<b>57%</b>	<b>329</b>	<b>49%</b>	<b>187</b>	<b>21%</b>
<b>Special Education</b>	<b>85</b>	<b>15%</b>	<b>63</b>	<b>8%</b>	<b>54</b>	<b>6%</b>
<b>Limited English</b>	<b>10</b>	<b>0%</b>	<b>10</b>	<b>10%</b>	<b>12</b>	<b>0%</b>
<b>White</b>	<b>112</b>	<b>63%</b>	<b>76</b>	<b>58%</b>	<b>27</b>	<b>11%</b>
<b>African American</b>	<b>207</b>	<b>40%</b>	<b>166</b>	<b>35%</b>	<b>139</b>	<b>16%</b>
<b>Hispanic</b>	<b>116</b>	<b>38%</b>	<b>113</b>	<b>35%</b>	<b>69</b>	<b>16%</b>
<b>Multi Racial</b>	<b>4</b>	<b>25%</b>	<b>10</b>	<b>40%</b>	<b>3</b>	<b>67%</b>
<b>Asian</b>	<b>37</b>	<b>81%</b>	<b>33</b>	<b>69%</b>	<b>13</b>	<b>31%</b>
<b>Econ Disadvantaged</b>	<b>201</b>	<b>35%</b>	<b>176</b>	<b>27%</b>	<b>143</b>	<b>15%</b>

# WEST ORANGE SCHOOL DISTRICT: GRADES 9 - 12

## 2015 PARCC SUBGROUP OUTCOMES

### ENGLISH LANGUAGE ARTS/LITERACY

	Count of Valid Test Scores	English 9 % Passing	Count of Valid Test Scores	English 10 % Passing	Count of Valid Test Scores	English 11 % Passing
<b>Total</b>	<b>252</b>	<b>32%</b>	<b>129</b>	<b>36%</b>	<b>66</b>	<b>32%</b>
<b>General</b>	<b>161</b>	<b>48%</b>	<b>98</b>	<b>46%</b>	<b>47</b>	<b>50%</b>
<b>Special Education</b>	<b>30</b>	<b>3%</b>	<b>29</b>	<b>6%</b>	<b>19</b>	<b>5%</b>
<b>Limited English</b>	<b>59</b>	<b>5%</b>	<b>0</b>	<b>N/A</b>	<b>0</b>	<b>N/A</b>
<b>White</b>	<b>50</b>	<b>52%</b>	<b>27</b>	<b>49%</b>	<b>14</b>	<b>43%</b>
<b>African American</b>	<b>103</b>	<b>36%</b>	<b>57</b>	<b>39%</b>	<b>28</b>	<b>33%</b>
<b>Hispanic</b>	<b>75</b>	<b>16%</b>	<b>30</b>	<b>10%</b>	<b>8</b>	<b>0%</b>
<b>Multi Racial</b>	<b>0</b>	<b>N/A</b>	<b>0</b>	<b>N/A</b>	<b>0</b>	<b>N/A</b>
<b>Asian</b>	<b>17</b>	<b>36%</b>	<b>12</b>	<b>75%</b>	<b>3</b>	<b>100%</b>
<b>Econ Disadvantaged</b>	<b>126</b>	<b>17%</b>	<b>54</b>	<b>22%</b>	<b>19</b>	<b>11%</b>

# WEST ORANGE SCHOOL DISTRICT: GRADES 9 - 12

## 2015 PARCC SUBGROUP OUTCOMES

### MATHEMATICS

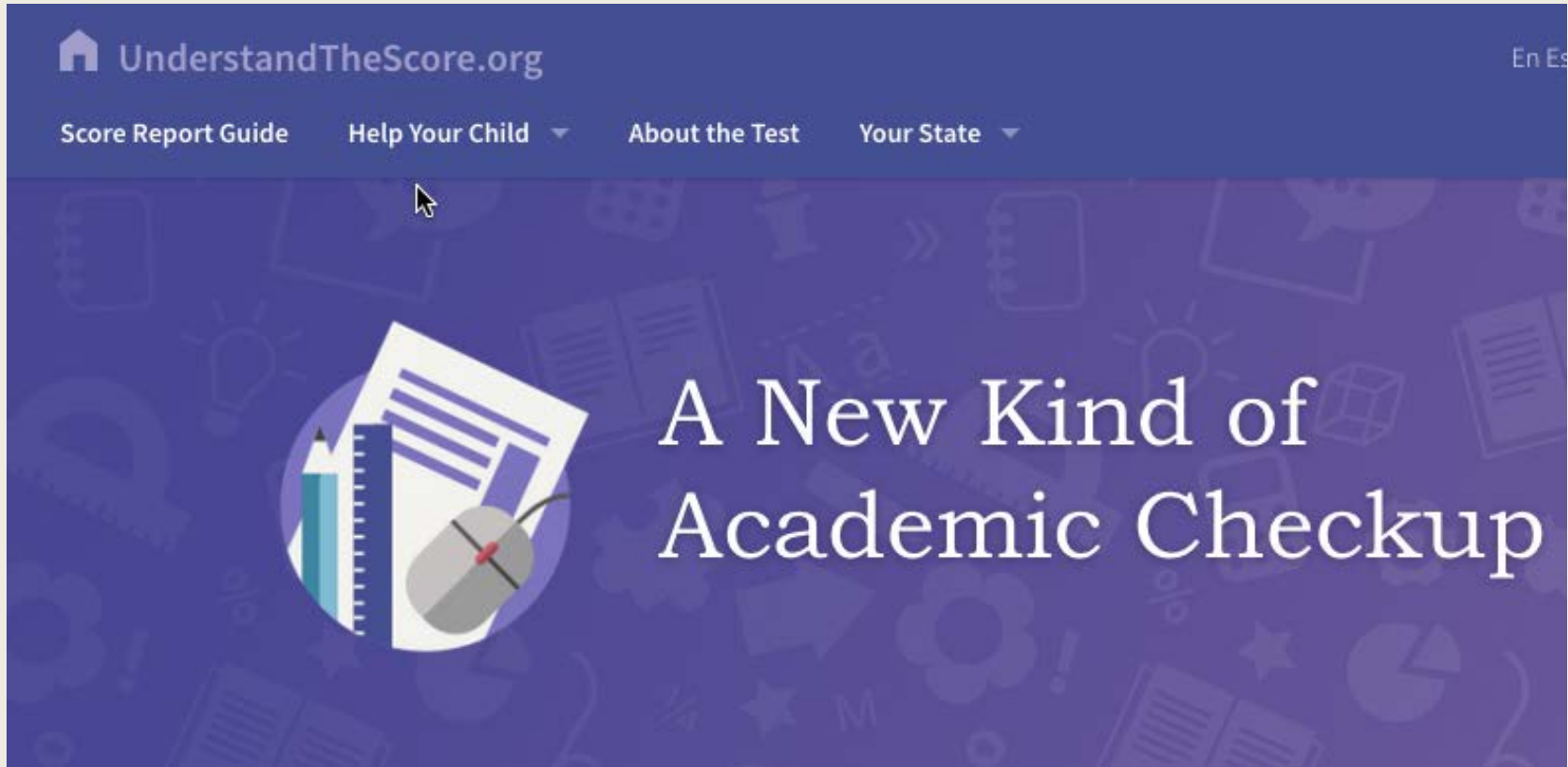
	Count of Valid Test Scores	Algebra 1 % Passing (HS & MS Students)	Count of Valid Test Scores	Geometry % Passing	Count of Valid Test Scores	Algebra 2 % Passing
<b>Total</b>	<b>336</b>	<b>42%</b>	<b>158</b>	<b>18%</b>	<b>77</b>	<b>36%</b>
<b>General</b>	<b>261</b>	<b>53%</b>	<b>121</b>	<b>23%</b>	<b>51</b>	<b>53%</b>
<b>Special Education</b>	<b>38</b>	<b>8%</b>	<b>25</b>	<b>0%</b>	<b>16</b>	<b>6%</b>
<b>Limited English</b>	<b>34</b>	<b>3%</b>	<b>9</b>	<b>0%</b>	<b>6</b>	<b>0%</b>
<b>White</b>	<b>72</b>	<b>56%</b>	<b>30</b>	<b>27%</b>	<b>24</b>	<b>46%</b>
<b>African American</b>	<b>131</b>	<b>33%</b>	<b>70</b>	<b>16%</b>	<b>34</b>	<b>32%</b>
<b>Hispanic</b>	<b>99</b>	<b>36%</b>	<b>40</b>	<b>13%</b>	<b>11</b>	<b>27%</b>
<b>Multi Racial</b>	<b>3</b>	<b>67%</b>	<b>1</b>	<b>0%</b>	<b>0</b>	<b>N/A</b>
<b>Asian</b>	<b>27</b>	<b>78%</b>	<b>13</b>	<b>31%</b>	<b>4</b>	<b>75%</b>
<b>Econ Disadvantaged</b>	<b>135</b>	<b>23%</b>	<b>67</b>	<b>13%</b>	<b>21</b>	<b>24%</b>



# QUESTIONS TO GUIDE PARCC DATA REFLECTION

- **How will we use PARCC data to identify strengths and gaps that exist in curriculum and instruction?**
- **How will we use PARCC data to inform the conversations of our educators?**
- **What can we learn about where additional professional resources are needed to meet the learning needs of all students?**

# RESOURCES FOR PARENTS



UnderstandTheScore.org

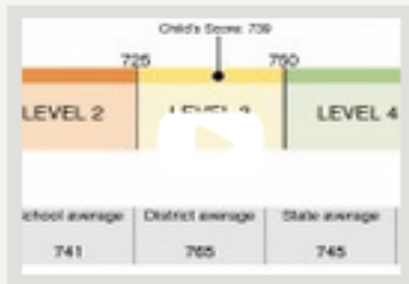
Score Report Guide Help Your Child About the Test Your State

A New Kind of Academic Checkup

<http://understandthescore.org/>

# VIDEO: UNDERSTANDING THE SCORE REPORT

## Top resources for parents



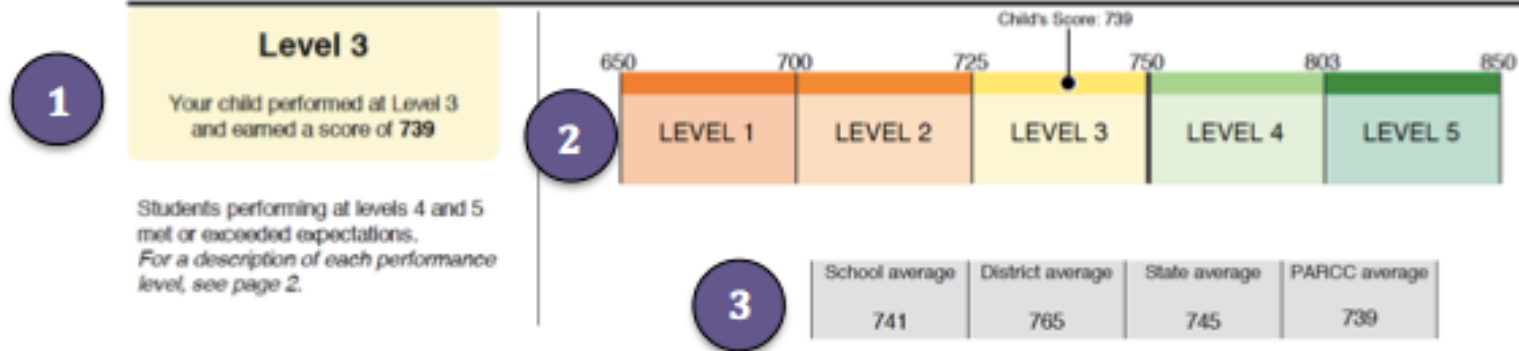
### New Video: Understanding the Score Report

Teachers walk through the score report step-by-step. They let parents know what to expect and provide tips on how they can support their child. [▶ Watch the video >](#)

<http://understandthescore.org/>

# PARENT GUIDE TO THE SCORE REPORTS

## ENGLISH LANGUAGE ARTS / LITERACY PERFORMANCE



**1** **Level 3**  
Your child performed at Level 3 and earned a score of **739**

Students performing at levels 4 and 5 met or exceeded expectations. For a description of each performance level, see page 2.

**2** LEVEL 1 LEVEL 2 LEVEL 3 LEVEL 4 LEVEL 5

**3**

School average	District average	State average	PARCC average
741	765	745	739

### Key Information Provided in the Score Report


**1** **Overall Student Performance** – This section of the report shows your student’s overall numerical score and the performance level achieved based on that score. Level 1 indicates a student is not yet meeting grade level expectations and Level 5 indicates the student has a strong understanding of grade level material.

Page two of the score report provides additional information about your child’s score and level of performance. Level 4 and above indicates that a student meets or exceeds grade level expectations and is well prepared for the next grade level.

**2** **Score Graph** – The colored graph shows the score ranges for each performance level and where your child’s score falls within that range. This gives you an indication of how close your child is to achieving the next level.

# ADDITIONAL RESOURCES FOR PARENTS

## Be a Learning Hero Learning Tools

Helpful tools to support your child's learning at home in English Language Arts and math, as well as links to great resources.  [Visit website >](#)

<http://understandthescore.org/>

**Thank you**